



English exam – Juniors

I. Listening: 4

1 Listen and number. 111



2 Listen again and match.

- | | | |
|--------------------------------------------------------|--------------------------|-------------|
| 1 This person sometimes works in dangerous places. | <input type="checkbox"/> | a doctor |
| 2 This person helps 25 people every day. | <input type="checkbox"/> | b teacher |
| 3 This person helps to make our cities and roads safe. | <input type="checkbox"/> | c fireman |
| 4 This person likes making children smile. | <input type="checkbox"/> | d policeman |

Listening

Listen and complete the sentences with the words below.

There are two extra words. 102

head living room arm see garden wash

- 1 Anna's hurt her _____ . 2 Now she's in the _____ .
3 She fell over in the _____ . 4 Tom's mum will _____ Anna's arm.

Listen and write the Word.

1. _____
2. _____

II. Writing:

Read the sentences and number the picture.



1. You put food and drink in here to keep it cold.
2. A soft orange fruit with green skin.
3. When you put a drink into a glass.
4. A drink which comes from cows. It has a lot of calcium.
5. You do this when you take the skin off fruit or vegetables.
6. When you cut fruit or vegetables into small pieces.

Write.

there they're their

The family are going to Australia. Look, ¹ _____ are six suitcases. Max and Holly have a suitcase each for ² _____ clothes and special toys. ³ _____ a bit nervous about living in Australia because everything will be so new and different. But ⁴ _____ very happy too, because ⁵ _____ cousins will help them. Together, they'll have lots of fun!



Read and match.

A

- 1 I can see Milly. C
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo.
- 7 Do you have a problem?

B

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

Read and circle *who* or *which*.



This is the teacher **who** / **which** teaches Primary 4.



These are the shoes **who** / **which** got wet in the rain.



This is the cup **who** / **which** broke.



This is the girl **who** / **which** helped me.



There is the bus **who** / **which** takes us to school.



This is a doctor **who** / **which** works in the hospital.

III. READING:

Young Heroes

Boy helps earthquake victims

Charlie Simpson, from England, watched the news on TV about a strong earthquake in Haiti and felt very sad. Charlie was only seven years old, but he wanted to help the people in Haiti. He decided to do a sponsored bike ride around his local park to raise money for UNICEF, a large charity which helps children around the world. Charlie started a webpage to ask people to sponsor his bike ride for UNICEF. Soon lots of people heard about Charlie's idea, including the British Prime Minister! Lots of people sponsored Charlie, and his bike ride raised £136,000 to help the victims of the Haiti earthquake.



Boy starts 'clean water' charity



Ryan Hreljac, from Canada, was six years old when his teacher, Mrs Prest, told his class about a big problem in Africa. Many people there don't have clean water. Because of this, they often get ill. Ryan wanted to help, so he started doing chores for money. It took several months, but Ryan finally raised \$2,000 to pay for a well near a school in Uganda. Ryan was happy, but he wanted to do more. He started a charity called Ryan's Well Foundation. Since 1999, Ryan's foundation has raised millions of dollars to provide clean water to people in Africa.

Select the wrong word and write the correct word.

Read again. Circle the wrong word and write the correct word.

- 1 Charlie decided to do a sponsored bike ride around his town. park
- 2 UNICEF helps children around the country. _____
- 3 Charlie started a magazine to ask people to sponsor him. _____
- 4 Many people in Africa don't have clean air. _____
- 5 Ryan raised money to pay for a school. _____

Read the Class Book and match.

- | | | | |
|----------------------------------|--------------------------|---|-----------------------|
| 1 Ryan Hreljac | <input type="checkbox"/> | c | a on the news. |
| 2 Ryan finally raised | <input type="checkbox"/> | | b a charity. |
| 3 Ryan started | <input type="checkbox"/> | | c wanted to help. |
| 4 Charlie is from | <input type="checkbox"/> | | d a webpage. |
| 5 He learnt about the earthquake | <input type="checkbox"/> | | e \$2,000 for a well. |
| 6 Charlie started | <input type="checkbox"/> | | f England. |