How much – How many

10

32 **Listen and repeat. Then act out.**

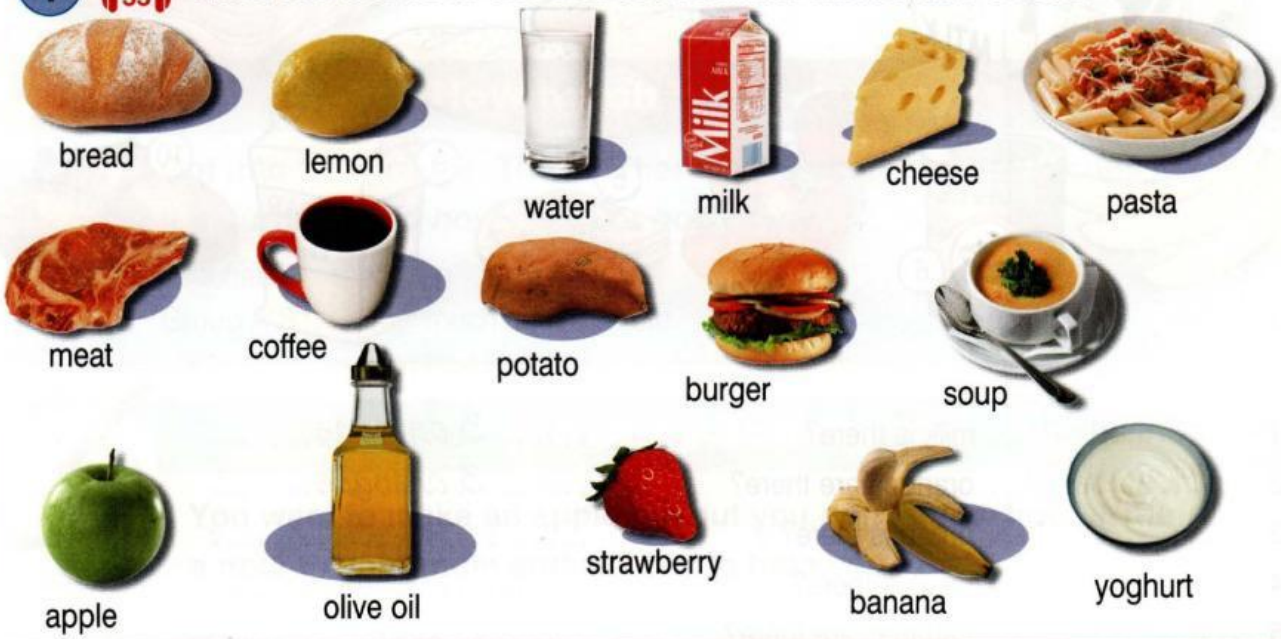


Read and complete the rules.

We use:

- **How .....? with plural countable nouns.**
- **How .....? with uncountable nouns.**

1 33 **Write the words in the correct column. Listen and check.**



Uncountable nouns	Countable nouns
bread,	*lemon,*

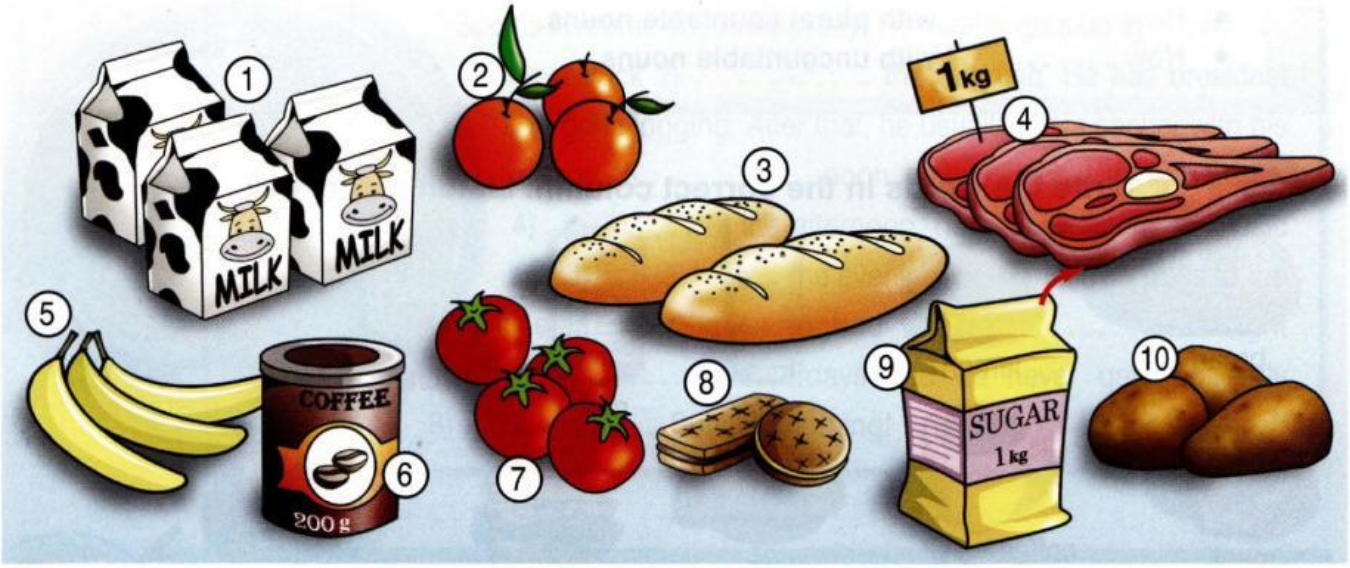
LIVEWORKSHEETS

10 How much – How many

2 Read and circle the correct phrases.

1 **How much** / **How many** trees can you see?
2 **How much** / **How many** money have you got?
3 **How much** / **How many** eggs are there in the fridge?
4 **How much** / **How many** biscuits do you want?
5 **How much** / **How many** bread have we got?
6 **How much** / **How many** milk is there in the carton?
7 **How much** / **How many** boys are there in your class?
8 **How much** / **How many** glasses are there on the table?
9 **How much** / **How many** butter is there?
10 **How much** / **How many** books has he got?

3 Complete the questions and write the answers.



1	...How much... milk is there?	.....3 cartons.....
2	...How many... oranges are there?	.....3 oranges.....
3	..... bread is there?	.....
4	..... meat is there?	.....
5	..... bananas are there?	.....
6	..... coffee is there?	.....
7	..... tomatoes are there?	.....
8	..... biscuits are there?	.....
9	..... sugar is there?	.....
10	..... potatoes are there?	.....

LIVEWORKSHEETS

How much – How many

10

We answer the questions in the following way:

	+	–
How many biscuits are there?	**A lot!**	**Not many!**
How much bread is there?	**A lot!**	**Not much!**

4 Complete the dialogue with *How much*, *How many*, *A lot*, *much* or *many*.

Kelly: Tina, let's ask Donna to join us for dinner tonight.
Tina: Have we got enough food? 1) ...*How much*... meat is there in the fridge?
Kelly: Not 2) ..... but there are three burgers.
Tina: OK. 3) ..... potatoes have we got?
Kelly: 4) .....! About 5 kilos.
Tina: Great. We can make some chips to go with the burgers. 5) ..... apples are there in the fridge? I want to make an apple pie.
Kelly: Not 6) ..... . We need to buy some. I can go to the supermarket.
Tina: OK. Let's call Donna then.

GAME How much or How many?

Get into two groups. The teacher says a noun and the groups take it in turns to add *how much* or *how many*.

Teacher: cheese
Group A S1: How much cheese? etc.

Writing Activity

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.



- flour?
- sugar?
- apples?
- butter?

Mum,
I want to make an apple pie. Can you help me?
How .....
.....
Thanks,
.....

LIVEWORKSHEETS