



GRADE NINE

Semester One

Class Test 2



Name			
School		Class	

Prepared by

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	GRM/VCB	5	
	WRITING	5	
	TOTAL	10	

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (adjective) not clean

e.g. Your hands are **di** _ _ _ .

2. (verb) to end life

e.g. Animals become few every year because people **ki** _ _
them.

3. (adjective) very big

e.g. My father has a **la** _ _ _ farm. It has lots of palm trees
and animals.

4. (noun) a place where you go to watch movies.

e.g. Last night my friend and I went to the **cin** _ _ _ . We
watched a comedy film.

5. (adverb) kindly

e.g. Tom spoke **gen** _ _ _ to his angry neighbor.

GRAMMAR (Items 6-10)

(2½ marks)

*For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)*

Like most offices, my office is a place (6) _____ I can do my work and feel relaxed (7) _____ the same time. Of course, I have all the necessary equipment on my desk. I have the telephone next (8) _____ the fax machine. My computer is in the center of my desk (9) _____ the monitor directly in front of me and I have (10) _____ comfortable office chair to sit on.

are must have but is where at to with a

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble next to the correct option.

Elephants (11)_____ the biggest animals on land. (12)_____

live in Africa and Asia. Elephants (13)_____ got a long trunk

and two big tusks made (14)_____ ivory. They daily spend

(15)_____ 18 hours eating grass, (16)_____ and fruit!

Unfortunately, elephants are in (17)_____ because many

people kill (18)_____ for their tusks. If governments

(19)_____ hunting, more elephants (20)_____ survive.

- | | | | | |
|-----|-----------------------------|-------------------------------|---------------------------------|------------------------------|
| 11. | <input type="radio"/> is | <input type="radio"/> was | <input type="radio"/> has | <input type="radio"/> are |
| 12. | <input type="radio"/> They | <input type="radio"/> It | <input type="radio"/> You | <input type="radio"/> We |
| 13. | <input type="radio"/> have | <input type="radio"/> make | <input type="radio"/> has | <input type="radio"/> need |
| 14. | <input type="radio"/> on | <input type="radio"/> under | <input type="radio"/> over | <input type="radio"/> of |
| 15. | <input type="radio"/> at | <input type="radio"/> from | <input type="radio"/> on | <input type="radio"/> about |
| 16. | <input type="radio"/> water | <input type="radio"/> juice | <input type="radio"/> plants | <input type="radio"/> glass |
| 17. | <input type="radio"/> ocean | <input type="radio"/> danger | <input type="radio"/> pollution | <input type="radio"/> air |
| 18. | <input type="radio"/> they | <input type="radio"/> them | <input type="radio"/> him | <input type="radio"/> their |
| 19. | <input type="radio"/> give | <input type="radio"/> pollute | <input type="radio"/> prevent | <input type="radio"/> donate |

WRITING 1**(4 marks)**

Write a paragraph about a scientist called **Ibn Sina**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born/980/Iran doctor / scientist

called /"The Father of modern medicine"

memorized Quran/ 10 years old

wrote/450 books famous book /" Al-Qanun"

died / 1037

How to write an e - mail

To : إيميل المرسل اليه ITC/ ITC.com

From : إيميل المرسل ITC/ITC.com

Subject : نكتب هنا اسم او عنوان موضوع الایمیل

Dear , اسم المرسل اليه

Hello اسم المرسل اليه . How are you my dear friend ? I hope you are fine . I am so happy to write to you . I am writing this e-mail to tell you about

.....

... يكتب الطالب مجموعة من الافكار حسب موضوع الایمیل يجب
... ان يتنوع في الافكار دون تكرار كأنه يكتب فقرة عادية

.....

Finally , I hope I could give you enough information about that matter. Try to reply soon . Write to me about your news . with my best wishes .

Yours ,
..... اسم المرسل

أتمني ان يساعد هذا النموذج واتقان مهارة الكتابة
أولياء الامور علي تدريب الابناء

WRITING 2**(6 marks)**

Complete the following task. Write **at least 75 words**.

Situation:

Your friend Fahad/Fatma is doing a project about how money changes our life and asks you to help him/her. Write a **letter/email** telling him/her about **how your life**

will be different if you have lots of money.

Your writing should be clear and well-organised.