

## IMPROVE YOUR WRITING SKILLS

# What did you do yesterday?



### VOCABULARY

1) Write the verbs in the box in the correct space. More than one may be possible.

Use - go - walk - stay - do - listen - read - watch -  
play - draw - ride - talk - study - clean - buy - have - paint  
put on

\_\_\_\_\_ video games/the piano/sports  
\_\_\_\_\_ breakfast/lunch/dinner/ a  
shower/ a bath  
\_\_\_\_\_ homework/gym/judo  
\_\_\_\_\_ to music  
\_\_\_\_\_ English/ Maths/ for a test  
\_\_\_\_\_ a bike/a horse.  
\_\_\_\_\_ a book/a magazine/comics.  
\_\_\_\_\_ on the phone

\_\_\_\_\_ to school/home  
\_\_\_\_\_ my bedroom  
\_\_\_\_\_ clothes/a present  
\_\_\_\_\_ at home/ in bed  
\_\_\_\_\_ shopping/to bed  
\_\_\_\_\_ TV/a football match  
\_\_\_\_\_ a computer  
\_\_\_\_\_ a picture  
\_\_\_\_\_ a red T-shirt/a dress

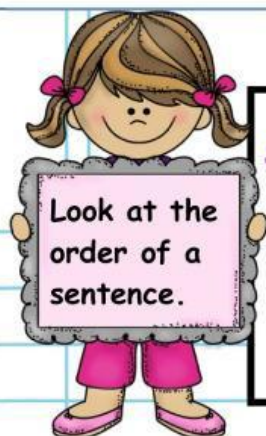
### GRAMMAR

2) Complete the text with the past simple form of the verbs.



Yesterday morning, I <sup>1</sup> \_\_\_\_\_ (get) up at 7 and I <sup>2</sup> \_\_\_\_\_ (have) a shower at 7.10. Then I <sup>3</sup> \_\_\_\_\_ (have) a glass of orange juice and some toast for breakfast. At 7.30 I <sup>4</sup> \_\_\_\_\_ (go) to school. After school I <sup>5</sup> \_\_\_\_\_ (do) my homework and <sup>6</sup> \_\_\_\_\_ (study) English in my bedroom. Later, I <sup>7</sup> \_\_\_\_\_ (play) football with my friends until dinner time. After dinner, I <sup>8</sup> \_\_\_\_\_ (see) my favourite film: "Finding Nemo". I <sup>9</sup> \_\_\_\_\_ (go) to bed at 10 p.m. It (be) <sup>10</sup> \_\_\_\_\_ a great day!





Subject	Verb	Object	Where	When
I	read	a book	in bed	in the evening.
I	played	football	in the park	after school.



3) Put the words in order to make sentences

a) got up/ I / at 7/.

b) home/ went / I/ after school/.

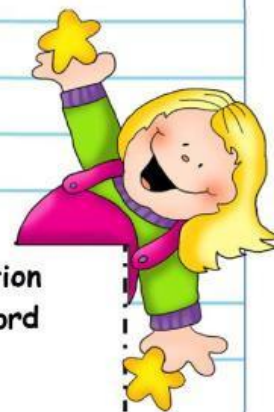
c) with my parents/ to the shopping centre/ in the evening/ went/ I.

d) in the shopping centre/ I/ a new computer game/ bought/ .

e) my best friend/ after dinner/ I / phoned/ .



**READY TO WRITE!!**



Write a short text about what you did yesterday. Use the action verbs in exercise 1, the time expressions in exercise 2, the word order in exercise 3 and the following ideas:

- what time you got up
- what you had for breakfast
- what time you had lunch
- what you had for lunch
- what you did in the afternoon
- what you watched on TV.
- what time you went to bed