

# SPEAKING

**1** Look at the pictures in the exam task at the bottom of the page. Match the activities (1–6) with the pictures (A–F).

- 1 doing card tricks .....
- 2 taking photos of wildlife .....
- 3 playing football .....
- 4 playing a board game .....
- 5 going for a walk .....
- 6 cooking dinner on a campfire .....

**2** Read the exam task and the comments (1–6) about what students should do. Decide if the comments are true (T) or false (F).

You are going camping with your family and some friends. Here are some activities you could do there. Talk together about the different activities you could do when you're camping, and say which would be the best.

- 1 One student talks about the pictures and then the other student talks about them. ....
- 2 The students need to suggest some new activities for a family to do on a camping trip. ....
- 3 The students discuss the activities together and then make a decision. ....
- 4 The students choose their favourite activity. ....
- 5 The students ask for their partner's opinion and give their own. ....
- 6 The students choose one activity to talk about. ....



**3** Reorder the words to make useful questions and phrases for discussing the pictures.

- 1 playing / think / football / do / about / you / what / ?
- 2 good / would / a / football / be / idea / ?
- 3 about / football / what / playing / ?
- 4 you / what / think / do / ?
- 5 a / idea / that's / great
- 6 it's / my / idea / opinion / good / in / a

1

2

3

4

5

6



Activities on a camping trip

