

## UNIT 9: PROTECTING THE ENVIRONMENT

### I. Pronunciation:

Exercise: Mark the stressed syllables in the words in bold. Then practise saying the sentences with a natural rhythm.

1. **P**ollutants such as **p**esticides, **d**etergents and other **c**hemicals make the **w**ater **u**nclean.
2. Do you **t**hink **p**ollution is a **p**roblem **t**oday?
3. **A**ir **p**ollution is a **c**onsequence of **f**ossil **f**uel **b**urning by **m**otor **v**ehicles **f**actories.
4. **D**on't **t**hrow **t**rash in **p**ublic **p**laces.
5. We should **f**ind a **s**olution to the **n**egative **i**mpacts of **e**nvironmental **p**ollution.

### II. Vocabulary:

Exercise 1: Put the correct word for the sentences below.

deforestation                      greenhouse effect                      fossil fuels  
depletion                              pollute                                      global warming

1. The \_\_\_\_\_ occurs when the earth's atmosphere traps certain gases such as carbon dioxide as well as water vapour. This makes the earth's surface warmer.
2. \_\_\_\_\_ are non-renewable energy sources such as coal, fuel oil and natural gas formed from dead plants and animals underground.
3. \_\_\_\_\_ is the gradual increase of temperature on the earth's surface due to greenhouse effect.
4. \_\_\_\_\_ is the using up or reducing something like energy or resources.
5. To \_\_\_\_\_ is to make air, water, or soil dirty or unclean.
6. \_\_\_\_\_ is the removal or cutting down of all trees in an area for urban use and farm lands.

Exercise 2: Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. In banana plantations, flooding occurs partly because of deforestation and partly because of poorly \_\_\_\_\_ drainage systems. CONSTRUCT
2. African and Asian elephant numbers fell dramatically in the 19th and 20th centuries, \_\_\_\_\_ due to the ivory trade and habitat loss. LARGE
3. The environmental consequences of large dams are numerous, including direct impacts to the biological, chemical and \_\_\_\_\_ properties of rivers. PHYSICS
4. Unlike pesticides, \_\_\_\_\_ are not directly toxic but their presence in fresh water changes the nutrient system. FERTILIZE
5. Dealing with resource \_\_\_\_\_ requires a broad range of strategies. DEplete
6. \_\_\_\_\_ caused by deforestation can also lead to increased flooding. ERODE
7. The Earth's natural resources should be consumed at a \_\_\_\_\_ level. SUSTAIN

Exercise 3: Identify the one underlined word or phrase that must be changed to make the sentence correct.

1. (A) Person should (B) make efforts to preserve the environment (C) for the sake of (D) themselves and their children.
2. Many countries (A) have signed up to international agreements (B) which aim (C) to reduce the negative (D) impaction of climate change.
3. (A) Any amateur (B) gardener knows (C) plantation need two things (D) to survive: sunlight and water.

4. Deforestation will lead (A) to the extinction of rare (B) animal due to the loss of (C) their habitats, and (D) extreme floods and land erosion.
5. Worldwide rainforest (A) preserve (B) has been the aim (C) of many (D) environmentalists.

### III. Grammar:

Exercise 1: Choose the best answer to complete the sentence.

1. Ms. Nga wanted to know what time \_\_\_\_\_.  
A. the movie began                      B. the movie begins  
C. does the movie begin                D. did the movie begin
2. Mary said she ..... there the day before.  
A. is                      B. had been                      C. will be                      D. would be
3. He said that He and his friend \_\_\_\_\_ married \_\_\_\_\_.  
A. were getting/ tomorrow              B. are getting/ the next day  
C. were getting/ the next day            D. will get/ the day after
4. Tom \_\_\_\_\_ that his mother was in hospital.  
A. told me                      B. told to me                      C. said me                      D. asked me
5. The scientist said the earth \_\_\_\_\_ the sun.  
A. goes round                      B. is going around  
C. went around                      D. was going around
6. I \_\_\_\_\_ him to sell that old motorbike.  
A. said to                      B. suggested                      C. advised                      D. recommended
7. Peter said that if he \_\_\_\_\_ rich, he \_\_\_\_\_ a lot.  
A. is - will travel                      B. were - would travel  
C. had been - would have travelled    D. was - will travel
8. Bull asked Tom \_\_\_\_\_ in London.  
A. does the train arrive                      B. did the train arrive  
C. whether the train arrives                D. if the train had arrived
9. She warned me \_\_\_\_\_ late-night horror films.  
A. don't watch                      B. shouldn't watch

C. not to watch

D. not watching

Exercise 2: Complete each of the following sentences in such a way that it means the same as the sentence given.

1. "Would you like to go to the movies with us tonight?" they said to me.  
-> They invited \_\_\_\_\_.
2. "Which way did they go?" he asked.  
-> He asked me \_\_\_\_\_.
3. "Is the bus station far away?" the girl asked.  
-> The girl wanted to know \_\_\_\_\_.

Exercise 3: Complete each of the following sentences in such a way that it means the same as the sentence given using the words in the brackets.

1. "I haven't been home this evening, Mary" said Bill (told)  
-> Bill \_\_\_\_\_.
2. "I'll pick you up at 7:00, Kate" said Mark (promised)  
-> Mike \_\_\_\_\_.
3. "You've broken my CD player, Sam," said Jenny. (blamed)  
-> Jenny \_\_\_\_\_.
4. "I'm sorry I couldn't come to your birthday party last Friday, Jane," Bob said. (apologizes)  
-> Bob \_\_\_\_\_.
5. "Let's go for a walk. We've been working all day," said Joanna. (suggested)  
-> Joanna \_\_\_\_\_.

