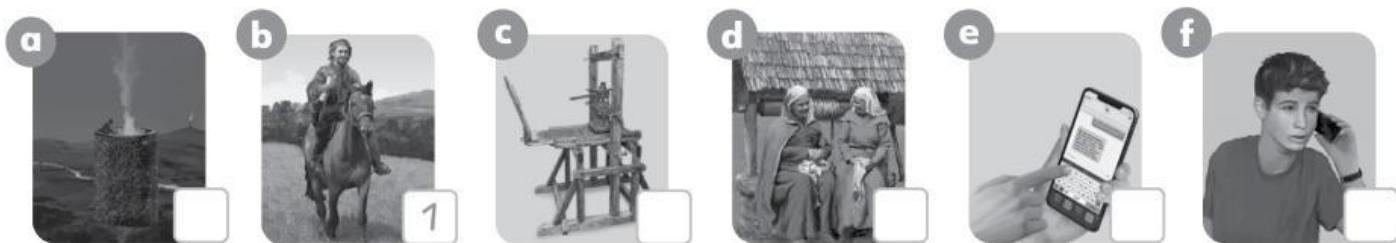


Unit 2 Vocabulary 2**1 Match to make sentences. Then match with the pictures.**

- 1 In the past, people sent
- 2 Chatting to people is a form of communication
- 3 In medieval times, people lit a fire
- 4 When people started printing information,
- 5 Now, we use a smartphone
- 6 My sister has just messaged me

for all sorts of communication!
on a hill to communicate with people far away.
with some good news. Look what she says!
a messenger to share important news.
that has not changed with time.
communication became faster.

**2 Complete the text.**

send use chat print light message

Mia: Mum doesn't know how to ¹ use a smartphone! She got a new phone for her birthday and she keeps asking me to help her.

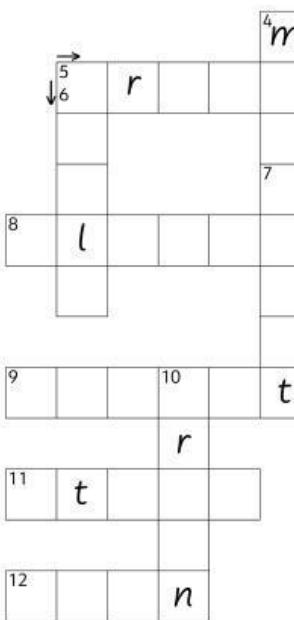
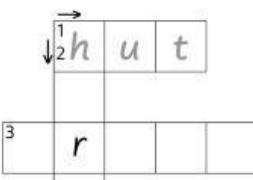
Alex: That's only because her new phone is different from her old one. Anyway, I think we shouldn't spend so much time on our phones. We should meet and ² to people more.

Mia: I love chatting, but smartphones are useful when you need to tell someone something quickly. I can also ³ lots of people in a group at the same time.

Alex: Yes, it's true – smartphones are really useful. It was more difficult to communicate in the past. People had to ⁴ a messenger on a horse!

Mia: Yes; or they could ⁵ a fire to send signals to each other!

Alex: I think things started to get easier when the printing press made it possible to ⁶ lots of information. And now we don't even need to do that – we can just read the information on our phones!

Unit 2 Vocabulary 1**1 Complete the crossword.****2 Complete the story.**

The Farm Boy

Once there was a poor boy who had no family. He worked for a farmer and lived in a ¹**cart** / **hut** / **harvest** with the farm animals. At night, the boy slept on ²**straw** / **harvest** / **cart** with the horses and the ³**knight** / **merchant** / **oxen**. During the day, he worked with the animals in the fields. He was a strong, clever boy and he quickly learned how to plant ⁴**straw** / **grain** / **trade** in the spring and how to bring in the ⁵**knight** / **hut** / **harvest** in the autumn.

The farmer grew lots of different ⁶**oxen** / **grains** / **crops** – not just grain, but carrots, onions and potatoes. One day, the boy helped the farmer take some of his vegetables to the market in the ⁷**hut** / **cart** / **grain**. The farmer wanted to ⁸**cart** / **merchant** / **trade** some vegetables for other things he needed, such as salt. But when the salt ⁹**crop** / **knight** / **merchant** saw the boy, he started to cry.

'Where have you been for so long, my son?' he asked him.

He asked the farmer where the boy came from. The farmer said, 'A ¹⁰**knight** / **trade** / **crop** on a black horse left the boy at my door when he was a baby.'

The boy was so happy – now he had a family too.

Unit 2 Grammar 1**1 Read and choose.**

1 Children in medieval times often ... work in the fields with their parents.

a did have to **b** had to **c** didn't have to

2 In medieval times, children ... to go to school.

a don't have to **b** doesn't have to **c** didn't have to

3 Now, I ... to get up at 4 am to help milk the family's cows.

a doesn't have to **b** didn't have to **c** don't have to

4 My big sister ... learn Latin at high school – she studies French.

a had to **b** doesn't have to **c** has to

5 In medieval times, children ... have a bath or shower often.

a has to **b** didn't have to **c** had to

6 Now, my brother ... take a shower every day and he hates it!

a has to **b** didn't have to **c** had to

**2 Complete the text using the correct form of (don't/didn't) have to / had to.****The life of a salt merchant**

My best salt comes from Wales, so I ¹ don't have to travel (travel, **X**) very far to buy it. I go to Wales two or three times a year with my horse and cart to buy salt. I ² _____ (pay, **✓**) a lot of money for salt from Wales.



I sell my salt in the market every day. My son works with me. He's only ten years old so he ³ _____ (work, **X**) hard. He only works in the afternoons because in the mornings he goes to school. He ⁴ _____ (get up, **✓**) at five o'clock every day because he ⁵ _____ (walk, **✓**) to school.

When I was ten like my son, I ⁶ _____ (work, **✓**) very hard. I

⁷ _____ (go, **X**) to school, but I ⁸ _____ (help, **✓**) my father at the market from six in the morning until six at night.

3 Make sentences about what you had to do and what you have to do.

1 When I was a baby, I **had to** / **didn't have to** _____.
Now, I _____.

2 When I started school, I **had to** / **didn't have to** _____.
Now, I _____.

3 On school days I **have to** / **don't have to** _____.

4 In the school holidays, I **have to** / **don't have to** _____.

Unit 2 Grammar 2**1 Unscramble and write sentences.**

1 medieval times / a lot of different things. / Women in / could do

Women in medieval times could do a lot of different things.

2 look after the family. / because they had to / couldn't go to work / Medieval women

3 and sew. / could / cook / All medieval women

4 could / Many of them / milk a cow as well. / make cheese and

5 read or write / couldn't / went to school. / because only boys / Medieval women

6 could pay / for lessons. / very rich women / Only

**2 Complete the text.**

couldn't run couldn't understand could make
could dance couldn't play could play

My name is Alba. I'm 15 years old and I live in Bilbao. This is a photo of me when I was younger.

I was 12 in this photo. My main hobby then was music.

I¹ could play the piano and the flute (that's the instrument in the picture!). The flute is very difficult and I² _____ it very well. But now I can.

I didn't like sport when I was 12, and I³ _____ very fast. But I liked yoga and ballet – I⁴ _____ well.

Now, my favourite subjects at school are English and music. But when I was younger, I didn't like English. I⁵ _____ anything! But last year I started watching films in English and soon I⁶ _____ sentences in English and speak more easily.

I've changed a lot, but I still love music and dancing!

**3 Write T (True) or F (False).**

1 Alba is 15 now. T

2 Alba could play the flute well when she was 12. _____

3 Alba couldn't run fast when she was 12. _____

4 Alba could speak English well when she was 12. _____