

## Task No. 1 - Units 3 and 4

### 1 Circle the correct words.

- 1 Teenagers often **make up** / **bring up** interesting topics for discussion.
- 2 I can't come with you. I'll be doing **an exam** / **homework** all weekend!
- 3 **Sports clubs** / **Social media** like facebook and twitter are very popular.
- 4 **Camping** / **Drawing** in the forest is a great way to spend your weekend.
- 5 We will have **revised** / **taught** everything for our English test by the end of the week.
- 6 Ross doesn't always **participate** / **educate** in class. Sometimes he doesn't say a word.
- 7 How do teachers **deal with** / **keep up with** students who miss class?
- 8 Sue has to learn all the capital cities in Europe for her **physics** / **geography** test on Friday.

### 2 Complete the sentences with these words.

draw

mark

read

respond

study

surf

take up

test

- 1 Mum wanted to \_\_\_\_\_ the book Matilda before she saw the film.
- 2 My friends showed me how to \_\_\_\_\_ the Net.
- 3 Diane wants to \_\_\_\_\_ chess.
- 4 I'm going to \_\_\_\_\_ for another hour and then I'll take a break.
- 5 I hope everyone will \_\_\_\_\_ to our study on how teens spend their free time.
- 6 Mr Jones is going to \_\_\_\_\_ our maths tests tomorrow. I hope I pass!
- 7 Most children love to \_\_\_\_\_ pictures in their free time.
- 8 I must study hard all weekend because our French teacher will \_\_\_\_\_ us on Monday.

### 3 Complete the sentences with the correct form of the words given.

1 I have never been so _____ in my life!	BORE
2 Paul wants to learn how to cook, so he's going to take _____ lessons.	COOK
3 Were there many _____ in the drawing competition?	PARTICIPATE
4 Did you see Robert's stamp _____ before he sold it?	COLLECT
5 Children, you must finish your _____ this weekend.	ASSIGN
6 Most children will have had a good _____ by the time they finish school.	EDUCATE
7 This has been such a(n) _____ film!	ENTERTAIN
8 _____ has been one of my hobbies for many years.	PHOTO

### 4 Circle the correct words.

Tina: I'm so confused. I <sup>1</sup> 've been thinking / 'll be thinking about what to study at university for weeks now.

Bill: <sup>2</sup> Had you made / Have you made up your mind?

Tina: No, not really. I <sup>3</sup> had decided / have been deciding to study languages, but then I got my marks for French! <sup>4</sup> Will you be giving / Will you give me some advice?

Bill: I'll try. Oh, I just remembered that there <sup>5</sup> 's going to be / will have been a talk at the university on Saturday morning.

Tina: How <sup>6</sup> will a talk have helped / will a talk help me make up my mind?

Bill: The speakers <sup>7</sup> will be talking / talk about the courses that <sup>8</sup> will have been / will be available next year.

Tina: That sounds like a good idea. What time is the lecture?

Bill: It <sup>9</sup> will have started / starts at ten o'clock. Shall we go?

Tina: OK. Do you think I <sup>10</sup> 'll have decided / 'll decide what to study by the time the lecture finishes?

Bill: Yes, why not? I <sup>11</sup> 'll pick / pick you up at nine.

Tina: I <sup>12</sup> 'm / 'll be ready. Bye!