

### Achievement indicators

1. Names free-time activities
2. Expresses likes and dislikes
3. Writes a brief email about his or her vacation
4. Names jobs and professions
5. Asks and tells the time
6. Enumerates past events using sequencers

#### I. Grading scale: Expresses his / her preferences about free-time activities or things. \_\_\_\_\_ / 10

Is crazy about <input type="checkbox"/>	Loves <input type="checkbox"/>	Likes / enjoys <input type="checkbox"/>	Doesn't mind <input type="checkbox"/>	Doesn't like / dislikes <input type="checkbox"/>	hates <input type="checkbox"/>	Can't stand <input type="checkbox"/>
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

#### II. grading scale: Writes an email to a friend about his or her vacation. \_\_\_\_\_ / 10

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|--|--------------------------|
| 1. Opening and closing remarks.                    | <input type="checkbox"/> |
| 2. Appropriate sentence structure and grammar use. | <input type="checkbox"/> |
| 3. Appropriate punctuation.                        | <input type="checkbox"/> |
| 4. Coherence.                                      | <input type="checkbox"/> |
| 5. Legibility.                                     | <input type="checkbox"/> |

#### III. check list: Identifies jobs by description. \_\_\_\_\_ / 10

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|---|--------------------------|
| 1. Looks after sick people: doctor.               | <input type="checkbox"/> |
| 2. Plays music in a band: musician.               | <input type="checkbox"/> |
| 3. Serves food and drinks: waiter / waitress.     | <input type="checkbox"/> |
| 4. Cleans offices and rooms: janitor.             | <input type="checkbox"/> |
| 5. Installs lamps and power outlets: electrician. | <input type="checkbox"/> |
| 6. Fixes the sinks, toilets and showers: plumber. | <input type="checkbox"/> |
| 7. Puts out fires: fire fighter.                  | <input type="checkbox"/> |
| 8. Reports the news: reporter.                    | <input type="checkbox"/> |
| 9. Arrests the criminals: police officer.         | <input type="checkbox"/> |
| 10. Makes business with clients: business person. | <input type="checkbox"/> |

#### IV. Rubric: Tells what he or she did the day before and the time they did each activity, using sequencers (at least 10 activities). \_\_\_\_\_ / 10

1. Was able to tell at least 10 activities.
2. Said the time accurately for each activity.
3. Said the activities in chronological order.
4. Uses appropriate sentence structure, verb tense and grammar.
5. Used sequence words.

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