



Listen and repeat. Then act out.



Interrogative	Positive	Negative
Any	Some	No / not any
Are there any eggs?	Yes, there are some eggs.	No, there are no eggs. No, there aren't any eggs.

- 1 **Some** is used in positive statements, **any** in questions and **no** or **not any** in negations.

Is there **any** meat in the fridge? No, there's **no** meat in the fridge. or There isn't **any** meat in the fridge. There are **some** bananas.

- 2 **Some** is also used in the interrogative when we expect a 'Yes' answer or when we want to offer something.

Can I have **some** coffee, please? Would you like **some** tea?

- 3 **Any** is also used in positive statements but it means 'it doesn't matter which.'

Which book can I get? Get **any** book you like! (It doesn't matter which book.)

5 Circle the correct item.

- Is there **some** / **any** milk in the fridge?
- There aren't **any** / **no** children in the park.
- Can I have **some** / **no** cola, please?
- Have you got **some** / **any** money?
- There is **any** / **no** tea in my cup.
- Would you like **some** / **any** chocolate?
- There are **any** / **no** books on the desk.
- There is **some** / **any** fresh juice in the fridge.
- Would you like **no** / **some** sugar in your coffee?
- You can call me **some** / **any** time you like.
- Can I have **some** / **any** water, please?
- There isn't **any** / **no** butter in my sandwich.

5

Expressing Quantity

6

Fill in the gaps with **some** or **any**.

1 A: Have you got 1) .. *any*... Harry Potter books?

B: Well, I've got 2) .. *some*... of them.

A: Really? Can I borrow them?

2 A: We haven't got 1) sugar.

B: I can get 2) from the supermarket.

A: Thanks.

3 A: Are there 1) vegetables in the fridge?

B: Yes, there are but we need to buy 2) fruit.

A: Don't worry. I can get 3) later today.

7

Look at the picture. Then ask and answer the questions with your partner using the words in the list.

- chairs
- cats
- children
- fish
- flowers
- milk

A: Are there any chairs?

B: Yes, there are.

Are there ... ?



Mind Reading

What have you got on your table? Choose 6 things but don't tell your partner. Ask him/her to guess.

Student A: Guess what I've got on my table!

Student B: Have you got any apples?

Student A: No, I haven't.



8 Read the conversation between Mary and Sam. Then circle the correct item.

Mary: What's for dinner tonight?

Sam: How about 1) **any** / **some** lasagna?

Mary: OK. Have you got the recipe?

Sam: Yes, I have. Let's see what we need. First of all, we need 2) **some** / **any** onions and 3) **much** / **some** tomatoes for the sauce.

Mary: OK. We've got enough tomatoes and onions. What else do we need?

Sam: We need 4) **some** / **many** oil to cook the vegetables and we also need 5) **some** / **any** meat. Is there any in the fridge?

Mary: Yes, don't worry. We've got 6) **a lot of** / **many** meat.

Sam: What about cheese? Have we got 7) **any** / **many**?

Mary: Yes. We've got enough.

Sam: 8) **How much** / **How many** packets of pasta have we got in the cupboard?

Mary: I can see two in the cupboard.

Sam: Perfect! Let's start cooking.



Speaking Activity

In pairs, decide what you need to make a pizza and fill in the table. Use Ex. 8 to help you.

Ingredients

2 tomatoes

Student A: Let's see what we need for our pizza.

Student B: We need some tomatoes for the sauce.

Student A: How many tomatoes?

Student B: Two. We also need...



Writing Activity

Think of your favourite dish. Write down the ingredients for your recipe.

Ingredients

-
-
-
-