

## 8<sup>th</sup> Reading Comprehension Quiz

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Read the text and choose the correct alternative for each question.

### "LET'S EXPLORE CLEAN AND GREEN ENERGY!"

Hey, future eco-champions! Today, we're diving into the world of **clean energy**. Clean energy is like the superhero of power **sources** because it's good for our planet.

First, we have solar energy. Imagine using the power of the sun to make **electricity**. That's clean energy in action! It's like having a sunny friend that never **runs out of** energy.

Then there's wind energy. Just like a **windmill** catches the breeze to **turn**, we can use wind power to create electricity. It's pretty awesome and doesn't **harm** our planet.

Now, let's talk about being energy-**efficient**. It's all about using less energy to do the same stuff. Like turning off the lights when you leave a room – easy peasy!

And here's a big word: **renewable energy**. It's energy we can keep using because it won't run out. So, no worries about running out of sunlight or wind – they're here to stay!

In the end, if we all team up and use clean and green energy, we can keep our planet happy and healthy. Let's be energy-wise and make sure we never run out of ways to make our world a better place!

What is the main topic of the text? a) Superheroes b) Clean and green energy c) Smart cars d) Turning off lights	How is solar energy described in the text? a) Like having a sunny friend b) Like using magic c) Like catching the breeze d) Like driving a smart car
What is wind energy compared to in the text? a) Magic b) A sunny friend c) A smart car d) Catching the breeze	What does "energy-efficient" mean according to the text? a) Using more energy b) Using less energy to do the same things c) Using only solar energy d) Turning on all the lights
What is renewable energy, as described in the text? a) Energy that runs out quickly b) Energy used in smart cars c) Energy that won't run out d) Energy from gas	What is the main message of the text? a) To use more gas b) To be energy-efficient and use clean energy c) To turn off all lights d) To stop using renewable energy

II. Read the text and choose the correct alternative for each question.

THE FUTURE WORLD

In the future, our lives will be filled with amazing **technology**. We will have powerful computers, tablets, and **smart** phones that can do incredible things. Imagine using 3D technology to explore new worlds and play games like never before!

People will create exciting **applications** that help us **learn**, connect with friends, and even do our homework more easily. The **development** of artificial intelligence will make our **devices** smarter, understanding and helping us in ways we can't even imagine today.

Our transportation will also **change**. Futuristic cars and trains will run on clean energy, making the air cleaner and the world **greener**. We will have faster and more **efficient** ways to travel, making it easier for us to explore different places.

<b>1.</b> What kind of technology will we have in the future? <b>a)</b> Only computers <b>b)</b> Only smart phones <b>c)</b> Computers, tablets, and smart phones	<b>2.</b> How will 3D technology be used in the future? <b>a)</b> To travel back in time <b>b)</b> To explore new worlds and play games <b>c)</b> To make simple drawings
<b>3.</b> What will artificial intelligence do in the future? <b>a)</b> imagine today <b>b)</b> Only work on computers <b>c)</b> Make devices smarter and help us in new ways	<b>4.</b> How will transportation change in the future? <b>a)</b> Cars and trains will run on clean energy <b>b)</b> Cars will disappear <b>c)</b> Transportation will stay the same
<b>5.</b> Why is clean energy important for future transportation? <b>a)</b> It makes the air smell better <b>b)</b> It makes the air cleaner and the world greener <b>c)</b> It doesn't matter	

III. Complete using **is – are – am**.

- I \_\_\_\_\_ excited about the new technology coming out next year.
- We \_\_\_\_\_ going to use 3D printers in our science class.
- The applications on our phones \_\_\_\_\_ getting more advanced.
- She \_\_\_\_\_ going to a robotics workshop this weekend.
- Computers and tablets \_\_\_\_\_ essential tools for the future.
- They \_\_\_\_\_ developing a new app for language learning.
- The future of transportation \_\_\_\_\_ electric and eco-friendly.
- Our class \_\_\_\_\_ researching artificial intelligence for a project.