1 Remember the story. Read and circle.

1 A (snake) / **dog** / **bee** bites Buster.
2 Ben and Lucy want to go to the **school** / **library** / **village**.
3 An old man tells them to go to the **cellar** / **waterfall** / **village** at the top of the mountain.
4 Only the golden **tomato** / **orange** / **apple** can help Buster.
5 Horax and Zelda want to **take** / **eat** / **cook** the apple, too.

2 Think! Write more things for Ben to say. Use the box or your own ideas.

call the police make some tea take him to the vet sing him a song

Shall we _____ ?
Let's _____ .
We can _____ .



3 Values Read the story. What can we learn from it? Tick (✓).

When things don't work, give up. Why try again and again? ☐
When things don't work, never give up! ☐
When things don't work, tell yourself 'I can't do it!' ☐



Helen Keller

Helen Keller is born in 1880 in Alabama, USA. When she is two years old, she has a terrible illness. She can't see and can't hear. Her parents are very sad. They can't speak with Helen any more.

The doctors can't help Helen.

In 1887, her parents find her a teacher, Anne Sullivan. She tries to teach Helen the alphabet. This is very difficult for Helen because she can't see or hear.

One day, Anne Sullivan is using her finger to write *water* on Helen's hand. She puts Helen's other hand in a bowl of water. Suddenly Helen understands. On that day she learns 30 words.

The little girl is very clever. She soon learns how to write, and she even learns to speak. Many of the things she wants to learn are very difficult, but she never gives up. Later, she goes to university and spends her life helping other people who cannot see and cannot hear.

LIVEWORKSHEETS