

Achievement indicators

1. Names free-time activities
2. Expresses likes and dislikes
3. Writes a brief email about his or her vacation
4. Names jobs and professions
5. Asks and tells the time
6. Enumerates past events using sequencers

I. Grading scale: Expresses his / her preferences about free-time activities or things.

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Is crazy about <input type="checkbox"/>	Loves <input type="checkbox"/>	Likes / enjoys <input type="checkbox"/>	Doesn't mind <input type="checkbox"/>	Doesn't like / dislikes <input type="checkbox"/>	Hates <input type="checkbox"/>	Can't stand <input type="checkbox"/>
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

II. grading scale: Writes an email to a friend about his or her vacation.

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1. Opening and closing remarks.
2. Appropriate sentence structure and grammar use.
3. Appropriate punctuation.
4. Coherence.
5. Legibility.

III. check list: Identifies jobs by description.

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1. Looks after sick people: doctor.
2. Plays music in a band: musician.
3. Serves food and drinks: waiter / waitress.
4. Cleans offices and rooms: janitor.
5. Installs lamps and power outlets: electrician.
6. Fixes the sinks, toilets and showers: plumber.
7. Puts out fires: fire fighter.
8. Reports the news: reporter.
9. Arrests the criminals: police officer.
10. Makes business with clients: business person.

IV. Rubric: Tells what he or she did the day before and the time they did each activity, using sequencers (at least 10 activities).

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1. Was able to tell at least 10 activities.
2. Said the time accurately for each activity.
3. Said the activities in chronological order.
4. Uses appropriate sentence structure, verb tense and grammar.
5. Used sequence words.