

## Cobe Practice Workbook

### **My Hometown - Vocabulary for the Questions**

What is your favorite place...?	מה המקום האהוב עליו?	would you recommend
Explain why	הסביר למה	אם יכולת...
If someone wanted to move to your hometown	אם משחו רצח	מה זה יהיה
to move to your hometown	לעבור לעיר שם גרת	איך העיר שלך שונה?

### **Vocabulary for the Answers**

#### **NOUNS**

desert	מדבר	מוזיאון	museum	ברא	well
mayor	ראש עיר	עיר בו אתה גר	hometown		
fountain	מזרקה	שכונה	neighborhood		

#### **VERBS**

change	לשנות	לשפר	improve	המליץ	recommend
decide	להחליט	לעבור	move		

#### **PHRASES**

to avoid traffic jams	להימנע מפקלקי תנועה	build roads	לבנות כבישים	favorite place	מקום אהוב
highly developed	מפותחת ממד	it is comfortable	זה נוח	thanks to	הודות
		close to	קרוב ל		
		teen movement	תנועת נוער		

### **My Hometown**

1. What is your favorite place in your hometown? Explain why.

.....

2. If someone wanted to move to your hometown, would you recommend it?

Explain why or why not.

.....

3. Where do you live?

.....

4. If you could change anything in your hometown to improve it, what would it be? Explain.

.....

5. What's special about your hometown?

.....

6. Do you think your hometown is a good place for teens to live in? Explain why or why not.

7. How is your city different from other cities in Israel?

My Hometown

### Version A

I live in Beer-Sheva. Beer-Sheva is a big city. It is the capital of Negev. Beer-Sheva is called this way because Avraham dug wells in the desert. „Beer” means a „well” and „sheva” means „seven”. Beer-Sheva is a highly developed city. It is number seven among the biggest cities in Israel. There are 16 neighborhoods in Beer-Sheva. I live in .....neighborhood. We also have a winning football club Hapoel-BEER-Sheva that has been the champion of Israel for 5 times. I love my city very much.

### Version B

I live in Beer-Sheva. Beer-Sheva is a big city. It is the capital of Negev. Beer-Sheva is called this way because Avraham dug wells in the desert. „Beer” means a „well” and „sheva” means „seven”. Beer-Sheva is a highly developed city. It is number seven among the biggest cities in Israel. There are 16 neighborhoods in Beer-Sheva. I live in ..... neighborhood. There are many schools, kindergartens, a university, several colleges, a stadium and Soroka Hospital. Tourists can spend beautiful time here visiting numerous museums, theatres, cinemas exhibitions and parks. There are also a lot of places for doing shopping. The mayor of Beer-Sheva is Rubik Danielovich. Thanks to him, Beer-Sheva is famous for its fountains as there are almost 40 fountains there. We also have a winning football club Hapoel-BEER-Sheva that has been the champion of Israel for 5 times. I love my city very much.

Write your own draft according to the example:

.....

## Reflection on Personal Experiences - Vocabulary for the Questions

מה יותר חשוב

היית מעדיף Do you prefer...?

### Vocabulary for the Answers

#### NOUNS

התמכרות

חבר לכיתה

תוצאות

drogs

וזדות results secret

איום threat

למות die

להעדיף prefer להרוג kill לגלוות discover

### Reflection on Personal Experiences

1. What is more important – getting the task over with or doing it perfectly? Explain.

.....  
.....

2. Would you rather be in charge of your own deeds or be told what to do? Explain.

.....  
.....

3. Do you prefer doing things in the morning or in the evening? Explain.

.....  
.....

4. Do you prefer getting help or doing things alone? Explain.

.....  
.....

5. When you have something to do, do you do it immediately or leave it for later? Explain.

.....  
.....

6. If you have some problem, whom would you ask for advice? Explain.

.....  
.....

7. If your friend needs help but asked you not to tell anyone about his problem, would you share his secret with others in order to help him?

.....  
.....

8. If you discovered that your friends use drugs, would you tell your/their parents about

that? Why or why not? .....

.....  
9. If you saw that your classmate (not a friend) cheated on the exam, would you report on  
him/her? Why or why not? .....

## Respect

### Vocabulary for the Questions

everyone should be respected כל אחד צריך לקבל כבוד

Who do you respect the most? את מי אתה מכבד הכי

### Vocabulary for the Answers

NOUNS attitude choice choice / השיג

מסורת כבוד עצמי tradition self-respect

colleague חבר ללימודים / לעבודה

ערכים values

customs מנהג

interaction קשר

Respect

1. Do you think everyone should be respected? Explain.

.....  
.....

2. Do you want people to respect you? Explain.

.....  
.....

3. What makes you respect one person but not another? Explain.

.....  
.....

4. Who do you respect the most and why? Explain.

.....  
.....

5. Do adults give teenagers the respect they deserve? Explain.

.....  
.....

6. Do teenagers give adults the respect they deserve? Explain.

.....  
.....

7. Is it important for you to be respected by others? Explain.

.....  
.....

8. In your view, can you love but at the same time not respect somebody?

.....  
.....

9. Is respect something that people get automatically or should they deserve it?

.....  
.....

10. Whom do you respect?

Read the example and write your own draft.

Respect is the way we should treat others and ourselves.

We respect our parents, teachers, friends and colleagues. When we respect people, we expect to get the same attitude back. Respect can be expressed in the way we think, speak or what we do for others. For example, in the situation when my teacher is not right and I know it, I will not shout at her in front of the class because I respect her. I will wait until the end of the lesson and then will ask her to talk about it. This way I will express my respect to her. I can also bring another example. Most of the people in Israel don't use their cars on Yom Kippur Day even if they are not religious Jews or Jews at all. They do that because they respect customs and traditions of Jews in Israel.

As for self-respect, it is not less important than respect to others. For example, if we promise to do something we have to do it. We need to stand by our character and be willing to defend our values and actions.

In my view, people can succeed in their life only when they respect themselves. Sometimes self-respect stops people from doing things that can harm them later. When we are living by our values and are willing to accept responsibility for our actions and choices, we find that our interactions with others become worthwhile.

## School Trip

### Vocabulary for the Questions

### ללכת לטיול בית ספר going on school trips

### יתרונות advantages

ללוות accompany

## Vocabulary for the Answers

## NOUNS

הוּא disadvantage choice חירה הרים seashore בחירה choice הרים disadvantage הוּא

VERBS **העדיף** *ההינוות* **choose** *to choose*

PHRASES **טיול בית ספר** *school trip* **טיול מודרך** *guided tour* **לנסוע באוטובוס** *travel by bus* **stay at home**

**visit museums**

**youth hostel** *hostel*

### School Trip

1. Do you like going on school trips? Explain and give an example of a trip that you liked or didn't like.

.....  
.....  
.....

2. What was the most impressive thing in your last year school trip?

.....  
.....  
.....

3. What do you think students learn by going on school trips? Explain.

.....  
.....  
.....

4. Do you think there are advantages to going on school trips to other countries? Explain.

.....  
.....  
.....

5. Do you think students should have a choice of whether to go on school trips or not? Explain.

.....  
.....  
.....

6. Do you think it's important to have parents go on school trips with the students? Explain.

.....  
.....  
.....

7. Why do you think there are kids who prefer not going to school trips?

.....  
.....  
.....

8. Who do you think should accompany the class in the school trip? Explain your answer.

.....  
.....  
.....

Write your own draft. Do you like going on school trips? Explain and give an example of a trip that you liked or didn't like.

.....  
.....

## Summer Vacation

### Vocabulary for the Questions

vacation why you'd like to do this *למה תרצה לעשות זאת*

Vocabulary for the Answers

PHRASES babysit my younger siblings

לנוח

do whatever I want not to go to school *ללכת לבית ספר או לא לעשות מה שרצח*

למסיבות

go to sleep whenever I want travel abroad with my family *ללכת לישון מתי שרצח לטיול בחו"ל עם המשפחה*

לנסוע בחו"ל עם המשפחה

1. Tell me one thing you like about summer vacations and one thing you don't like about summer vacations. Give at least one example for each and explain why.
- .....  
.....

2. What is something you would like to do in a summer vacation that you haven't done yet? Explain why you'd like to do this.
- .....  
.....

3. If your summer vacations were shorter, how would this change plans? Explain why.
- .....  
.....

4. If your summer vacations were longer, how would this change your plans? Explain why.
- .....  
.....

5. Tell me about your last summer vacation.
- .....

6. Describe one day from your last year summer vacation.
- .....

# Project Presentation

## Example of Questions and Possible Answer

1. What is the topic of your project?
  - The topic of my project is my birthday in history.
2. Why did you choose this topic for your project?
  - I chose this topic because I always wanted to know who else was born and what else happened on my birthday. or I **have chosen** it for the following reasons:
  - First of all.... secondly, ..... , in addition...
3. Who was your project partner?
  - I didn't have a project partner as it was an individual project. I did the project by myself.
4. What did you already know about the project ( background information)?
  - I already knew the general facts about the topic...
5. What did you find out that you hadn't known before (Research question).  
or what was the research question ?
  - The research question is : how rock music influences teenagers?  
Dr. X considers that rock music develops ..../..However, Dr. Y agrees/ doesn't agree with .....
- From my personal experience ..... (body)
6. Describe the procedure of working on the project.
  - At the very beginning, I had to find four historical events that happened on my birthday. I had to fill in a table with information about them. Then, I had to choose one of the events and answer additional questions about it. The next stage was to find four famous people born on my birthday and again fill in the table with the information about them. As in the previous section, I had to choose one of these people and answer additional questions about him/her. What is more, I had to write a letter to his person describing some problem I had and asking for advice. The following part of the project was a reflection in which I had to express my opinion on the project procedure.

7. What interests you about the topic?

- It was very interesting for me to find out which celebrities have birthdays on the same day I do. For example .....

8. What was the most interesting thing that you learned about your topic?

- The most interesting thing that I learned about the project was the names of the celebrities born on my birthday. One example is .....

9. What was surprising about your project?

- It was very surprising for me to know that.....has a birthday on the same day I do. I learned that .....

10. What did you learn working on the project?

- I learned what historical events happened and what famous people were born on my birthday. For example, .....

11. What new information did you gain from doing the project?

- I learned what historical events happened and what famous people were born on my birthday. One example of a historical event is .....

12. What new skills did you learn from doing the project?

- I learned how to divide the time to work on the project effectively. I learned how to find the main idea in the paragraph. I learned how to summarize information.

13. What did you enjoy about doing the project?

- I enjoyed learning what celebrities were born on my birthday. For example,  
.....

14. What else would you like to learn about the subject of your project?

- I would like to know who else was born on my birthday. I would like to learn more about .....

15. What was the most difficult part of your project? Give the examples

- From my personal experience the most difficult part was to look for the relevant information for my research question.. I had to check that the information was reliable , next to look for the relevant information to my research question and to summarize the found information into the answer . **study by heart** (add the information from your project).

16. What skills do you feel you improved by doing this project?

- In my opinion , I have improved three main skills : Reading , writing and speaking. While doing my project, I had to read and re- read a lot of articles. Later on, I had to

organize everything in precise answers to the questions. It meant that I re-wrote some parts of my project a few times. At the end , it took me some time to practice in order to present my project orally.

17. Would you recommend this topic to others?

- I would recommend the topic of the project to others because of the following reasons:

First of all, in my opinion the topic is relevant for teenagers because .....Secondly, there is a lot of information from different sources that can extend your knowledge on this topic