

Revision

A.I Read the following passage and attempt the exercises given:

Max's Best Friend

Max sat by the window looking at the street. Soon his best friend would be home. It would be the most fun time of the day. Then the school bus came and Alexander got off the bus, came up the walk and into the house.

Max's tail was already wagging to greet Alexander. Alexander gave Max a big hug and said, "I'm hungry! Are you ready for our snack?"

Max didn't answer. He just followed Alexander to the kitchen. Alexander ate a banana and gave Max a small biscuit. Then Alexander put on his play clothes and the two buddies went outside to play together.

They played for a long time until Alexander said, "Come on Max, we better do some homework before supper."

Max wanted to play some more but he was happy to help with homework as long as he could be with his best friend.



i) Where was Max waiting ?

a. By the window

b. In the living room

c. By the door

d. in the garden

ii) When does Max have the most fun ?

- | | |
|-------------------|----------------------|
| a. In the morning | c. in the afternoon |
| b. In the evening | d. none of the above |

iii) When Alexander came home, what did he do first ?

- | | |
|-----------------------|---------------------|
| a. Change his clothes | c. get a snack |
| b. Hug Max | d. Do his home work |

iv) What did Alexander have for a snack?

- | | |
|------------|-------------|
| a. Biscuit | c. sandwich |
| b. Banana | d. cookie |

v) Why did Alexander and Max stop playing ?

- | | |
|---------------------------|-------------------------|
| a. To do homework | c. they were tired |
| b. It was time for supper | d. Alexander was sleepy |

vi) Fill in the blanks:

Max wanted to _____ for some time but was _____

as long as he could be with his best friend, _____.

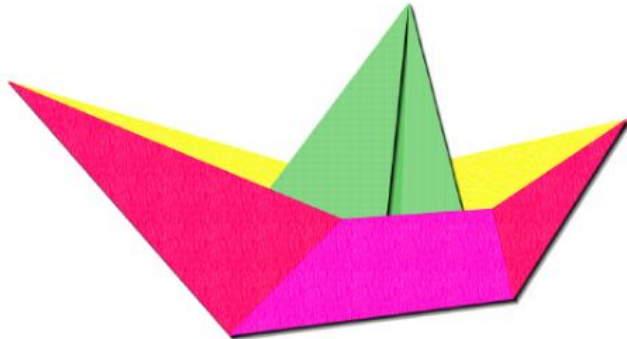
vii) From the story, pick out:

a) Word that means : friends _____

b) Opposite of short _____

Read the following passage and attempt the exercises given:

How to Make a Paper Boat



You can make a paper boat by folding a piece of computer paper. First, fold the paper in half from top to bottom. Then unfold the paper and fold it in half from left to

right. Fold the top corners down so that their edges meet at the crease that you just made, leaving one or two inches of space at the bottom. Fold the bottom of the paper up against both sides. The corners of the rectangle will be sticking out over the triangle. Fold them in around the edge of the triangle. Flip the paper over, and do the same thing on the other side. Use your fingers to open up the bottom of the triangle. It will naturally start to pop into a square/diamond shape. Push it flat. Fold up the bottom point of the diamond. Turn it over and do the same thing on the other side. Again, open up the bottom of your new triangle with your fingers to create another diamond shape. Starting at the top, gently pull the two sides apart so that the seam running down the middle of the diamond opens. Now you have a boat!

i) Material used to make a boat

- | | |
|-------------------|------------------|
| a. Chart paper | c. origami paper |
| b. computer paper | d. butter paper |

ii) Which technique was used to make the boat

- | | |
|------------------|------------------|
| a. Paper folding | c. sketching |
| b. Paper tearing | d. Paper pasting |

iii) Sequence the following steps : (first paragraph)

- a) Fold the top corners down.
- b) fold the paper in half from top to bottom.
- c) fold the bottom of the paper up against both sides.
- d) Then, unfold and fold it in half from left to right.

iv) We use _____ to open up the bottom of the triangle

- | | |
|-----------|------------|
| a. thumbs | c. toes |
| b. hands | d. Fingers |

v) Do as directed:

- a. Opposite of finish _____ push _____
- b. Fold the bottom of the paper against both sides.
(adjective)
- c. You make a paper boat. (Write the sentence in past tense)