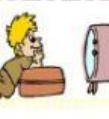


MY WEEK

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays	Sundays
Tim							
							
Jane							
							
Me							
							

1) Look at the table. Then answer the questions. Choose and write.

What does Tim do on Mondays?

She / He practise / practises the piano on Mondays.

What time does Tim practise the piano on Mondays?

_____ the piano at _____ on Mondays.

What does Jane do on Tuesdays?

She / He study / studies English on Tuesdays.

What time does Jane study English on Tuesdays?

_____ English at _____ on Tuesdays.

What do you do on Wednesdays?

I / You do / does gymnastics on Wednesday.

What time do you do gymnastice on Wednesdays?

_____ gymnastics at _____ on Wednesdays.

2) True / False

Tim does gymnastics on Tuesdays and Thursdays. **T F**

Tim learns to draw on Saturdays. **T F**

I go skateboarding at half past ten on Saturdays. **T F**

I don't swim at weekend. **T F**

Jane does karatee on Mondays and Thursdays. **T F**

She reads on Sundays. **T F**

3) Click on the icons and listen. Then look at the tabel and choose the correct name(s).



Tim Jane Me



Tim Jane Me



Tim Jane Me



Tim Jane Me



Tim Jane Me



Tim Jane Me

4) Match the halves of sentences.

1) I watch TV	A) at ten o'clock on Wednesdays.	1 _____
2) She rides her bike	B) at half past ten on Fridays.	2 _____
3) He practises the piano	C) at two o'clock in the afternoon.	3 _____
4) I go skateboarding	D) at half past one on Fridays.	4 _____
5) He does gymnastics	E) at ten o'clock on Sundays.	5 _____
6) She has ballet lessons	F) at half past eleven on Fridays.	6 _____