

LISTENING COMPREHENSION 007 - Describing people

Name: _____

Date: _____

Purpose: To comprehend oral information by listening to short texts **Time:** 15 minutes

PRE-LISTENING

Do this exercise before you listen. Match the person with the correct description and write a–d next to the numbers 1–4

1.....



a. She's got straight, ginger hair.

2.....



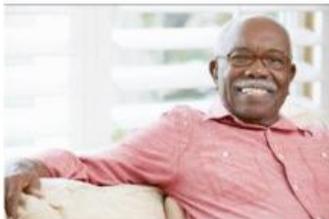
b. He's older and he's wearing glasses.

3.....



c. She's got black, curly hair.

4.....



d. He's got short, brown hair.

WHILE-LISTENING

1. Check your understanding: multiple choice

Do this exercise while you listen. Choose the best word to complete these sentences.

1. Aurelia is asking about Hannah's **boyfriend / brother / friend** .
2. Hannah's brother, Jem, has **long, brown hair / a girlfriend / a twin sister** .
3. Hannah has **one brother / two brothers / a brother and a sister** .
4. Alex and Jem **look different / look the same / have the same hair but different eyes** .

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with the correct word.

1. That? Er, that's my _____, Jem.
2. And that's his girlfriend, Lucy. The _____ girl with the _____, _____ hair.
3. Alex and Jem are _____. They're both _____.
4. They're exactly the same! They're both _____ and _____.
5. They've both got _____, _____ hair, _____ eyes and _____ ears!
6. They're not big. I think they're _____!
7. And, has Alex got a _____?

AFTER-LISTENING

Discussion

- What do you look like?
What kind of hair have you got?
What colour eyes have you got?
Are you happy with your appearance? Why? Why not?

BIBLIOGRAPHY

British Council. (s.f.). *Learnenglishteens*. Obtenido de <https://learnenglishteens.britishcouncil.org/skills/listening>

AUTORSHIP

Diaz M. (Sports COAR English teacher)