A. Listen to the podcast. Put the events in order according to what you hear. Write 1-8 next to each letter.

- ☐ **(A)** Trisha had an idea.
- ☐ **(B)** She visited many schools and lots of people downloaded her app.
- ☐ **(C)** Trisha read about a girl who committed suicide.
- ☐ **(D)** She started to learn about the teenage brain.
- ☐ **(E)** She was sad when she read about that girl.
- ☐ **(F)** She tested her idea.
- ☐ **(G)** Trisha learnt that a teen's brain doesn't think before it does wrong things.
- ☐ **(H)** She invented an app.



B. Listen to Trisha again and tick (✓) C (Correct), I (Incorrect) or DS (Doesn't say) for the sentences.

	C	I	DS
1. Trisha and her friends started the "Stop bullying me" programme at their school.	☐	☐	☐
2. They created the programme in 2017.	☐	☐	☐
3. Its intention was only to stop online violence.	☐	☐	☐
4. The anti-bullying week happened in November 2019 in the USA.	☐	☐	☐
5. Trisha was thirteen when she read about the 12-year-old girl from Florida.	☐	☐	☐
6. The teenager committed suicide because she was bullied on Instagram.	☐	☐	☐

C. Listen again. There is one mistake in each sentence. Underline it and correct the wrong information.

1. Trisha decided to invent an app that could stop gun violence. _____

2. She tested it on 15,000 teens. _____

3. She named it ReWind. _____

4. Ninety-five per cent of the time teens don't send their message after using the app. _____

5. Trisha has visited schools in 30 cities around the USA. _____

6. Trisha works alone on new ideas every day. _____

LIVEWORKSHEETS