

Name:

Class:

Unit 3: MUSIC

Part II: Language

Pronunciation

- 1 Listen and repeat. Pay attention to the stresses syllable in each word.

Stress on the first syllable	Stress on the second syllable
singer	relax
programme	perform
common	attract
careful	decide

Tips

- Most two-syllable nouns and adjectives have stress on the first syllable.
- Most two-syllable verbs have stress on the second syllable.

Vocabulary

- 2 Match the words with their meanings.

1 perform (v)

a having a natural ability to do something well

2 judge (n)

b a music recording that has one song

3 audience (n)

c to dance, sing or play music in order to interest or please people

4 talented (adj)

d a person who decides on the results of a competition

5 single (n)

e the people who watch, read or listen to the same thing

Compound the sentences

Remember!

- A compound sentences consists of two or more independent clauses joined by a coordinating conjunction (e.g. and, or, but, so).

Example: It was raining, but they still went to the outdoor show.

Make the compound sentences using the correct conjunctions in brackets.

- 1 I am a jazz fan. My favorite style is from the late 1960s.
(and / but)

- 2 Jackson wants to go to the music festival on Saturday.
He has a maths exam on that day. (but / so)

- 3 You can book the tickets online. You can buy them at
stadium ticker office. (but / or)

- 4 The connect didn't happen. We stayed at home. (or / so)