

Grammar

- 1 Complete the sentences with the correct comparative or superlative form of these adjectives.

bad • big • funny • important • intelligent

- 1 A: Which actor has house in Hollywood?
B: I don't know. Maybe it's Ashton Kutcher.
- 2 My sister, Bea, is member of our family. She can speak five languages and she's really good at maths.
- 3 I love the new cartoon series. It's much the last one.
- 4 A: Is it to do my maths homework or my English?
B: Your maths homework. We've got a test tomorrow.
- 5 My handwriting is a lot it was in the past. It's because I text all the time.

/ 5

- 2 Correct the mistakes in the sentences.

- 1 The film last night was the more interesting than I was expecting.
.....
- 2 For me, maths is less interesting as science.
.....
- 3 My English essay is a lot worst than yours!
.....
- 4 Some people say that Chinese Mandarin is the more difficult language to learn in the world!
.....
- 5 Monica Cruz is not as famous than her sister Penelope.
.....

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- 3 Complete the text with *too* or *enough*.

My dad has just bought a new TV. He said the old one was (1) small and he couldn't see the screen. But the TV he has bought now is (2) big! My mum's really angry and she says we haven't got (3) space in the living room! She thinks it was (4) expensive and she doesn't think the programmes are good (5) to buy a giant TV.

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Total / 15

Vocabulary

- 4 Choose the correct alternatives to complete the sentences.

I usually watch the TV for an hour or two every day. I only (1) switch on/switch off the TV when I know there is something I want to watch. I try to watch the (2) news/adverts because I think it's important to know what's happening in the world. I also like watching (3) cooking programmes/documentaries, especially ones about space and the natural world. However, I don't like many other programmes, especially (4) reality shows/the news. There are too many of them and nothing interesting ever happens. When they come on, I get the (5) remote control/channel and switch it off!

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5 Complete the descriptions of films with these words.

informative • popular • moving • boring • funny

- 1 It's about a girl and she dies at the end. I cried and cried. It was really
- 2 It's about the longest train journey in the world. I fell asleep it was so
- 3 It's a documentary about the language of monkeys. It's really intersting and
- 4 It's got Angelina Jolie in it. Everyone wants to see it. It's very
- 5 It's about a group of dogs. I laughed all the way through – it was so

/ 5

6 Complete the sentences with the correct adjective form of these words.

confuse • disappoint • relax • surprise • tire

- 1 I'm that you don't want to join the drama group. I think we'd have a great time.
- 2 The directions you gave me were I couldn't understand them and I got completely lost.
- 3 I'm going to have a nice bath and read my book.
- 4 I'm that you didn't recognise her. You've met her before, haven't you?
- 5 I find English lessons very They're late in the evening and I've usually been at school all day.

/ 5

Total / 15

Use of English

7 Complete the second sentence so that it means the same as the first. Use no more than three words.

- 1 My new laptop was more expensive than my PC! My PC wasn't as my new laptop.
- 2 No one in our family is as tall as Leanne. Leanne is person in our family.
- 3 The exam was easier than I expected. The exam was less I expected.
- 4 Gary's car isn't as new as yours. Gary's car than yours.
- 5 Everyone is older than me in this class. I'm the in this class.
- 6 Claire's new T-shirt was more expensive than her mobile phone! Claire's mobile phone as her new T-shirt.
- 7 That programme was the most interesting I've seen for ages. That programme was any others I've seen for ages.
- 8 I think tigers are more beautiful than any other animal. I think tigers are animals.

/ 8

Reading

- 8 Read the article about children and television. The headings are missing from the article. Choose from the headings A–E the one which fits each gap.

1

We all know that most children watch too much TV. Many years ago, there was usually only one television in each house and parents could control when their children watched TV. But in the last 30 years, this has changed. Now many children have televisions in their bedrooms and others can watch TV on their phones and computers. It's difficult for parents to control how much they watch and the problem is getting worse.

2

When there was only one television in the house, it was easier for parents to control what and how much their children watched. The parents could switch off the TV when they wanted to. In most countries, the TV companies were also responsible for what sort of programmes they broadcast when children were watching. For example, they didn't put on shows which were frightening and they often put on programmes for children that were educational or informative.

3

However, children often watch TV and their parents don't know that the TV is on. A survey in the USA found that the majority of children (in some age groups this increases to 70%) have a TV in their bedrooms. Many of these children do less exercise and have more health problems compared to children who don't. They also get lower marks in their school tests. As well as this, children are spending more time alone in their rooms instead of interacting with family and friends.

4

It's very difficult to take TV away from a child, but it is possible to control the time spent watching. Parents can take action with computers by using parental controls on websites like YouTube. There is also a gadget you can buy and programme to limit the number of hours a week a child can watch TV. This applies to all TVs in the house. When a child starts watching, he/she has to type in a special number. When they reach the limit, the TV won't switch on!

5

Television can be a good thing which can help children learn a lot. However, it's important that parents know when a child is watching too much and it's their responsibility to make sure that doesn't happen.

- A Children and TV today
- B How can parents control what children watch?
- C How TV watching habits have changed
- D The solution: limit how much they watch
- E Children and TV in the past

9 Read the article again and choose the best answers, A, B or C.

- 1 What is a problem for parents?
 - A They don't have time to relax with their children.
 - B They can't decide when to switch off the TV.
 - C Their children watch a lot of TV.
- 2 Why do children watch too much TV nowadays?
 - A They can watch it on phones and computers.
 - B The programmes are better than in the past.
 - C The parents don't want to stop them.
- 3 What do TV companies do in many countries?
 - A put on frightening programmes for children
 - B put on special programmes for children
 - C decide what children watch
- 4 How many children in the USA have a TV in their bedroom?
 - A 70
 - B more than 50%
 - C less than half
- 5 Some children who watch TV in their rooms
 - A do badly in exams.
 - B also do sports.
 - C invite their friends to their rooms.
- 6 What does the special gadget do?
 - A It controls the TV in the child's bedroom.
 - B It controls the programmes the child watches.
 - C It controls how long a child watches TV.
- 7 How does the writer feel about the problem?
 - A Television is always good for children.
 - B Children are responsible for what they watch.
 - C Parents are responsible for what their children watch.

/ 7

Total / 12

Listening

10 Listen to an interview about a school project. Are these statements True (T) or False (F)?

- 1 Annie's school organised the project. T/F
- 2 The children reported on news stories from where they live. T/F
- 3 The project was open to all teenagers. T/F
- 4 The children had help with the filming. T/F
- 5 The children thought the project was educational. T/F

/ 5

11 Listen again and complete the notes with one word in each gap.

School Report Day

Project organised by a (1) company.
 (2) have to prepare a short news report for television.
 Annie is the (3) for her group's report.
 Students chose the (4) for the report.
 Report will be on television this (5)

/ 5

Total / 10

Writing

12 A new TV series has started on television in your country. You don't like it. Write a letter to your English-speaking friend about your opinions.

In your letter you should:

- tell him/her about the series
- say why you don't like it
- say what you prefer watching and why

Write 100–125 words.

/ 10

Speaking

13 Role-play the situation with your partner.

You and your friend want to go to the cinema this evening. One of you likes science fiction films and the other prefers romantic comedies. Talk together and make a decision about what type of film you're going to see. Use the ideas below to help you.

- Describe the type of film you like and say what you like about it.
- Listen to your partner's suggestion and say why you don't like it.
- Talk together until you come to a decision about what type of film to see.

/ 10

Total

/ 80