

- 13 Look at the table. This is what the people do on Sundays. Write the questions and answers. Then ask your partner questions to fill in the table about him/her.

	watch TV	listen to music	swim	go to the cinema
Luigi	usually	sometimes	never	often
Oliver and Sara	never	often	sometimes	usually
Nadia	often	never	usually	sometimes
Your partner				

- 1 Luigi / watch TV

Does Luigi watch TV on Sundays?
Yes, he does. He usually watches TV on Sundays.

- 2 Oliver and Sara / go to the cinema

.....?
.....
.....

- 3 Oliver and Sara / listen to music

.....?
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.....

- 4 Nadia / go to the cinema

.....?
.....
.....

- 5 Oliver and Sara / swim

.....?
.....
.....

- 6 Nadia / swim

.....?
.....
.....

- 7 Oliver and Sara / watch TV

.....?
.....
.....

- 8 Luigi / swim

.....?
.....
.....

- 9 Nadia / watch TV

.....?
.....
.....

- 10 Luigi / listen to music

.....?
.....
.....



MEMORY GAME

Look at the table in Ex. 13 for 2 minutes. Then close your books. In teams, answer your teacher's questions. Each correct answer gets a point.

Teacher: Does Luigi watch TV on Sundays?

Team A, Student A: Yes, he usually watches TV on Sundays.

Teacher: Correct. Team A you get a point.

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Present Simple

- 14 Read and complete the text. Then put the pictures in the correct order.

watch leave catch do read meet
return have get start be

James 1) ... *is* ... a student. He 2) up early every morning and 3) breakfast with his family. Then he 4) for school. James 5) the bus to school because his school is far from his home. He 6) his friends at school before he 7) lessons. After school, he 8) home and 9) his homework. In the evening, he usually 10) TV or 11) a book.



Speaking Activity

Look at Ex. 14. In pairs, ask each other questions and fill in the table below about James. Then ask each other questions to fill in the table about yourselves.

	MORNING	AFTERNOON	EVENING
James	get up, have breakfast,		
You			

Student A: What does James do in the morning?

Student B: He gets up and has breakfast.

Writing Activity

Use your answers from the Speaking Activity above to write a short paragraph about your daily routine. Use Ex. 14 as a model.

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