Group 1 Exercises

General Information

1. Fill in the English definition of each entry.

Word	Definitions
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
fresh (adjective)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
rely on/ upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody /something (phrase)	

2. Fill in the Hebrew translation of each entry.

Word	Translation
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
participate (verb)	

Word	Translation
perform (verb)	
question (verb)	
recommend (verb)	
rely on/upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody/ something (phrase)	

3. **Write at least one sentence with each entry.**

Word	Example sentences
design (noun)	
feedback (noun)	
focus on/upon somebody/ something (phrase)	
fresh (adjective)	
in the meantime (phrase)	
lack (verb)	
miss (verb)	
participate (verb)	
rely on/upon somebody/ something (phrase)	
risk (noun)	
review (noun)	
thanks to somebody/ something (phrase)	

Reading Comprehension

Read the following text and answer the questions following.

At our school, each student has the opportunity to **participate** in a special project. This year, we're going to **focus on** the **design** of a community garden. Everyone seems

excited about the idea and the prospect of creating something **fresh** and beautiful for our community.

I **recommend** forming small groups to **perform** different tasks. Some might **focus on** choosing the types of plants we want to grow, while others could work on the layout and overall design. But don't worry if you **miss** a group meeting; **in the meantime**, we will be sure to update everyone about what's happening.

We **rely on** every student's input and creativity, so don't hesitate to **question** anything or propose new ideas. In this project, there is no such thing as a bad idea. We will give everyone **feedback** on their suggestions and we will conduct a **review** of the design once it's completed.

This project has its **risks**, we might **lack** the right resources or face unexpected challenges. However, **thanks to** everyone's enthusiasm and dedication, I'm confident we will build a garden that will be the pride of our school.

Question 1: What is the special project the school is working on this year?
a) Designing a community center
b) Building a school playground
c) Designing a community garden
d) Organizing a school fair

Question 2: How is the design work for the project divided?
a) Only the teacher decides the design
b) Students work individually on the design
c) Students work in small groups on different tasks
d) The school hires professional designers

Question 3: What happens if a student misses a group meeting?
a) They will be excluded from the project
b) They will be updated about what's happening
c) They will have to catch up on their own
d) They will be given extra tasks

Question 4: How does the teacher encourage student participation in the project?

a) By asking students to question and propose ideas

b) By asking students to stay quiet and listen

c) By not allowing any student questions

d) By only using professional designs

Question 5: What is meant by the phrase 'rely on' in this context?

a) To depend on

b) To dismiss

c) To blame on

d) To compete against

Question 6: What is the purpose of providing feedback to students on their suggestions?

a) To discourage them

b) To appreciate their effort

c) To inform them about what they did wrong

d) To promote their growth and learning

Question 7: What are the possible risks associated with the project?

a) The project will not be finished on time

b) The students will lose interest in the project

c) The resources might not be enough or there might be unexpected challenges

d) The project will be too expensive

Question 8: What does the phrase 'thanks to' express in this context?

a) Anger

b) Blame

c) Gratitude

d) Disappointment

Question 8: What does the phrase 'thanks to' express in this context?

a) Anger

b) Blame

c) Gratitude

d) Disappointment

Question 9: Who is the intended audience of the text?

a) Teachers

b) Students

c) Parents

d) The local community

Question 10: What is the overall tone of the text?

a) Sarcastic

b) Encouraging

c) Critical

d) Sad

Question 11: Give the text a title and explain your answer.

_____

_____

Matching Definitions

Match 3 words to their definitions:

Question 1:

1. **design** (noun)
2. **focus on something** (phrase) _____   a. The possibility of something bad happening
3. **miss** (verb) _____   b. To feel the absence of someone or something
4. **participate** (verb) _____   c. To take part in a particular activity
5. **rely on something** (phrase)
6. **risk** (noun)

Question 2:

1. **feedback** (noun)
2. **fresh** (adjective)   ____   a. To not have something that you need or want
3. **in the meantime** (phrase)   b. Information or statements of opinion about something, such as a new product, that can tell you if it is successful or liked
    ____
4. **lack** (verb)   c. During the time before something happens, or while something is being done
    ____
5. **question** (verb)
6. **recommend** (verb)

Question 3:

1. **design** (noun)
2. **perform** (verb)   a. A plan or drawing that shows the look and function or workings of something
    ____
3. **focus on something** (phrase)   b. Because of someone or something
    ____
4. **fresh** (adjective)   c. New, recent, or not previously known
5. **thanks to something** (phrase)
6. **miss** (verb)

Question 4:

1. **feedback** (noun)
2. **in the meantime** (phrase)   a. A situation in which there is a possibility of something bad happening
    ____
3. **participate** (verb)   b. Advice that you give someone about what you think they should do
    ____
4. **risk** (noun)   c. To ask someone about something because you want to know more
    ____
5. **question** (verb)
6. **recommend** (verb)

Question 5:

1. **rely on something** (phrase)
2. **perform** (verb)   ____   a. To do an action or piece of work
3. **lack** (verb)   b. An article, report, etc. that gives an opinion about something or someone
    ____
4. **review** (noun)   c. To depend on or trust in something or someone
    ____
5. **thanks to something** (phrase)
6. **risk** (noun)

Fill-In

Fill in the sentences with the words from the word-group.

1. The architect created an innovative _____ for the new city park.
2. The teacher always encourages us to give and accept constructive _____.
3. It is essential to _____ your studies during exam preparation.
4. She likes to buy _____ vegetables from the local market for cooking.
5. You can go and play now, and _____, I'll prepare dinner.
6. She began to _____ confidence when she started losing matches.
7. I will _____ her terribly when she moves to a different city.
8. Students are encouraged to _____ in class discussions to improve their speaking skills.
9. The famous musician will _____ at the city concert hall next week.
10. In science class, students learn to _____ everything and accept nothing blindly.
11. I _____ visiting the art museum while you're in the city. It's fantastic!
12. Many people _____ public transportation to get to work every day.
13. Climbing a mountain always involves some _____, but the view from the top is usually worth it.
14. The new movie got a negative _____ from critics, but I still want to see it.
15. _____ modern technology, we can now communicate with people all around the world instantaneously.