

PAPER 1 Reading and Use of English

Part 1

Part 2

Part 3

Part 4

Part 5

Part 6

Part 7

PAPER 2 Writing

PAPER 3 Listening

PAPER 4 Speaking

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0 P O P U L A T I O N

Left-handedness

Ten per cent of the (0) is left-handed. Traditionally, there has been a lot of social (17) against left-handed people. How hard is it for them to live in a right-handed world?

POPULATE
DISCRIMINATE

A number of (18) items such as scissors have been (19) for right-handed people. It can be very (20) for 'lefties' to be sitting next to 'righties' during dinner. Commonly-used computer keys are on the right of the keyboard. Lefties have to use their own sports (21) Less frequently-used car controls such as headlight switches are also on the right.

PRACTICE
DESIGN
CONVENIENT

Forcing children to use their right hand can cause (22) at school, which may then have an impact on left-handed students' academic (23) It can also result in learning problems like dyslexia. Trying to make lefties use their right hand can explain potentially rebellious (24) at school, as well as causing clumsiness and frustration.

EQUIP

DIFFICULT
DEVELOP

BEHAVE