

6A She works for Armani

1 GRAMMAR present simple: he, she, it

a Look at the chart and complete the sentences.

	Amy	Luis
live in a big city	X	✓
like cats	✓	X
listen to pop music	✓	X
speak French	X	✓
drink tea	X	✓

- Amy doesn't live in a big city.
- She likes cats.
- She listens to pop music.
- She speaks French.
- She drinks tea.
- Luis lives in a big city.
- He likes cats.
- He listens to pop music.
- He speaks French.
- He drinks tea.

b Complete the text with the correct form of the word in brackets.

Kate's from Ireland and she's an English teacher in Russia. She ¹ lives (live) in St Petersburg and she ² works (work) in a language school in the centre of the city. She ³ doesn't work (not work) at the weekends because the school is closed. Kate ⁴ likes (like) Russia, but she ⁵ doesn't speak (not speak) Russian very well. She ⁶ has (have) a Russian class in the morning and she ⁷ studies (study) in the evening on her computer. She ⁸ watches (watch) TV at home, but she ⁹ doesn't understand (not understand) very much. She ¹⁰ thinks (think) Russia is a fantastic country and she ¹¹ doesn't want to go (not want) to go home.



c Complete the dialogue with *do, does, don't, or doesn't*.

Mike Hello, I'm Mike.
Sarah Hi, I'm Sarah.
Mike What ¹ do you do, Sarah?
Sarah I'm a journalist.
Mike ² do you work for a newspaper?
Sarah No, I ³ don't. I work for a magazine.
Mike Where ⁴ do you work?
Sarah I work in different places. At home, in the office, in the street...
Mike ⁵ do you like your job?
Sarah Yes, I ⁶ do. It's really interesting.
Mike Where ⁷ do you live?
Sarah I have a very small flat in the centre of the city.
Mike ⁸ do you have brothers and sisters?
Sarah Yes, I have one brother.
Mike What ⁹ does he do?
Sarah He works in a shop.
Mike ¹⁰ does he have a flat?
Sarah No, he ¹¹ doesn't. He lives with our parents.

2 PRONUNCIATION third person -s

a **iChecker** Listen and repeat the words and sounds.

zebra	1 has reads listens
snake	2 eats speaks wants
/Iz/	3 closes teaches relaxes

b **iChecker** Listen and circle two more words with /Iz/ and write them in the chart.

<u>closes</u> lives	does loves	<u>finishes</u> teaches	goes watches	likes works
/Iz/	<u>closes</u>	<u>teaches</u>		

c Listen again and repeat the words.