# TKT practice task 32 Correcting Learners

***For questions 1-6, match the correction techniques with the teacher's aims listed A-G.***

***There is one extra option which you do not need to use.***

**TEACHER'S AIMS**

**A TO EXPOSE STUDENTS TO CORRECTIONS WITHOUT THEM BEING CONSCIOUS OF IT**

**B TO FOCUS ON PRONUNCIATION**

**C TO FOCUS ON FLUENCY AND GIVE STUDENTS ENCOURAGEMENT**

**D TO DEVELOP UNDERSTANDING OF LANGUAGE USE BY USING A VISUAL REPRESENTATION**

**E TO FOCUS STUDENTS ON FEATURES OF CONNECTED SPEECH**

**F TO ENCOURAGE SELF-CORRECTION**

**G TO ENCOURAGE PEER CORRECTION**

***CORRECTION TECHNIQUES***

1 The teacher decided to ignore the mistakes which she heard students making in their role-plays.

2 The teacher used finger correction, highlighting what the missing word in the question was.

3 The teacher reformulated a young learner's utterance.

4 The teacher put students into groups and asked them to read and comment on each other's written summaries.

5 The teacher pointed at a symbol on the phonemic chart.

6 The teacher drew a time line on the board showing the difference between the present simple and present continuous after several students had used the wrong tense.

LIVEWORKSHEETS