



Written Exam

Topics: Might and Will / Must, Have to and Can't

Nivel 2B

Exercise 1: Fill in the blanks with "might" or "will."

1. I'm not sure if he _____ come to the party tonight.
2. She is studying hard; she _____ pass the exam.
3. The weather forecast says it _____ rain later.
4. I think I _____ go to the gym after work.
5. If you ask nicely, they _____ let you borrow their car.
6. We haven't decided yet, but we _____ probably go on vacation in July.
7. He is very talented; he _____ become a successful musician.
8. I'm not feeling well; I think I _____ stay home tomorrow.
9. I'm not sure, but she _____ be at the meeting.
10. If you work hard, you _____ achieve your goals.

Exercise 2: Choose the correct modal verb - "must, must not" "have to, has to" or "can't."

1. You _____ finish your homework before going out.
2. She is a doctor, so she _____ work long hours.
3. I have a meeting at 9 AM; I _____ be late.
4. We _____ buy tickets in advance for the concert.
5. It's important to drink water; you _____ stay hydrated.
6. He is only 15 years old; he _____ drive a car legally.
7. Students _____ wear a uniform at this school.
8. The traffic is terrible; we _____ leave early.
9. She is a skilled musician; she _____ play the piano beautifully.
10. I forgot my umbrella; I _____ borrow yours.
11. I'm sorry; I _____ attend the meeting tomorrow.
12. You _____ forget to buy milk on your way home.
13. The exam is difficult; students _____ study hard.
14. You _____ talk loudly in the library.

Reading Exercise:

A Day at the Amusement Park

Today was the day that Mark and his friends had been waiting for - a day at the amusement park. They arrived early, eager to experience the thrills of roller coasters, games, and delicious treats.

A Day at the Amusement Park - Reading Passage

Mark and his friends started their day with the giant Ferris wheel. As they reached the top, they could see the entire park and beyond. Laughter echoed as they enjoyed the breathtaking view. Next, they headed to the roller coaster, a massive steel structure that twisted and turned, providing an adrenaline rush.

After a few more rides, they decided to take a break and indulge in some park food. Mark chose a giant cotton candy, savoring the sweet, sugary delight. His friends opted for popcorn and ice cream, creating a perfect mix of salty and sweet.

As the day went on, they explored the various game stalls, winning stuffed animals and testing their skills. The sun began to set, casting a warm glow on the park. Mark and his friends decided to end their day with a spectacular fireworks display, a dazzling finale to their exciting adventure.

Questions:

1. What was the main attraction Mark and his friends started their day with?

- a. Roller Coaster
- b. Ferris Wheel
- c. Haunted House
- d. Bumper Cars

2. What did they see from the top of the Ferris wheel?

- a. Entire park and beyond
- b. Roller coaster twists
- c. Game stalls
- d. Food stalls

3. What provided an adrenaline rush for Mark and his friends?

- a. Giant Cotton Candy
- b. Ferris Wheel
- c. Roller Coaster
- d. Ice Cream

4. What did Mark choose to eat during the break?

- a. Popcorn
- b. Ice Cream
- c. Cotton Candy
- d. Hot Dog

5. What did Mark's friends choose for their park food?

- a. Cotton Candy and Popcorn
- b. Ice Cream and Hot Dog
- c. Popcorn and Ice Cream
- d. Cotton Candy and Hot Dog

6. What did they win at the game stalls?

- a. Stuffed Animals
- b. Food Coupons
- c. Souvenir T-Shirts
- d. Free Ride Passes

7. What created a warm glow on the park as the day went on?

- a. Setting sun
- b. Fireworks
- c. Neon lights
- d. Ferris wheel lights

8. How did Mark and his friends end their day?

- a. Watching a movie
- b. Fireworks display
- c. Riding the roller coaster
- d. Visiting the haunted house

9. What did Mark savor during the break?

- a. Popcorn
- b. Ice Cream
- c. Cotton Candy
- d. Hot Dog

10. What word best describes Mark and his friends' adventure at the amusement park?

- a. Boring
- b. Exciting
- c. Tiring
- d. Frightening

