

G can / can't

V verb phrases: buy a newspaper, etc.

P sentence stress

Can she  
dance?

Yes, but she  
can't sing.

# Are you the next American Idol?

## 1 VOCABULARY verb phrases

a Can you remember the verbs for things people do in their free time?

d       homework p       the guitar  
l       to music g       to the gym  
w       TV h       a coffee

b ► Vocabulary Bank More verb phrases.

## 2 GRAMMAR can / can't

a Read about Gary's audition for an American TV show where people try to become professional singers. Complete the dialogue with phrases a–e.

a Can you come with me, please?

b I can't remember the words!

c you can have coffee downstairs.

d we can't hear you.

e Where can I park?

b )) Listen and check.

c )) Now listen to Gary and two other people (Justin and Naomi) sing. Vote for the person you want to be on the show.

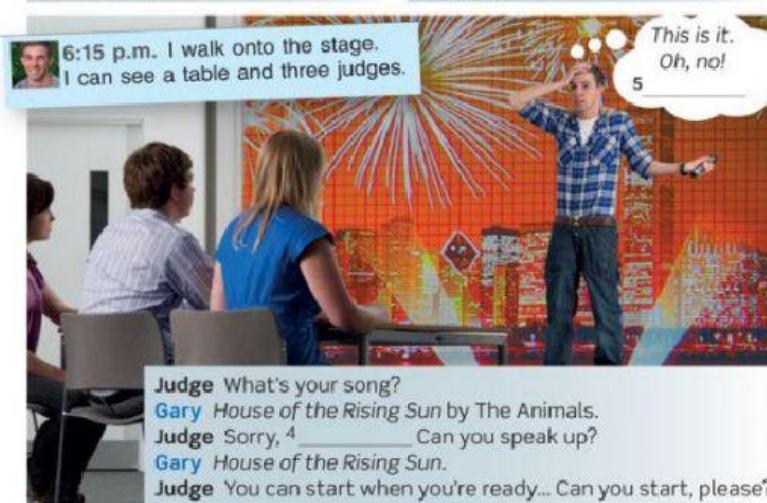
d )) Listen to the judges. What do they say about each singer? How does Gary feel?

e Look at four sentences with can / can't. Match sentences 1–4 with a–d.

1  You can't sing!  
2  You can't park here.  
3  Can you come with me, please?  
4  You can have coffee downstairs.

a It isn't OK.  
b It's possible.  
c Please do it.  
d You don't know how.

f ► Grammar Bank. Learn more about can / can't and practice it.



### 3 PRONUNCIATION sentence stress

a  Listen and repeat the dialogues.  
Copy the rhythm.

A Can you come tomorrow?  
B Yes, I can come in the morning.  
A Can you play a musical instrument?  
B Yes, I can.  
A What can you play?  
B I can play the guitar.  
A Can we park here?  
B No, you can't. You can't park here.

b  Listen. Can you hear the difference?

- 1 a I can sing.  
b I can't sing.
- 2 a She can dance very well.  
b She can't dance very well.
- 3 a He can cook.  
b He can't cook.
- 4 a I can come to the meeting.  
b I can't come to the meeting.
- 5 a You can park here.  
b You can't park here.
- 6 a I can drive.  
b I can't drive.

c  Listen. Circle a or b.

### 4 SPEAKING

a ► **Communication** Do you want to be famous? p.102. Are you musical, artistic, sporty, or good with words? Interview your partner and complete the survey.

b Change partners and tell your new partner what your first partner can and can't do.

### 5 READING

a *American Idol* is an American TV show. Look at the title of the article and the photos. With a partner, guess which two of the singers are "winners" today. Then read the article and check.

b Look at the **highlighted** words and phrases related to pop music. With a partner, guess their meaning. Are the words similar in your language?

c Do you have similar shows to *American Idol* in your country? Can you remember the names of some of the winners? Where are they now?

# American Idol winners

## WHERE ARE THEY NOW?

"In the future, everyone will be world-famous for fifteen minutes." Andy Warhol

### KELLY CLARKSON

#### WINNER, SEASON 1

**And then?** Number 1 **hits** in the US and **top ten** records in the UK and Australia. Appearances in a US movie and several US TV shows, and two Grammy awards.

**Today?** She has an **album** called *Stronger*.

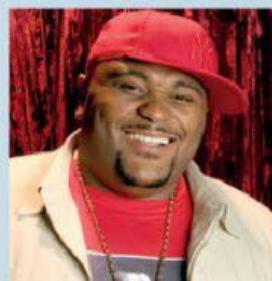


### RUBEN STUDDARD

#### WINNER, SEASON 2

**And then?** A recording contract with J Records. A **number 1** album in 2003 and a **number 2 single**, *Flying Without Wings*. Later a singer in the play *Ain't Misbehavin'*.

**And today?** A new recording contract at a small record company.

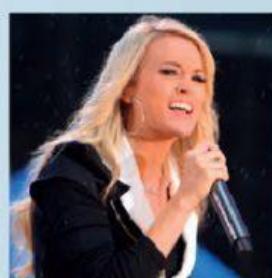


### CARRIE UNDERWOOD

#### WINNER, SEASON 4

**And then?** Over seven million **copies** sold of her album *Some Hearts*. Winner of seven Grammies and sixteen Billboard Music Awards.

**And today?** She has a recording contract. She gives concerts to **audiences** around the world. She is also the face of Olay skin products.



### LEE DEWYZE

#### WINNER, SEASON 9

**And then?** A recording contract with 19 Entertainment and RCA Records. His **version** of U2's *Beautiful Day* sold about 100,000 copies.

**And today?** He gives **concerts** in South East Asia and China, but he doesn't have a recording contract.



Online Practice



**LIVE** LIVeworksheets

# More verb phrases

## VOCABULARY BANK

### a Match the verbs and pictures.

- 1 buy (a ticket) /baɪ/
- 2 call (your mom) /kɔːl/
- 3 dance (the tango) /dæns/
- 4 draw (a picture) /drɔː/
- 5 drive (a car) /drɪv/
- 6 find (a parking space) /faɪnd/
- 7 forget (somebody's name) /fər'get/
- 8 give (somebody flowers) /grɪv/
- 9 hear (a noise) /hɪr/
- 10 help (somebody) /hɛlp/
- 11 look for (your keys) /lʊk fɔː/
- 12 meet (for a coffee) /mɪt/
- 13 paint (a picture) /peɪnt/
- 14 play (chess) /pleɪ/
- 15 remember (somebody's name) /rɪ'membər/
- 16 run (a race) /rʌn/
- 17 see (a movie) /sɪ/
- 18 sing (a song) /sɪŋ/
- 19 swim (in the ocean) /swɪm/
- 20 take (photos) /teɪk/
- 21 talk (to your teacher) /tɔːk/
- 22 tell (somebody a secret) /tel/
- 23 use (a computer) /yuz/
- 24 wait for (a bus) /weɪt fɔː/

### b Listen and check.

### c Cover the verbs and look at the pictures. Test yourself or a partner.



# GRAMMAR BANK

## can / can't

- I **can** sing, but I **can't** dance.
- I **can** come on Tuesday, but I **can't** come on Wednesday.
- You **can** park here. You **can't** park there.
- Can **you** help me? Can **I** open the window?

- can + base form of verb has different meanings:
  - I **can** = I know how to.  
I **can't** = I don't know how to.
  - I **can** = It's possible for me.  
I **can't** = It's impossible for me.
  - You **can** = It's OK / It's permitted.  
You **can't** = It's not OK / It's not permitted.
  - Can **you** ...? = Please do it.  
Can **I** ...? = Is it OK if I do it?

<input checked="" type="checkbox"/>	I/You/ He/She/It/ We/They	can	swim. come. help.	<input type="checkbox"/>	I/You/ He/She/It/ We/They	can't	swim. come. help.		
<input type="checkbox"/>	Can	I/you/ he/she/ it/we/ they	swim? come? help?	<input checked="" type="checkbox"/>	I/you/ he/she/ it/we/ they	can.	<input checked="" type="checkbox"/>	I/you/ he/she/ it/we/ they	can't.

- can and can't are the same for all persons (I, you, he, etc.). NOT *He cans*.
- Contraction: can't = cannot.
- Don't use *to* after can.  
*I can swim.* NOT *I can to swim.*

**a** Rewrite the sentences using the correct form of *can* or *can't*.

I know how to play the piano. *I can play the piano.*

1 It's possible for her to meet me after work.

She \_\_\_\_\_.

2 Please open the door.

\_\_\_\_\_ you \_\_\_\_\_, please?

3 My boyfriend doesn't know how to ski.

My boyfriend \_\_\_\_\_.

4 Is it OK if I use your car?

\_\_\_\_\_ I \_\_\_\_\_?

5 It isn't possible for us to come to your party.

We \_\_\_\_\_.

**b** Complete the sentences with *can* or *can't* and the verbs.

I'm sorry. I *can't remember* your name. (remember)

1 She \_\_\_\_\_ French, but not Spanish. (speak)

2 \_\_\_\_\_ you \_\_\_\_\_ me? These bags are very heavy. (help)

3 I \_\_\_\_\_ you tonight. I'm very busy. (see)

4 \_\_\_\_\_ I \_\_\_\_\_ the window? It's cold in here. (close)

5 \_\_\_\_\_ you \_\_\_\_\_ your address, please? (repeat)

6 It says "No parking". We \_\_\_\_\_ here. (stop)

7 Andy doesn't want to go to the beach because he \_\_\_\_\_ (swim)

8 \_\_\_\_\_ I \_\_\_\_\_ your phone? I want to call my dad. (use)

## what can you do?

Interview each other with the questionnaire. Ask *Can you...?* If the answer is *Yes, I can*, ask *How well?* Do you think your partner can be famous?

### what can you do?

✓ = yes  
✗ = no  
3 = very well  
2 = well  
1 = not very well

#### Music

sing  
play an instrument  
dance  
read or write music

✓ / ✗

#### How well?

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

#### Words

write short stories  
write poems or song lyrics  
speak foreign languages  
speak in public

✓ / ✗

#### How well?

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

#### Sports

run a half marathon  
play a team sport  
do a winter or water sport  
do an individual sport

✓ / ✗

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>