

UNIT 4: INVENTIONS 3

1. Read and write sentences using the PAST SIMPLE:

Ask your friend if their parents went to the pagoda yesterday.

Tell your friend why you slept late last night.

Ask your friend what she/ he did last weekend.

Tell your friend when you started learning English.

Ask your friend where his/ her family lived 5 years ago.

Ask your friend what his/ her parents gave him/ her on his/ her birthday.

Tell your friend what your grandfather gave you on International Children's Day.

Ask your friend if she/ he got a bad mark last week.

2. Read and choose the best answer:

John,
You know I said that football practice will be on Wednesday... Well, it isn't- it's on Thursday.
Sorry! See you there.
Cheers, Adam

Why has Adam written this message?

- a. to ask if John wants to play football
- b. to tell John that Adam can't play football
- c. to let John know about a change of plan

SCHOOL FESTIVAL OF BOOKS Meet Ralph Sparks

Hear how he got ideas for his books, including History of Exploring the New World.
Thurs 9 a.m. Room D31.

Pupils can:

- a. buy books.
- b. read about explorers.
- c. come and listen to a writer

<p>Science Museum trip next Friday Tickets are available for 4\$ (for coach transport to the museum, and for museum entry). If you're interested, see Mr. Goss.</p>	<ul style="list-style-type: none"> a. You can now buy tickets for the museum trip. b. Tell Mr. Goss how you want to travel to the museum. c. Mr. Goss will tell you if you need a ticket to the museum.
<p>From: Lizzie To: Jenny Jenny, I think I left my scarf in your flat after the party. Have you seen it? Otherwise, I'll buy another one. Lizzie</p>	<p>Why has Lizzie written this?</p> <ul style="list-style-type: none"> a. to invite Jenny to a party b. to tell Jenny about a shopping trip c. to ask about something that she's lost
<p>Hi Dave, I broke my tennis racket. Can I use yours? I'll give it back in maths tomorrow. By the way, wasn't the homework difficult? Mike</p>	<p>Mike wants to</p> <ul style="list-style-type: none"> a. play tennis with Dave. b. Borrow something from Dave. c. Get help from Dave with the homework
<p>Mr. Gregson is away today. Class 3, at 9 a.m., please go and join Class 4 in room 7C for geography. Mr. Gregson will be back tomorrow.</p>	<ul style="list-style-type: none"> a. There isn't a geography lesson tomorrow. b. Class 4's lesson is happening at a different time today. c. There will be more people in Room 7C than usual today.
<p>Special Supermarket Offer! Today only! 5 bananas for 2\$ Offer ends at 5 p.m.</p>	<ul style="list-style-type: none"> a. After 5 p.m. bananas will be more expensive. b. You can only buy bananas today. c. Before 5 p.m. there is no special offer.

3. Read, choose the correct option (Will/ be going to), then write the sentences. There is one example:

E.g.: We don't have any eggs. – I know. I **will/ am going to** buy some now.

=> **I am going to buy some now.**

We **will / are going to** go on a trip next weekend. I've already bought tickets for my family.

There is no milk in the fridge. – Really? I **will/ am going to** buy some later.

Why do you need to borrow my suitcase? – Because I **will/ am going to** travel to Hanoi this Friday.

It's so cold in here. – Oh, I **will/ am going to** turn off the AC then.

What's your sister's plan after she finishes high school? – She **will/ is going to** work at a chocolate factory.