

Course :Didactics of the English language	Section: A	Course teacher
Book: Top notch	Unit:	Lesson: 2 identifying and describe new people
Date:		
Objective: by the end of the class SWBAT describe people using adjectives and verb be at the moment of talking with a friend in a park.		

Time and Materials	CLASS DEVELOPMENT
PRESENTATION	
Time Minutes 7 Materials Projector Computer Images of famous people	Schema Activation, Purpose: get students thinking about the upcoming topic.
Time Minutes 10 Materials Pieces of papers with adjectives Sentences in color pages.	Vocabulary presentation, Purpose: the students know the words they will be using in the class.
Time Minutes 8 Materials A conversation	Model/ Real life example, Purpose: students manipulate the language.
Time Minutes 10 Materials A paper train Affirmative and negative sentences and questions. Pages with correct and incorrect sentences.	Explanation and CC-que, Purpose: students understand the grammar.

PRACTICE	
Time	Activity 1, Purpose: students practice the grammar explanation.
Minutes 10	
Materials Paragraph with blank spaces. pencils	
Time	Activity 2, Purpose: students use a little creativity.
Minutes 10	
Materials Scramble questions.	
Time	Activity 3, Purpose: students use entirely the creativity.
Minutes 15	
Materials Five adjectives Notebooks pencils	
PRODUCTION	
Time	Objective activity, Purpose: students develop the objective.
Minutes 30	
Materials Notebook Pencil	

1. Teacher will give students five adjectives (beautiful, wonderful, handsome, excellent and fantastic) 2. Then she will ask students to write a description of their favorite famous person. (Singer, actress, actor, writer.) in a ten-line paragraph. 3. After the teacher will make a raffle there will be five happy faces. 4. The students, who get a happy face will have to read their description. 5. The activity will finishes until the five students have read their description.

1. Teacher asks students to get in pair. 2. Then they are going to write a conversation describing a famous person using adjectives and verb be pretending they are in a park reading a magazine paper. 3. One student is going to ask for question about a famous person who appears in the magazine (John Mayer) and the other one

is going to answer those questions. 4. Students will have to perform the conversation without reading. 5. The activity will finish when all pairs have participated.

Students will make pairs. Teachers gives a pieces of paper to each pair which contain five adjectives as elegant, handsome, pretty, slim, beautiful and famous. In color pages the teacher has five different sentences with blank spaces pasted in the board such as she is an _____ actress; he is a _____ soccer player; she is a _____ singer; he is an _____ actor; they are a _____ band. Then, students have to analyze the sentences and select the appropriate adjective that match with each sentence. Finally, the teacher is going to select five students to pass in front and stick the correct adjective into the sentences. To finish the activity all the sentences have to be completed and then the teacher is going to check the answers.

1. Teacher asks students to get in groups. 2. Then she will give them three scramble questions (Angelina/??/beautiful/is/woman/a.the/an/Temerarios/is/band/good/a. handsome/?/Alejandro/is/boy/a.) 3. In their groups students will have to arrange the questions. 4. After they will ask the question each other and provide their personal opinions. 5. Finally the teacher will select three students directly to share the questions and what did they answer.

1. Teacher makes pairs and she will give to each pair a conversation about two friends describing people. 2. The conversation will contain five grammatical mistakes in the usage of adjectives and verb be. (he is an interesting boy/ they is good singers/ she are beautiful/ Michael are a tall man. 3. Then students will read the conversation and identify where the mistakes in the conversation are. 4. After, they have to correct those mistakes. 5. To finish the teacher will play an audio and they will check if they fix all the mistakes.

1. Teacher will ask students to make trios. 2. Then she will give them a worksheet which contains a paragraph about someone who describes famous people using adjectives and verb be while they are in the park. 3. This paragraph will have four blank spaces, below it there will be a box having the four words that must be in the paragraph (she is/ a beautiful/ they are/ a wonderful). 4. Students have to read the paragraph and select the words from the box that better match in the blank spaces. 5. To finish the teacher asks for four volunteers to say the words that belongs to each blank space.

1. Teacher will present a power point presentation which contains three slides with images about famous people. 2. in the first slide is going to be the picture of Shakira; the second slide will contain the picture of Angelina Jolie and in the third slide the picture of Messi and below of each image there will be some adjectives (white skin, blond hair, beautiful, tall, slim and short) which describe the famous people from the images. 3. Then the teacher is going to ask students to select the adjectives that better describe each person. 4. After the teacher is going to ask students who is their favorite famous person? 5. The activity will finish after having five participations.

1. The teacher will bring a paper train with different colors to the class. 2. In the cabin will stay the topic "adjectives and verb be", the wagons will contain the explanation of it. The first wagon will contain the structure of a positive sentence (subject + verb be + complement) with two more examples: "she is an intelligent girl" and "Mark is a funny boy". The second wagon will contain the structure of negative sentences (subject + verb be + not + complement) with two more examples: "she is not an intelligent girl" and "Mark is not a funny boy". And the last wagon will contain the structure of a question (verb be + subject + complement + question mark) with two more examples: "is she an intelligent girl?" And "Is Mark a funny boy?". 3. In pages the teacher will present two sentences to students, one of them is correct (he is a tall boy); and the other sentence will be incorrect (he are a tall boy). 4. The teacher will continue this process with two more examples, one in negative structure (he is not a famous man/he are not a famous man) and the other for question (Are they interesting

singers ? / Is they interesting singers?). 5. The activity will finish when students have selected the correct sentence presented by the teacher.