



## ENGLISH LANGUAGE TEST

### GRADE EIGHT

Semester One

First Session

2022/2023



Name			
School		Class	

Prepared by

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	GRM/VCB	5	
	WRITING	5	
	<b>TOTAL</b>	<b>10</b>	

**VOCABULARY (Items 1-5)****(2½ marks)**

*For each item, read the definition and the example.*

*Then complete the word in the space provided.*

*You are given the first letter(s) of the word. Make sure your spelling is correct.*

**Example:** (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the kit c h e n.

1. (noun) any of the five members of the hand.

e.g. I was helping my mum cook food when I burned my **fi** \_ \_ \_ \_

.

2. (adjective) widely known

e.g. Al-Farahidi is a **fam** \_ \_ \_ Omani language expert.

3. (noun) unable to see

e.g. Helen Keller became **bl** \_ \_ \_ and deaf when she was a young child.

4. (verb) to be needy

e.g. I **wa** \_ \_ to do my project about deserts.

5. (verb) to have in control.

e.g. Those crazy cats are out again, **k** \_ \_ \_ your doors closed!

**GRAMMAR (Items 6-10)**

**(2½ marks)**

*For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)*

The Komodo dragon is (6)\_\_\_\_\_world’s largest lizard. It (7)\_\_\_\_\_ up to 3 meters long. It eats meat. It also hunts monkeys, sheep, goats (8)\_\_\_\_\_sometimes people for food! It is very dangerous. The Komodo dragon lives (9)\_\_\_\_\_ the island of Komodo in Indonesia. Komodo dragons (10)\_\_\_\_\_lived there for millions of years.

**and on the have a under or grow has grows**

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**GRAMMAR/VOCABULARY (Items 11-20)****(5 marks)***For each item, shade in the bubble  next to the correct option.*

When Ahmed gets home (11)\_\_\_\_\_ school, he has many things to do.

(12)\_\_\_\_\_ he washes his (13)\_\_\_\_\_. Then, he prays (14)\_\_\_\_\_ the mosque.

Next, he eats his (15) \_\_\_ with his family. After (16)\_\_\_\_, he watches his

(17)\_\_\_ cartoon on television. Finally, Ahmed (18)\_\_\_\_\_ his homework

(19)\_\_\_\_\_ plays with his (20)\_\_\_\_, Hamad.

- |                                   |                                 |                              |                              |
|-----------------------------------|---------------------------------|------------------------------|------------------------------|
| 11. <input type="radio"/> by      | <input type="radio"/> for       | <input type="radio"/> from   | <input type="radio"/> on     |
| 12. <input type="radio"/> Finally | <input type="radio"/> First     | <input type="radio"/> Next   | <input type="radio"/> Then   |
| 13. <input type="radio"/> bag     | <input type="radio"/> face      | <input type="radio"/> map    | <input type="radio"/> phone  |
| 14. <input type="radio"/> and     | <input type="radio"/> from      | <input type="radio"/> to     | <input type="radio"/> in     |
| 15. <input type="radio"/> books   | <input type="radio"/> breakfast | <input type="radio"/> dinner | <input type="radio"/> lunch  |
| 16. <input type="radio"/> them    | <input type="radio"/> than      | <input type="radio"/> there  | <input type="radio"/> that   |
| 17. <input type="radio"/> big     | <input type="radio"/> favourite | <input type="radio"/> most   | <input type="radio"/> tall   |
| 18. <input type="radio"/> does    | <input type="radio"/> drinks    | <input type="radio"/> drives | <input type="radio"/> rides  |
| 19. <input type="radio"/> a       | <input type="radio"/> and       | <input type="radio"/> that   | <input type="radio"/> the    |
| 20. <input type="radio"/> brother | <input type="radio"/> grandma   | <input type="radio"/> mother | <input type="radio"/> sister |

**WRITING 1****(4 marks)**

*Write a paragraph about a boxer called Mohamad Ali. Use ALL the information in the box. Your writing should be correct and well-organized.*

**Mohamad Ali****one/greatest/boxers / world****champions/many years****fast /strong****win/gold / medal / 1960****become/Muslim/1964****good /man****died/2016**

## How to write an e - mail

To : ....., إيميل المرسل اليه ITC/ ITC.com

From : ....., إيميل المرسل ITC/ITC.com

Subject : ....., نكتب هنا اسم او عنوان موضوع الايميل

Dear , ....., اسم المرسل اليه

Hello ....., اسم المرسل اليه . How are you my dear friend ? I hope you are fine . I am so happy to write to you . I am writing this e-mail to tell you about .....

.....

... يكتب الطالب مجموعة من الافكار حسب موضوع الايميل يجب  
... ان يتنوع في الافكار دون تكرار كأنه يكتب فقرة عادية

.....

Finally , I hope I could give you enough information about that matter. Try to reply soon . Write to me about your news . with my best wishes .

Yours ,  
....., اسم المرسل

أتمني ان يساعد هذا النموذج واتقان مهارة الكتابة  
أولياء الامور علي تدريب الابناء

**WRITING 2****(6 marks)**

*Complete the following task. Write at least 60 words.*

**Situation:** Imagine that your friend Ali/Amal spends too much time playing computer games and using WhatsApp. He/she never does any exercise.

What advice would you give him/her? Write an email to help your friend.

*Your writing should be clear and well organized.*