



Speaking Activity

(reporting people's words)

The students of Bedford Secondary School recently cleaned up Griffith Park. Look at the interview they gave to a reporter and then, in groups, report what was said.

Reporter: Why did you decide to help clean up Griffith Park?

S1: Griffith Park was too dirty to play sports in and we wanted to help change that.

Reporter: Whose idea was it to organise such an event?

S2: Our class came up with the idea after our teacher had asked us to think of a project to help the environment.

Reporter: What exactly did the students do?

S3: Well, some students helped to pick up leaves and rubbish while others painted the park benches.

Reporter: What message would you like to give residents in the area?

S4: Please take part in a neighbourhood clean-up programme and don't throw your litter on the ground, use bins.

Reporter: Are you planning another event like this one?

S5: Yes, actually we're thinking of having a beach clean-up day next.



The reporter asked one of the students why he had decided to help clean Griffith Park, etc.



Writing Activity

Now pretend you are the reporter. Look at the questions and answers from the Speaking Activity and complete your newspaper article.

Teens Clean Up Local Park

Yesterday, the students of Bedford Secondary School cleaned up Griffith Park. After the event, we got the chance to speak with some of them.

The students were very interested in answering our questions. When asked why they had decided to help clean the park, one of the students said

.....
.....
.....

We would like to congratulate these students for all their efforts. Perhaps they will encourage others to help our community.