

## COMPREHENSION ORALE : PLANTATION LIFE

Life for an African American held as a ..... in the Southern United states between the years ..... and ....., was one of extreme ..... and injustice. African-Americans living as slaves had no freedoms of ....., owned no property, received no pay, were beaten or ..... for disobedience and were bound and sold like animals.

Large plantations in the South survived on slave ..... African-Americans worked the ..... , tended to the animals and farm chores and worked in the plantation homes as cooks, housekeepers, seamstresses, servants and ..... ; receiving nothing in return but inadequate food and shelter. .... who were held as house slaves, had somewhat better ..... than those who worked in the fields. Though African-Americans who worked in the plantation homes were treated more as ..... than people.

African-American families could be split up and sold at auctions ..... on the needs of their ..... A large plantation in the Southern states could have as many as one hundred African-Americans working the day-to-day chores. African-Americans were controlled by the overseer who ..... them at dawn and often worked them ..... dark. African-Americans who didn't ..... the overseer could be badly mistreated and .....

Slave quarters were built ..... and away from the main plantation house. These quarters were usually one room, ..... cabins with a fireplace. In some cases, African-Americans living as slaves were ..... to have small ....., pigs and chickens by their cabins. This helped to give them healthier ..... but often the overseers left them very ..... time in the day to tend to these gardens. An African-American born as a slave on a ..... could live out his or her ..... life there. They might never see the world ..... the plantation boundaries. Their days would be dedicated to serving their ..... never receiving payment or freedom.

## VOCABULARY

Jusqu'à l'aube : ..... propriétaire : ..... champs : .....

Chores : ..... enchères : ..... boundaries : .....

somewhat : ..... couturière : ..... To tend to : .....

Overseer : ..... bound : .....

## QUESTIONS DE COMPREHENSION :

1. A quoi ressemblaient les maisons des esclaves ?

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2. Quels étaient les deux types d'esclaves ?

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3. Lesquels étaient les mieux lotis ? Pourquoi ?

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4. Qui s'occupait des esclaves ? Comment les traitait-il ?

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