

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# ECOTOURISM

1. Listen to these sentences. Pay attention to the *intonation* & repeat.



1. I'll also try to bring snacks with less packaging. ↪
2. What's an eco-friendly fieldtrip? ↪
3. Can we bring snacks? ↪

## CONDITIONAL TYPE 1&2

2. Decide whether these statements can be *real* (R) or *not* (N).

	R	N
1. If I were a bird, I would fly.		
2. If we work hard, we will get good marks.		
3. If my parents were 10 years younger, they would travel around the world.		
4. If it rains tomorrow, we will stay at home.		

3. Complete these sentences with the words below.

## VOCABULARY

responsible

aware

impact

profit

crafts

1. We can help local artists make a \_\_\_\_\_ by buying handmade arts and \_\_\_\_\_.
2. Many tourists are not \_\_\_\_\_ of the \_\_\_\_\_ of their actions on the local community.
3. Both local people and tourists should be \_\_\_\_\_ for protecting the environment.

## YOUR NOTE

*Statements often have a falling tone at the end.*

*Wh-questions often have a falling tone at the end.*

*Yes-No often have a rising tone at the end.*



*Conditional sentences Type 1 talk about real situations in the present or future that we believe are possible or likely to happen.*

*If + present simple, ... (will) ...*

*Conditional sentences Type 2 talk about imaginary situations that are impossible or unlikely to happen.*

*If + past simple, ... (would) ...*

*We can use **were** instead of **was** after **If** in Conditional sentences Type 2.*