0.1 IN CLASS

Grammar: Imperatives
Vocabulary: The alphabet
• classroom language

1 1.2 **Listen and repeat the alphabet.**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2 1.3 **Complete the letters for the sounds in the table. Then listen, check and repeat.**

/eɪ/	/iː/	/e/	/aɪ/	/uː/	/əʊ/	/ɑː/
A, H	B, C	F, L	I	Q	O	R

3 1.4 **Listen and choose the word you hear. Then listen again and repeat.**

1 a pin b pen
2 a book b back
3 a disc b desk
4 a poster b pasta
5 a bin b pin

4 Look at the classroom language poster. Translate the verbs in red.

In the classroom



1 **Think** of a sport.
Tell the group your idea.
Speak English.



2 **Read** the text and **choose** the correct answers.
Don't use a dictionary.



3 **Work** in pairs. **Ask** and **answer** the questions.



4 **Listen** to the conversation and **complete** the table.



5 **Tick** (✓) / **Underline** the answers.



6 **Look** at the photos.
Don't look at the board.

5 Read REMEMBER THIS. Find more examples in Exercise 4.

REMEMBER THIS

You use the imperative to give instructions.
✓ *Use a dictionary.* ✗ *Don't use a dictionary.*

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6 Make sentences with the correct form of the imperative.

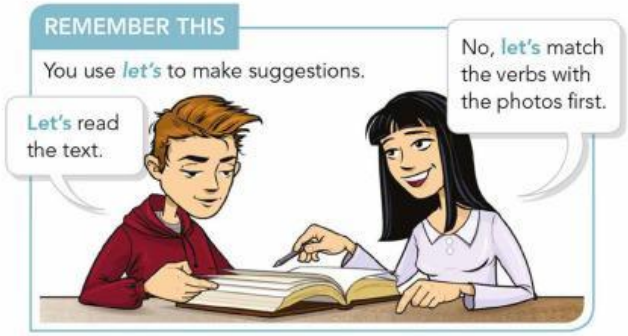
1 ✓ work in groups of three / ✗ speak your language
2 ✗ use a pen / ✓ use a pencil
3 ✓ write in your notebooks / ✗ write in the book
4 ✗ talk / ✓ read the text
5 ✓ repeat the words / ✗ repeat the sentences

1 Work in groups of three.

7 Read REMEMBER THIS.

REMEMBER THIS

You use *let's* to make suggestions.



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8 Complete the dialogues with *let's* and the verbs in the box.

ask do finish listen read use

1 A: I don't know this word. *Let's ask* the teacher.
B: No, _____ a dictionary.
2 A: _____ Exercise 2 now.
B: No, _____ Exercise 1 first!
3 A: _____ the dialogue.
B: _____ to the dialogue before we read it. OK?

9 SPEAKING **Take turns to make suggestions.**

A: *Let's go to the cinema today.*
B: *Let's ...*



7 **Put** the words in the correct order. Then **write** the answers.



8 **Match** the words with opposite meanings. Then listen, **check** and **repeat**.

LIVEWORKSHEETS

HOMETASK

#1 COMPLETE THE WORDS WITH THE LETTERS A, E, I, O, U.

Open your **b o o ks** and [1]**r __ __ d** the [2]**t __ xt** on [3]**p __ g __** ten.

We [4]**sp __ __ k** [5]**__ ngl __ sh** in our [6]**__ ngl __sh** [7]**l __ ss __ ns.** We [8]**r __ p __ __ t** the words after the teacher.

I [9]**wr __ t __** new [10]**w __ rds** in my [11]**n __ t __ b __ __ k.**

When we [12]**w __ rk** in [13]**p __ __ rs**, I always [14]**w __ rk** with my [15]**fr __ __ nd**, David.



#2 CHOOSE THE CORRECT OPTION.

1 [a]*Listen / Read / Write* to the dialogue and then [b]*match / put / choose* the correct answers: a, b or c.
2 [a]*Read / Write / Listen* the text in your book and [b]*underline / complete / tick* the table with one word in each gap.
3 [a]*Ask / Tell / Work* in groups of four. [b]*Think / Ask / Speak* and answer the questions.
4 *Check / Match / Repeat* the beginnings of the sentences with the correct endings.
5 Listen to me and *repeat / tick / speak* what I say.

LIVEWORKSHEETS