9 A summary

Tips for writers

- When you write a summary, choose the most important details.
- Don't include direct speech.
- Start your summary with an opening sentence that gives the scene (where), the characters (who) and the most important part of the plot (what's happening).
- If you have a word limit, count your words carefully.

1 **Read the story on Student's Book pages 86–87 again. Tick ✓ the eight most important things that happen in the story.**

a ☐ Phoebe says, 'Let's go and talk to Shakespeare'.
b ☐ The friends climb onto the stage.
c ☐ Shakespeare was sitting on a big box.
d ☑ Phoebe tells Shakespeare that they can help.
e ☐ Two angry men arrive, but the three friends save Shakespeare from them.
f ☐ The two men shout, 'Give us our money back!'
g ☐ With a loud crash, the two men fell off the stage.
h ☐ He invites the children home for dinner.
i ☐ Phoebe suggests a different ending.
j ☐ They hear voices and Shakespeare opens the door.
k ☐ The two men from the theatre arrive with some of their friends.
l ☐ One man knows that Patrick had the sword.
m ☐ The men are angry, but Shakespeare invites them to come and see the new ending.
n ☐ At the end of the play, the audience claps and Shakespeare is happy.
o ☐ The children see the gate on the stage and step through it.

2 **Look at Student's Book page 82. Which of these opening sentences tells you the most important things at the start of this episode?**

1 ☐ Phoebe is talking about studying Shakespeare in English lessons.
2 ☐ The Time Travellers are watching the end of *Romeo and Juliet* in The Globe Theatre, but the audience don't like it.
3 ☐ The three friends are in The Globe Theatre and the actor in tights is holding hands with the actress.

3 **Choose the story on Student's Book pages 98–99 or pages 110–111. Make notes about the important things that happen.**

4 **Now write an opening sentence for the story that you chose in Activity 3. Use 15–25 words.**

Check your writing

- How many words did you use? _____
- Did you talk about who, where and what? _____
- Find a partner who chose the same story. Did you use the same details?
  Yes _____ No _____
  I wrote about _____ and my partner wrote about _____.

LIVEWORKSHEETS