

How much – How many



32 Listen and repeat. Then act out.



Read and complete the rules.

We use:

- How ? with plural countable nouns.
- How ? with uncountable nouns.

1



33 Write the words in the correct column. Listen and check.



bread



lemon



water



milk



cheese



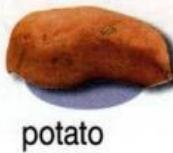
pasta



meat



coffee



potato



burger



soup



apple



olive oil



strawberry



banana



yoghurt

Uncountable nouns

bread,

Countable nouns

lemon,

10

How much – How many

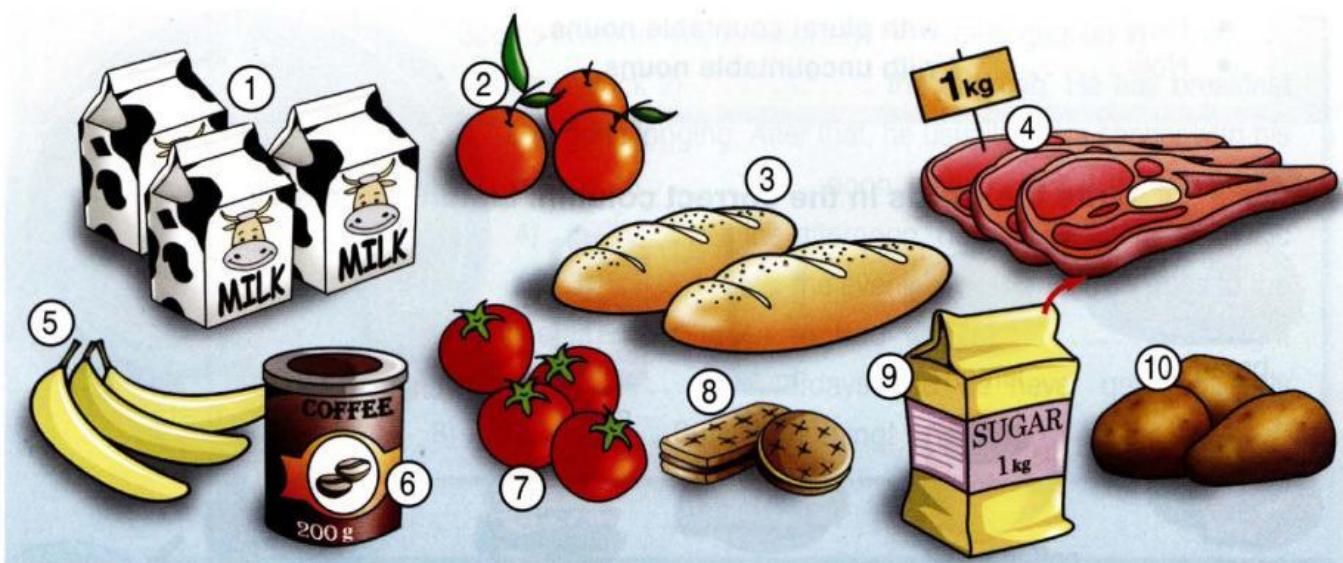
2

Read and circle the correct phrases.

1 How much / How many trees can you see?	6 How much / How many milk is there in the carton?
2 How much / How many money have you got?	7 How much / How many boys are there in your class?
3 How much / How many eggs are there in the fridge?	8 How much / How many glasses are there on the table?
4 How much / How many biscuits do you want?	9 How much / How many butter is there?
5 How much / How many bread have we got?	10 How much / How many books has he got?

3

Complete the questions and write the answers.



1 ... How much ... milk is there?	..... 3 cartons
2 ... How many ... oranges are there?	..... 3 oranges
3 bread is there?	.....
4 meat is there?	.....
5 bananas are there?	.....
6 coffee is there?	.....
7 tomatoes are there?	.....
8 biscuits are there?	.....
9 sugar is there?	.....
10 potatoes are there?	.....

We answer the questions in the following way:

	+	-
How many biscuits are there?	A lot!	Not many!
How much bread is there?	A lot!	Not much!

4 Complete the dialogue with **How much**, **How many**, **A lot**, **much** or **many**.

Kelly: Tina, let's ask Donna to join us for dinner tonight.

Tina: Have we got enough food? 1) ... *How much* ... meat is there in the fridge?

Kelly: Not 2) but there are three burgers.

Tina: OK. 3) potatoes have we got?

Kelly: 4) ! About 5 kilos.

Tina: Great. We can make some chips to go with the burgers. 5) apples are there in the fridge? I want to make an apple pie.

Kelly: Not 6) We need to buy some. I can go to the supermarket.

Tina: OK. Let's call Donna then.



How much or How many?

Get into two groups. The teacher says a noun and the groups take it in turns to add **how much** or **how many**.

Teacher: cheese

Group A S1: How much cheese? etc.

Writing Activity

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.

Mum,

I want to make an apple pie. Can you help me?

How

.....



- flour? • sugar?
- apples? • butter?

Thanks,

.....