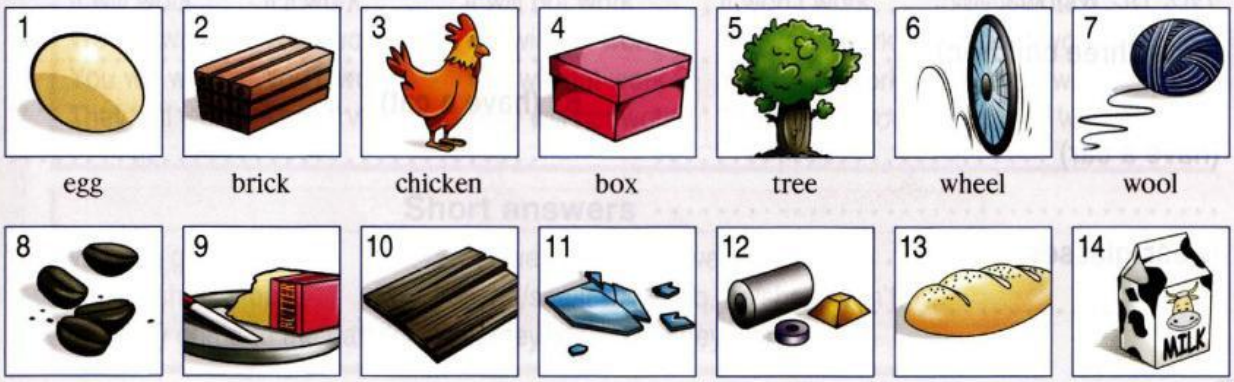
4 Match the sentences.

1 I haven't got my umbrella with me.
2 I'm hungry.
3 I can't find my pencil.
4 My head hurts.
5 I'm late for school.
6 I want to go to the concert, too.
7 The phone is ringing.
8 I haven't got any money on me.

a I'll give you one of mine.
b I'll drive you there.
c I'll answer it.
d I'll give you some.
e I'll bring you an aspirin.
f I'll give you mine.
g I'll make some sandwiches.
h I'll buy two tickets then.

GAME What will happen to it? Be a fortune teller!

You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.



egg, brick, chicken, box, tree, wheel, wool

coffee beans, butter, wood, glass, metal, bread, milk

Team A Student 1: One – It will become a chicken.
Team B Student 1: Two – It will be part of a house.

Will vs be going to

We use the simple future:

- **for actions that will probably happen in the future**
  I **will probably go** to Spain next summer.
- **for on-the-spot-decisions**
  There's no tea left. I'**ll go** and buy some.

We use be going to:

- **for plans and intentions**
  I bought two bags of flour because I **am going to make** a cake.
- **when there is evidence that something is going to happen in the future.**
  Be careful! You **are going to fall** into that hole.

LIVEWORKSHEETS

5 Complete the dialogues.

1 clean my room / help you
A: I'm going to clean my room....
B: OK. .....I'll help you....., then.

2 go to the greengrocer's / come with you
A: .....
B: OK. ....., then.

3 cook dinner / lay the table
A: .....
B: OK. ....., then.

4 mop the kitchen floor / clean windows
A: .....
B: OK. ....., then.

5 cut the grass / water the plants
A: .....
B: OK. ....., then.

6 wash the dishes / put them in the cupboard
A: .....
B: OK. ....., then.

Speaking Activity

What will life be like in the future? Put a tick (✓) or a cross (✗) and talk with your friend.

- go on holiday to the moon ☐
- have flying cars ☐
- live underwater ☐
- live on other planets ☐
- have T-shirts with computers on them ☐
- have no schools ☐
- have robots as teachers ☐
- have no electricity ☐

Student 1: I think in the future we'll go on holiday to the moon. What about you?
Student 2: Definitely. We'll also have flying cars.

Writing Activity

What will life be like in the future? Write.

In the future .....
.....
.....
.....
.....

LIVEWORKSHEETS