LISTENING TASK

Difficulty level: C1 / advanced

In this part, you will hear short extracts from exchanges between interacting speakers with two multiple-choice questions on each extract.

You'll hear two different extracts. For questions 1-4, choose the answer which fits best according to what you hear. There are two questions for each extract. You can listen to the audio twice.

Extract 1

You will hear two people talking about World Cup Football.

1. What do the two people agree about?

a. They believe the standard of the football is good.

b. They think it is a good opportunity to socialise.

c. They agree that it gives a sense of global unity.

2. What, in the man's opinion, is the best thing about this year's tournament?

a. It takes place in a similar time zone.

b. His team are expected to do well.

c. The tournament coincides with his time off from work.

Extract 2

You will hear two people talking about why one of them became a tour guide.

3. Why did the woman become a tour guide?

a. She wanted the opportunity to travel to Turkey.

b. She needed experience for her chosen career.

c. Someone from a travel company asked her to work for him.

4. What is the main reason she gives for quitting the job?

a. She didn't like the busy schedule.

b. She didn't have the chance to be creative.

c. She didn't like the attitudes of the tourists.

LIVEWORKSHEETS

USE OF ENGLISH

TASK 1

Przetłumacz fragmenty podane w nawiasach na język angielski, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie pięć wyrazów. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

1. It's high time you _____ (zaczął mieszkać sam).
2. I'd rather you _____ (nie grał na mojej gitarze) without asking.
3. The headmaster _____ (nie będzie tolerował) with such behavior any longer .
4. I won't visit her again unless she _____ (przeprosi mnie za) her behaviour.
5. My brother said that he _____ (nie ma zamiaru pomagać) me with the cleaning.
6. When I asked them, they told me that _____ (słuchali) this song before.
7. (Uważa się, że on uciekł)_____ to South Africa.
8. She insisted, (żeby być obecna)_____ at all the meetings.

TASK 2

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.

LIVEWORKSHEETS

1. Don't call me tomorrow in the evening as I (get / ready) _____ a big geography test.
2. It says here that these (pill / ought / take) _____ three times a day after meals.
3. I (able / swim) _____ since I was seven.
4. It's time (you / be / work) _____, I suppose.
5. Oh, the lawnmower isn't broken anymore. When (you / it / fix) _____ ?
6. My (cat / treat) _____ the vet's right now.
7. K2 (believe / be) _____ most difficult mountain in the world to climb.
8. If you were more sensible, _____ (you, get) that job last year.

TASK 3

Uzupełnij każdą lukę, przekształcając wyraz podany w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdanie. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. _____ (hope), the weather will get better at the weekend.
2. Her comments are really _____ (destroy) and they don't help me at all.
3. There are many reasons for children's _____ (behave) in class – it's not always boredom.
4. My sister has received three marriage _____ (propose) this year.

LIVEWORKSHEETS

5. I couldn't use my email because there was some _____ (maintain) work on the server.

6. It's shocking, but the news gave no _____ (cover) of the event.

7. No-one has claimed _____ (own) of this car so far.

8. Tommy is such a _____ (obey) boy! He never listens to his parents.

9. There were a few _____ (understand) between me and my parents, but it's all clear now.

TASK 4

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyraz już podany.

1. Audrey has lived here for 11 months.

LIVING

Audrey _____ for a year by the end of the next month.

2. She doesn't want to talk about the problem.

DISCUSS

She'd _____ the problem.

3. I've paid my flatmate to paint my room.

PAINTED

I _____ by my flatmate.

4. She was just going to have her breakfast when the phone rang.

ABOUT

She was just _____ breakfast when the phone rang.

LIVEWORKSHEETS

5. Susan and Frank don't like each other.

WELL

Susan and Frank don't _____ with each other.

6. She didn't study medicine. That's why she isn't a neurosurgeon now.

HAD

She would be a neurosurgeon, _____ medicine.

LIVEWORKSHEETS