

Reading Comprehension

Directions

In this section of the test, you will read 3 texts and answer 18 questions. Choose the correct answer to each question and mark the letter of the correct answer on your answer sheet.

Before you start, read the sample text and the questions below.

Sample Text

Exercise is important in keeping a person healthy, as people who exercise have stronger and more able bodies. People who exercise are far less likely to have heart disease, obesity, and a variety of other diseases. Exercise also releases serotonin, a chemical in the brain that makes people feel good. Not only can exercise keep the body healthy, but it can keep the mind healthy, too.

Sample Question 1

What is this text mostly about?

- (A) Strong bodies
- (B) Chemicals in the brain
- (C) How to exercise the brain
- (D) The importance of exercise

The correct answer is (D), "The importance of exercise."

Sample Question 2

What does serotonin do?

- (A) Prevents obesity
- (B) Keeps the body healthy
- (C) Makes people feel good
- (D) Helps the body exercise

The correct answer is (C), "Makes people feel good."

GO ON TO THE NEXT PAGE 

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Questions 1-4 are about the following e-mail.



1 Dear Class,

I'm writing to remind you that tomorrow morning we'll be having "Show & Tell." You'll need to bring a special object from home that you'll show to the class. You can bring a toy,
5 game, book, or something else that has special meaning to you.

For example, a student once brought an old movie ticket to "Show & Tell." She explained that it was special to her because she went to the movie with her favorite cousin, who she doesn't see very often. The class liked this very much. A boy last year brought a baseball that he caught at a game. The class liked that, too.

10 I'd also like to remind you that you cannot bring pets to "Show & Tell." I understand that your pets are special to you, but they are too distracting to have in class. If you want to tell the class about your pet, then bring something that reminds you of the pet. For instance, you could bring your dog's favorite toy or a can of your cat's food.

I will see you tomorrow. Don't forget your object for "Show & Tell"!

15

Mrs. Crandell

GO ON TO THE NEXT PAGE 

PART 3

1. What is the e-mail mostly about?

- (A) "Show & Tell" objects from last year
- (B) Mrs. Crandell's "Show & Tell" object
- (C) Bringing something for "Show & Tell"
- (D) Pets coming to school for "Show & Tell"

2. Why does Mrs. Crandell say that students should not bring pets?

- (A) They are distracting.
- (B) They are noisy and dirty.
- (C) Students like them too much.
- (D) Not everyone has a pet to bring.

3. In line 11, the word they refers to

- _____
- (A) you
 - (B) pets
 - (C) dogs
 - (D) classes

4. What does Mrs. Crandell suggest about someone bringing an old movie ticket?

- (A) It was an accident.
- (B) It was a good idea.
- (C) It was a very long time ago.
- (D) It wasn't interesting to the class.

Answer Key p. 130

GO ON TO THE NEXT PAGE 

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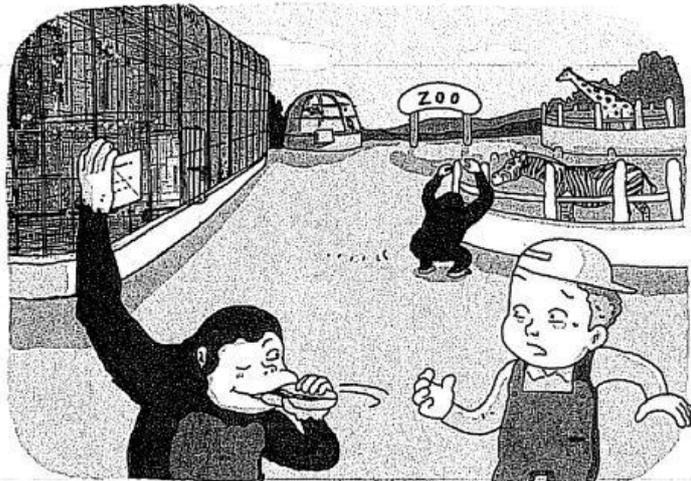
Questions 5-10 are about the following article.



1 On Wednesday, February 28, two monkeys escaped from their cage at Flintstone Zoo. The eighth-graders here at Turnbull Middle School saw the event. They were at Flintstone Zoo that day on a field trip. The monkeys got away because one of their feeders forgot to lock the door when he left the monkey cage. About an hour after feeding, the monkeys
5 discovered the unlocked door and escaped.

“I was at the monkey cage when it happened,” said Rachel Slater. “It was crazy! The monkeys looked like experts!” Rachel described what it looked like as they opened the door to their cage. “At first, I didn’t think it was a big deal,” she said. “I thought they were playing and that the zookeepers knew about it.”

10 It turned out it was a big deal. The zookeepers panicked when they saw that the monkeys were missing. They made everyone leave the zoo so that they could find the monkeys. It took them over two hours to catch them. By the time they were caught, the monkeys had stolen hot dogs from children and played with the zebras. “I was sad that we had to leave the zoo early,” said Sarah Johnson, “but it was super exciting to see the monkeys running around
15 like crazy kids!”



GO ON TO THE NEXT PAGE

PART 3

5. What would be the most suitable headline for the article?

- (A) It Was a Big Deal
- (B) Zookeepers Are Worried
- (C) Monkeys Act like Crazy Children
- (D) Monkeys Escape at Flintstone Zoo

6. Why were the monkeys able to escape?

- (A) Rachel Slater helped them get out.
- (B) The monkeys are good with locks.
- (C) The zookeepers forgot to lock the cage.
- (D) One of the bars on the cage was broken.

7. In line 7, the word experts is closest in meaning to _____.

- (A) animals
- (B) workers
- (C) humans
- (D) professionals

8. What does the author imply about the monkeys?

- (A) They are evil.
- (B) They smile a lot.
- (C) They are playful.
- (D) They hurt people.

9. In line 11, the word They refers to _____.

- (A) everyone
- (B) the children
- (C) the monkeys
- (D) the zookeepers

10. Which of the following is NOT true?

- (A) A monkey stole Sarah's hot dog.
- (B) The monkeys looked like experts.
- (C) The monkeys played with the zebras.
- (D) Rachel Slater saw the monkeys escape.

Answer Key p. 130

GO ON TO THE NEXT PAGE 

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Questions 11-18 are about the following passage.

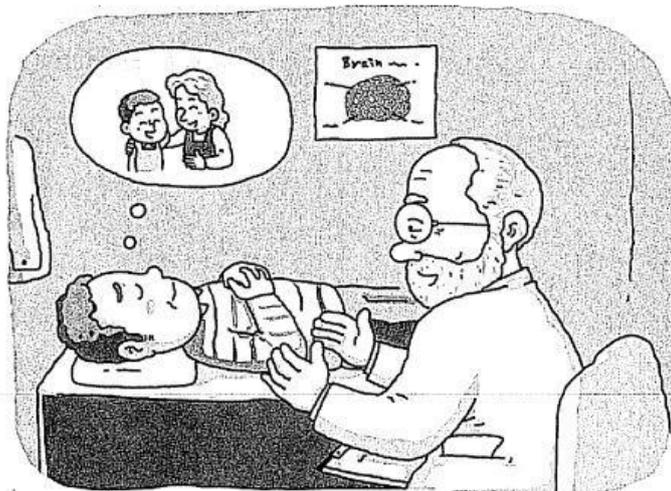


1 Sigmund Freud was a well-known psychologist who was born in Austria in 1856. He is famous because he came up with psychoanalysis. Psychoanalysis is a certain way of helping a patient with a troubled mind. Freud believed that people have many thoughts and ideas deep inside, but they are taught to ignore them over time.

5 Psychoanalysts help people by searching for their secret ideas. They will ask the patient many questions about their dreams, desires, and childhood. Then they will try to find out what all of this means.

Freud believed that a person's personality was not caused by genetics, but was formed by things that happened to the person as a child. For example, if a grown woman is very shy,
10 Freud would say that something happened when she was a child that made her that way. He believed that the way parents and siblings treated a child affected them as adults.

According to Freud, each person's mind has three parts: the *id*, *ego*, and *superego*. The *id* is the part of the mind that only wants pleasure and cannot think about bad consequences. The *superego* is a person's sense of doing what they are supposed to do. The *ego* is the part
15 of the mind that balances the *id* and the *superego*. Freud believed that if these parts of the mind were explored, a person could be cured of their psychological sickness.



GO ON TO THE NEXT PAGE →

PART 3

11. What would be the most suitable title for the passage?

- (A) Id, Ego, and Superego
- (B) Psychoanalysis in Austria
- (C) The Famous Ideas of Freud
- (D) Freud's Psychology of Shy People

12. What can psychoanalysis do?

- (A) Help a patient
- (B) Scare doctors
- (C) Make a decision
- (D) Change psychology

13. What did Freud believe about people's personalities?

- (A) They aren't very useful.
- (B) They are based on individuals' genetics.
- (C) They are sometimes different by country.
- (D) They are the result of childhood experiences.

14. In line 9, the word grown is closest in meaning to _____.

- (A) large
- (B) mature
- (C) special
- (D) attractive

15. All of the following are true about Freud EXCEPT _____.

- (A) he had a very powerful id
- (B) he had ideas about personality
- (C) he was born in 1856 in Austria
- (D) he came up with the id, ego, and superego

16. In line 10, the word He refers to _____.

- (A) Freud
- (B) a parent
- (C) the doctor
- (D) the woman

17. What does the superego do for a person?

- (A) Make their personality
- (B) Balance their id and ego
- (C) Try to find them pleasure
- (D) Tell them what is right and wrong

18. What was probably true about Freud?

- (A) He wrote many books.
- (B) He enjoyed doing surgery.
- (C) He liked to spend time with doctors.
- (D) He believed parents influence a child.

Answer Key p. 180

