

## Lesson 2 Things to Do

### A Circle.

1.



pose for pictures  
hang out with friends  
open presents  
write thank-you cards

2.



send text messages  
visit relatives  
write thank-you cards  
pose for pictures

3.



visit relatives  
pose for pictures  
open presents  
send text messages

4.



write thank-you cards  
send text messages  
hang out with friends  
visit relatives

5.



hang out with friends  
write thank-you cards  
send text messages  
open presents

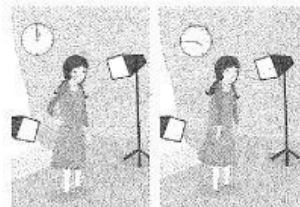
6.



pose for pictures  
visit relatives  
open presents  
hang out with friends

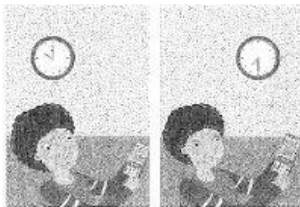
### B Write.

1. I'm posing for pictures  
now



I've been  
all afternoon

2. \_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
day

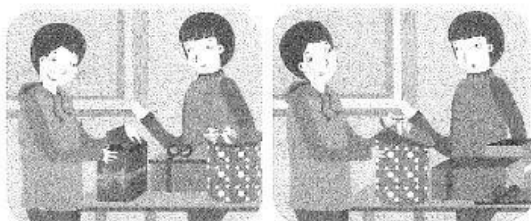
3. \_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
morning

## C Write.

1.



What are you doing now?

I'm

What have you been doing all weekend?

I've been

2.



I'm writing thank-you cards.

all night?

I've been writing thank-you cards.

## Skills Writing

### D Circle the adjectives.

1. I thought the trip was **excited** / **exciting**, but Bill wasn't **excited** / **exciting** about it.
2. The play was **boring** / **bored**, and the audience looked **boring** / **bored**.
3. This book is so **amazed** / **amazing**! You'll be **amazed** / **amazing** when you read it.

### E Circle the adjectives. Then rewrite.

The school performance last night was really **interesting** / **interested**. The most **amazing** / **amazed** part was the ballet dance at the end. The audience was never **boring** / **bored**. Even my little brother was **amazing** / **amazed** when he saw the dancers.

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