

UNIT 2

HUMANS AND THE ENVIRONMENT

LESSON 2: LANGUAGE

Full Name: _____

Class: _____

Task 1. Listen and decide the words are /k/, /p/, /g/, or /r/ consonant blends sounds

1. The club members will clean up all the classrooms.

/k/: _____

2. We are pleased that we created an interesting plot for the school play.

/p/: _____

3. Our group will make the playground green again.

/g/: _____

/r/: _____

4. The students are practicing their presentation on environmental protection.

/pr/: _____

Task 2. Complete the sentences using the words and phrases

household
carbon footprint

appliances
litter

energy
eco-friendly

1. _____ car models always attract great attention at exhibitions.

2. Remember to turn off your _____ when they are not used.

3. Small changes in your daily habits can help reduce the _____ your produce.

4. One of the most important sources of _____ is the sun.

5. Students are reminded to pick up _____ that they see on the ground.

Task 3. Rewrite the following sentences using the passive voice. Begin each sentence as shown.

1. More and more people adopt a green lifestyle.

A green lifestyle _____.

2. The students didn't put the rubbish in the bins after the party yesterday.

The rubbish _____.

3. We will plant more trees in the neighborhood.

More trees _____.

4. Our club is going to organize a lot of clean-up activities this weekend.

A lot of clean-up activities _____.

5. They discussed important environmental issues at the meeting.

Important environmental issues _____.

Thank you!