GRADE 10 UNIT 3: MUSIC

I. PRONUNCIATION

Exercise 1. Choose the correct letter (A, B, C, or D) to indicate the word that differs from the other three in the position of primary stress.

1.	A. singer	B. received	C.programme	D. lyrics
2.	A. common	B. music	C. people	D. perform
3.	A. talent	B. artist	C. award	D. famous

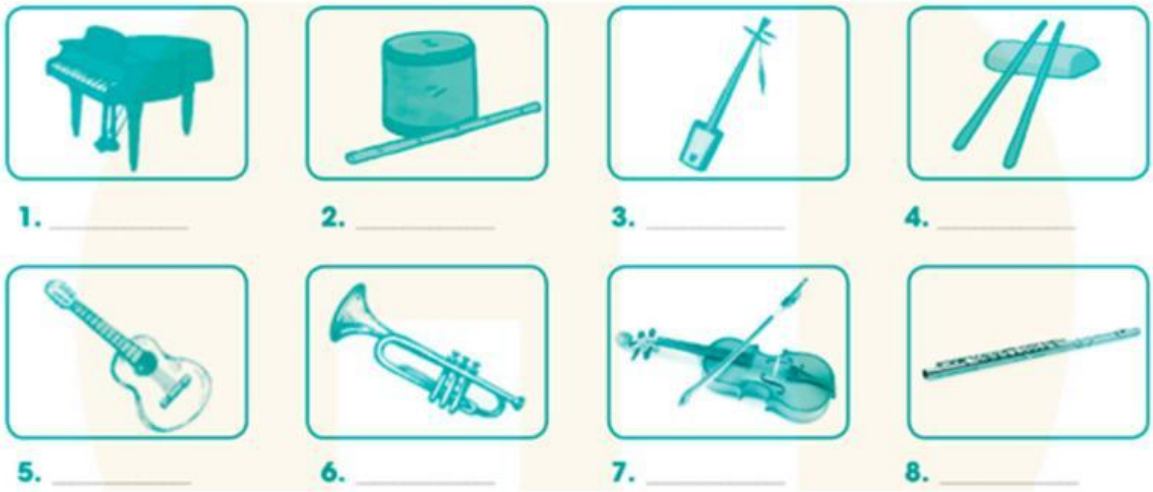
II. VOCABULARY AND GRAMMAR

Exercise 2. Choose the odd one out.

1.	A. band	B. musician	C. singer	D. teacher
2.	A. violin	B. piano	C. song	D. flute
3.	A. audience	B. fan	C. idol	D. student

Exercise 3. Label the following musical instruments.

guitar	**piano**	**drum**	**trumpet**
flute	**clappers**	**lute**	**violin**



LIVEWORKSHEETS

Exercise 4. Complete the sentences using the correct form of the words in brackets.

1. There are many (talent) _____ participants in this show.

2. We are really looking forward to her (perform) _____ this Sunday.

3. I love reading books about famous (art) _____.

4. My friend and I were so (excite) _____ to go to the Youth Music Festival.

Exercise 5. Choose the correct verb form to complete each sentence.

1. I'd love to visit / visit Paris one day.

2. His parents didn't let him go / to go to music school.

3. We managed find / to find their first album on social media.

4. He really wants learn / to learn to play a musical instrument this summer.

Exercise 6. Make compound sentences using the conjunctions in brackets.

1. I'd like to go to the party. I'm too busy. (but)

_____

2. Anna is an amazing dancer. Her parents are proud of her. (and)

_____

3. Go inside. You will catch a cold. (or)

_____

4. Rita is a good drummer. She will probably be invited to join the band (so)

_____

LIVEWORKSHEETS