



Listen and repeat. Then act out.



Possessive Adjectives (followed by nouns)

my
your
his/her/its
our
your
their

Possessive Pronouns (not followed by nouns)

mine
yours
his/hers/—
ours
yours
theirs

1 Complete the sentences. Then write the children's names.

- I am Fred. ... *My* ... hair is short and red.
- He** is Ivan. eyes are green.
- She** is Maya. hair is long and dark.
- We** are Tom and Claire. hair is short and fair.
- They** are Bruce and Jill. eyes are blue.



2 Complete the sentences with the correct possessive pronoun.

- 1 **Mike** has got a computer. It's his.
- 2 **I** have got a rabbit. It's
- 3 **Karen** has got a new sweater. It's
- 4 **We** have got a new house. It's
- 5 **You** have got a brown coat. It's
- 6 **They** have got a big flat. It's

3 Complete the sentences with the words in the list.

his	her	hers	your	yours	my
mine	our	ours	its	their	theirs

- 1 I'm Becky. This is my rabbit.
- 2 This is Juan and this is sister.
- 3 The boys have got comics. The comics are
- 4 We're in garden today.
- 5 Look at Nadia and Khalid. They're in car.
- 6 Lisa has got a bag. The bag is
- 7 I'm Adam. That bike is
- 8 We're hungry. These sandwiches are
- 9 You and Ben are brothers. Ben is brother.
- 10 Isabel hasn't got book today.
- 11 That bird is funny. Look at tail!
- 12 Hello, Amy. Is this hat?

Possessive Case with people



Listen and repeat.



the boy's hat



the girls' skirts

We use 's with one person.

We use s' with two or more people.

BUT the children's books, the women's bags, the men's umbrellas

Note: We also use 's with animals. the cat's tail

Read and complete the rule.

Whose skirt is it? It's Linda's.

We use to ask about who owns something.

3

Possessives

4

Look at the pictures and write.



- 1 This is Mary's umbrella.
It's her umbrella.
This umbrella is hers.



- 2 These are
They're
These



- 3 These are
They're
These

5

Answer the questions.



- 1 Whose camera is it?
It's Tom's camera
- 2 Whose flowers are they?
.....
- 3 Whose ball is it?
.....

- 4 Whose cars are they?
.....
- 5 Whose ice cream is it?
.....
- 6 Whose books are they?
.....

Possessive Case with things

We use **of** with things.



the trunk **of** the tree

6 Look at the pictures and write sentences.



- 1 (car/roof) *Where's the roof of my car*
- 2 (house/door) Where's?

- 3 (bike/wheels) Where are?
- 4 (clock/hands) Where are?

Who's Mike? = Who is Mike?

BUT

Whose hat is it? It's Mike's.

7 Write *Who's* or *Whose*.

- 1 "..... *Who's* Mike?" "He's my brother."
- 2 "..... bike is it?" "It's mine."
- 3 "..... jacket is this?" "It's Emma's."
- 4 "..... that man?" "I don't know."
- 5 "..... Cara?" "She's my sister."
- 6 "..... radio is it?" "It's my friend's."



Feely Bag

Whose is it? Each of you puts an item (e.g. a pencil, an eraser, etc.) in a bag. Take an item out and try to guess whose it is.

Student 1: It's Kelly's pencil.

Kelly: Yes, it's mine. My turn now.

Underline the correct word. Then find three mistakes in the picture.



This is 1) I / my new cartoon character. 2) He's / His name is Spot. 3) His / He's got fair hair and blue eyes. 4) Spot's / Spots' favourite food is chocolate cake. 5) Her / His favourite music is rap and he likes tennis. Spot is from the planet Sitcom. 6) Their / His mother and father are there. 7) Their / They're names are Sparks and Specks. Spot's friend on earth is a girl. 8) His / Her name is Martha. Martha and Spot have a lot of fun together!



Speaking Activity

Think of a new cartoon character. Answer the questions. Talk with your friend.

- 1 What's the name of your new cartoon character?
- 2 What's his / her favourite colour / food / music / sport?
- 3 Has he / she got a family? What are their names?
- 4 Has he / she got a good friend? What's his / her name?



Writing Activity

Write about your new cartoon character.

This is my new cartoon character. name is

