before **Student's Book**, page 20

Learn New Words

Match the words to their meanings.
Use the Glossary to help you.

התאימו את המילים לפירושים שלהן. היעזרו במילון.
لائموا الكلمات مع معانيها. استعينوا بالقاموس.

1

1. bowl	.....	a.	לקבל / يتلقّى، يستلم
2. history	.....	b.	לימון / ليمون
3. lemon	.....	c.	טיפוסי / نموذجي، اعتيادي
4. oil	.....	d.	פלפל / فلفل
5. pepper	.....	e.	היסטוריה / تاريخ
6. receive	.....	f.	עולם / عالم
7. salt	.....	g.	שמן / زيت
8. typical	1	h.	קערה / زبدية
9. world	.....	i.	מלח / ملح

2

1. amaze	.....	a.	להתאהב / يقع في الحبّ
2. amazing	.....	b.	ללחוץ ידיים / يصافح
3. fall in love	.....	c.	מדהים / مُدهش
4. feed	.....	d.	לפתוח / يفتح
5. follow	.....	e.	לקבל בברכה / يسلّم على، يرحّب
6. open	.....	f.	ללכת בעקבות / يتّبع
7. serve	1	g.	להדהים / يُدهش
8. shake hands	.....	h.	להגיש / يقدّم
9. welcome	.....	i.	להאכיל / يُطعم

3

1. according to	.....	a.	חם (התנהגות) / دافئ (تصرّف)
2. certain	.....	b.	בטוח / متأكّد
3. guide	.....	c.	ארוחה / وجبة
4. job	.....	d.	נעים, נחמד / لطيف
5. lovely	1	e.	לפי / حسب
6. main	.....	f.	מדריך / دليل، مرشد
7. meal	.....	g.	עיקרי / رئيسي
8. nation	.....	h.	עבודה / عمل، وظيفة
9. warm	.....	i.	אומה / أمّة، وطن

LIVEWORKSHEETS

2 Circle the letters *g* and *c* in each word below. Then write the words in the correct columns.

הקיפו את האות g ו- c בכל מילה שלמטה. לאחר מכן, כתבו את המילים בטורים הנכונים.

ضعوا دائرة حول الحرفين g و–c في كلّ كلمة من الكلمات الواردة أدناه، ثمّ اكتبوا الكلمات في العواميد المناسبة.

gate	bridge	game	dangerous	receive
large	careful	continue	city	typical
clown	big	guitar	guide	village
certain	pencil	nice	imagine	welcome

g (*g*)	g (*j*)
gate	*large*

c (*k*)	c (*s*)
clown	*certain*

▲▲ **B**

Give examples using the words below.

lovely	history	pepper
lemon	salt	warm

1. one thing we learn at school: *history*
2. two words we use to talk about a person: _____ , _____
3. three things we can put on food: _____ , _____ , _____

▲▲▲ **C**

Circle the correct answers.

1. A **guide** / **nation** can help you when you travel.
2. You should **follow** / **welcome** the signs when you go on a journey.
3. Emily likes to eat salad in a **world** / **bowl**.
4. Ron, please **feed** / **fall in love** the dog. It's hungry.
5. I am not **amazing** / **certain** about the name of the guide.
6. You can **serve**/ **open** your eyes now, Lena! Look what I brought you.
7. When they said goodbye, they **shook hands** / **received**.
8. **According to** / **Main** my mom, you put salt, pepper and olive **oil** / **job** on this salad.

LIVEWORKSHEETS

WORDS 2

after **Student's Book,** page 24

A

Write the words below under the correct picture.

כתבו את המילים מתחת לתמונה המתאימה.
أكتبوا الكلمات تحت الصورة المناسبة.

salt	oil	meal	bowl
pepper	lemon	world	fall in love

1 

lemon

2 

3 

4 

5 

6 

7 

8 

B

1 Match A and B to make sentences.

התאימו A ל- B כדי לחבר משפטים.
لائموا بين A و- B لتأليف جمل.

A	B
1. This fish has too much **salt,**	____ a. she met many interesting people.
2. People **shake hands** to	____ b. we can't touch the flowers.
3. We need a travel **guide** to	____ c. spring day.
4. It was a **lovely**	1 d. so I can't eat it.
5. **According to** the guide,	____ e. give us a tour of the city.
6. The waiter **served** us	____ f. say hello.
7. During Anne's travels around the **world**,	____ g. our meal very quickly.

2 YOUR TURN Complete the sentences in your own words.

השלימו את המשפטים במילים שלכם.
أكملوا الجمل بكلمات من عندكم.

1. I put **salt** on _____.
2. My favorite **meal** is _____.
3. On a **typical** morning, I eat _____.
4. My friends **amaze** me when they _____.

LIVEWORKSHEETS

▲▲ **C** Circle the correct answers to complete the sentences.

1. Tal ... her bag and everything fell out.
   a. served (b.) opened
2. The chef walked around the restaurant and ... with everybody.
   a. shook hands b. opened
3. On a ... day, Dr. Green wakes up very early. She only sleeps late on the weekend.
   a. lovely b. typical
4. Pilots travel all over the ... .
   a. world b. history
5. My mother says that she ... with my father the first time she saw him.
   a. fell in love b. fed
6. David has a wonderful ... at the restaurant. He welcomes people and shows them where to sit.
   a. bowl b. job

▲▲ **D** Replace the words in bold with the words below that have similar meanings.

an amazing	nation	followed	main
certain	feed	receive	

1. My **biggest** problem in the morning is that I can't get up. *main*
2. Pakistan became a **country** on August 14, 1947. _____
3. David and Diana had **a wonderful** time in Italy! _____
4. We **give food** to the dog every evening. _____
5. Talia's cat **walked behind** her all the way to school. _____
6. He loves to **get** presents on his birthday. _____
7. Are you **sure** you want to go swimming? I think it's too cold. _____

▲▲▲ **E** Imagine you are a guide. Write **at least three** sentences about your job using **at least three** of the words below.

warm	nation	amaze	receive
shake hands	welcome	follow	amazing
guide	world	serve	typical

_____

_____

_____

_____

LIVEWORKSHEETS