

## University accommodation

I can understand words which sound different in connected speech.

Revision: Student's Book page 99

## 1 Match the words below with the way they are pronounced in connected speech.

can you want to lots of going to can I do you don't know are you have to kind-of did you there are

1 kinda kind of

5 gunna \_\_\_\_\_

9 didya \_\_\_\_\_

2 wanna \_\_\_\_\_

6 cunya \_\_\_\_\_

10 dya \_\_\_\_\_

3 havta \_\_\_\_\_

7 dunno \_\_\_\_\_

11 cuna \_\_\_\_\_

4 lotsa \_\_\_\_\_

8 ah-ya \_\_\_\_\_

12 thera \_\_\_\_\_

## Listening Strategy

In connected speech, auxiliary and modal verbs (*have, can, want, do, etc.*), prepositions (*to, for, etc.*) and pronouns (*you, he, etc.*) are usually unstressed, and the sounds sometimes change. It isn't necessary to copy this pronunciation when speaking, but it is important to be able to recognise these words in connected speech.

## 2 2.18 Read the Listening Strategy. Then listen and tick the words you hear.

1 a going to <input type="checkbox"/>	b want to <input type="checkbox"/>
2 a are you <input type="checkbox"/>	b do you <input type="checkbox"/>
3 a do you <input type="checkbox"/>	b did you <input type="checkbox"/>
4 a want to <input type="checkbox"/>	b have to <input type="checkbox"/>
5 a can I <input type="checkbox"/>	b can you <input type="checkbox"/>
6 a don't know <input type="checkbox"/>	b going to <input type="checkbox"/>

## 3 2.19 Listen and complete the sentences.

- 1 What \_\_\_\_\_ do?
- 2 What \_\_\_\_\_ car \_\_\_\_\_ got?
- 3 \_\_\_\_\_ cups in the cupboard.
- 4 \_\_\_\_\_ go out this evening?
- 5 Where \_\_\_\_\_ go this evening?
- 6 I don't \_\_\_\_\_ do \_\_\_\_\_ homework at the weekend.
- 7 \_\_\_\_\_ put your jacket in the wardrobe?
- 8 \_\_\_\_\_ get up early tomorrow?
- 9 \_\_\_\_\_ tidy your bedroom?

## 4 2.20 Listen to a dialogue. Choose the correct answers.

- 1 She's going to move to York in  October.  November.
- 2 The girl is looking for  a house.  a flat.
- 3 She wants to live  in the centre.  further out.
- 4 She wants to live  on her own.  with other students.
- 5 They agree to meet again tomorrow at  ten o'clock.  eleven o'clock.



## 5 2.20 Listen again and complete the sentences.

- 1 How \_\_\_\_\_ help you?
- 2 I'm \_\_\_\_\_ move to York.
- 3 We've got \_\_\_\_\_ flats. \_\_\_\_\_ live in the town centre?
- 4 \_\_\_\_\_ show me some flats that are further out?
- 5 \_\_\_\_\_ share or \_\_\_\_\_ looking for your own flat?
- 6 \_\_\_\_\_ come to the office at ten?