

before Student's Book, page 20

## Learn New Words

Match the words to their meanings.

Use the Glossary to help you.

התאמו את הכללים לפירושים שלהן. היעזרו במיילון.

لأنها الكلمات مع معانٍ لها. استعينوا بالقاموس.

<b>1</b>	1. bowl	..... a. קבל/ يتلقى، يستلم
	2. history	..... b.ليمون/ليمون
	3. lemon	..... c. טיפוס/ نموذجي، اعتيادي
	4. oil	..... d. فلفل/ פלפל
	5. pepper	..... e. היסטוריה/ تاريخ
	6. receive	..... f. עולם/ عالم
	7. salt	..... g. שמן/ زيت
	8. typical	..... 1. h. كعارة/ زينة
	9. world	..... i.מלח/ ملح
<b>2</b>	1. amaze	..... a. להחאה/ يقع في الحب
	2. amazing	..... b. ללחות ذيّم/ يصافح
	3. fall in love	..... c. מוזהום/ مدهش
	4. feed	..... d. לפתח/ يفتح
	5. follow	..... e. לקבל בברכה/ يسلّم على، يربّب
	6. open	..... f. ללקת בעקבות/ يتبع
	7. serve	..... 1. g. להזים/ يُدهش
	8. shake hands	..... h. להגיש/ يقتم
	9. welcome	..... i. להأكل/ يطعم
<b>3</b>	1. according to	..... a. חם (התנהגות) / دافئ (تصريف)
	2. certain	..... b. בטוח/ متأكد
	3. guide	..... c. אරוחה/ وجبة
	4. job	..... d. נעים, נחמד / لطيف
	5. lovely	..... 1. e. לפי/ حسب
	6. main	..... f. מדיריך/ دليل، مرشد
	7. meal	..... g. עיקרי/ رئيسى
	8. nation	..... h. עובדה/ عمل، وظيفة
	9. warm	..... i. أمة/ وطن

**2** Circle the letters *g* and *c* in each word below. Then write the words in the correct columns.

הקיפו את האות *g* ו- *c* בכל מילה שלמטה. לאחר מכן, כתבו את המילים בטורים הנכונים. ضعوا دائرة حول الحرفين *g* ו- *c* في كل كلمة من الكلمات الواردة أدناه, ثم اكتبوا الكلمات في العمود المناسب.

gate	bridge	game	dangerous	receive
large	careful	continue	city	typical
clown	big	guitar	guide	village
certain	pencil	nice	imagine	welcome

g (g)	g (j)
gate	large

c (k)	c (s)
clown	certain

**A** Give examples using the words below.

lovely      history      pepper  
lemon      salt      warm

- one thing we learn at school: *history*
- two words we use to talk about a person: \_\_\_\_\_ , \_\_\_\_\_
- three things we can put on food: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**B** Circle the correct answers.

- A **guide** / **nation** can help you when you travel.
- You should **follow** / **welcome** the signs when you go on a journey.
- Emily likes to eat salad in a **world** / **bowl**.
- Ron, please **feed** / **fall in love** the dog. It's hungry.
- I am not **amazing** / **certain** about the name of the guide.
- You can **serve** / **open** your eyes now, Lena! Look what I brought you.
- When they said goodbye, they **shook hands** / **received**.
- According to** / **Main** my mom, you put salt, pepper and olive **oil** / **job** on this salad.

## WORDS 2

after Student's Book, page 24

A

Write the words below under the correct picture.

כתבו את המילים מתחת לתמונה המתאימה.

أكتبوا الكلمات تحت الصورة المناسبة.

salt      oil      meal      bowl  
pepper      lemon      world      fall in love



lemon



2



3



4



5



6



7



8

B 1 Match A and B to make sentences.

התאימו A ל- B כדי לחבר משפטים.

لأنمو بين A و- B لتأليف جمل.

A

1. This fish has too much **salt**,
2. People **shake hands** to
3. We need a travel **guide** to
4. It was a **lovely**
5. **According** to the guide,
6. The waiter **served** us
7. During Anne's travels around the **world**,

B

- a. she met many interesting people.
- b. we can't touch the flowers.
- c. spring day.
- d. so I can't eat it.
- e. give us a tour of the city.
- f. say hello.
- g. our meal very quickly.

2 YOUR TURN Complete the sentences in your own words.

השלימו את המשפטים במילים שלכם.

أكلوا الجمل بكلمات من عنديم.

1. I put **salt** on \_\_\_\_\_.
2. My favorite **meal** is \_\_\_\_\_.
3. On a **typical** morning, I eat \_\_\_\_\_.
4. My friends **amaze** me when they \_\_\_\_\_.

**C**

Circle the correct answers to complete the sentences.

1. Tal ... her bag and everything fell out.  
a. served      **(b)** opened
2. The chef walked around the restaurant and ... with everybody.  
a. shook hands      b. opened
3. On a ... day, Dr. Green wakes up very early. She only sleeps late on the weekend.  
a. lovely      b. typical
4. Pilots travel all over the ....  
a. world      b. history
5. My mother says that she ... with my father the first time she saw him.  
a. fell in love      b. fed
6. David has a wonderful ... at the restaurant. He welcomes people and shows them where to sit.  
a. bowl      b. job

**D**

Replace the words in bold with the words below that have similar meanings.

an amazing      nation      followed      main  
certain      feed      receive

1. My **biggest** problem in the morning is that I can't get up.      **main**
2. Pakistan became a **country** on August 14, 1947.
3. David and Diana had a **wonderful** time in Italy!
4. We **give food** to the dog every evening.
5. Talia's cat **walked behind** her all the way to school.
6. He loves to **get** presents on his birthday.
7. Are you **sure** you want to go swimming? I think it's too cold.

**E**

Imagine you are a guide. Write **at least three** sentences about your job using **at least three** of the words below.

warm      nation      amaze      receive  
shake hands      welcome      follow      amazing  
guide      world      serve      typical