

Dirección Regional de Educación: Limón

Institution. Escuela El Parque

First English Written production and comprehension Test, Second period

Teacher: Kattia Montero H.

Third Grade

Date: October \_\_\_\_\_, 2023.

Name of the student:

Total points: 38

Obtained percentage:

Obtained points

Written test #1

Total percentage: 20%

Score obtained:

INDICADOR

Parents signature:

R.1. comprehend reading, analyze and enjoy texts.

R.1. Recognizes specific information in short text messages.

W.2. fill in gapped text using a word list of familiar words.

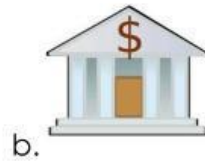
INSTRUCCIONES GENERALES

1. Instructions that must be taken into account for the preparation of the test:

- Work individually.
- Listen carefully to the teacher's instructions.
- Read all activities carefully.
- Work in order and cleanliness.
- Use pen.
- Any doubt, raise your hand and consult your teacher.
- During the test, avoid talking and standing.

Multiple choice. Read the statement and choose the correct pictures about the community.  
12 pts. One point each correct answer.

1. This is my school.



2. This is the hospital.



3. This is the veterinarian.



4. This is the fire station.



5. This is the supermarket.



6. This is the church.



7. This is the park.



8. This is the post office.



9. This is the bank.



10. This is the restaurant.








11. This is the cinema.



12. This is the pharmacy.



Matching: Match the correct initial word on column A and match with the correct letter on column B. 5 points. One 1pts, each correct answer.

A	B
 1	
 2	(.....)(.....)(.....) <b>ill</b>
 3	(.....)(.....)(.....) <b>it</b>
 4	
 5	

Complete. Answer the following questions, use the pictures as reference. 3 points.



Where is Ana? \_\_\_\_\_



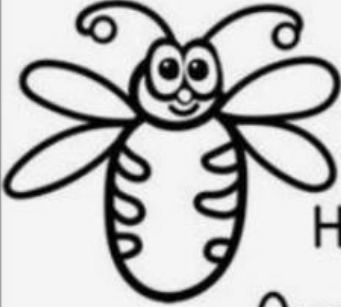
Where is Rita? \_\_\_\_\_.



Where are Rita and Ana? \_\_\_\_\_

They are  
 She is  
 She is  
 at the bus station  
 at the shopping mall  
 at the library

Identification: Read and identify the /ug/ sound in the reading by circling the word. 5 points.  
One point each correct circled word. Do not repeat words.



## The Bug

Tim has a funny bug.  
The bug likes to hug Tim.  
He also likes to sleep in a mug.  
One day, the bug got stuck in a jug.  
Tim dug the bug out of the jug.



Identification: Read and identify the /up/ sound in the reading by circling the word. 3 points.  
One point each correct circled word. Do not repeat words.

**Gus is a pup.**

**Gus got on a bus.**

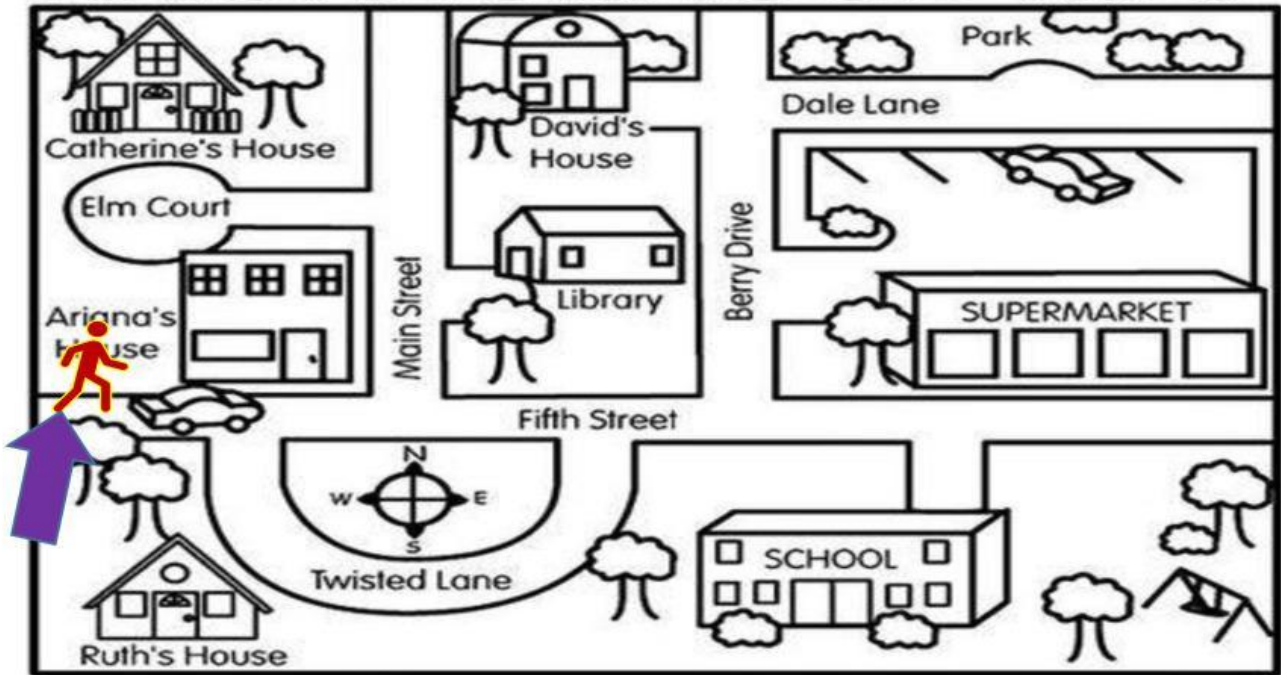
**The bus had a cup.**

**Will Gus sup from the cup?**



Identification: Reading and comprehension. Read the following text Number each place based on the given instruction. 5pts. 1pt each correct answer.

# NEIGHBORHOOD MAP



1. Walk two blocks on Fifth Street, turn to the left (north) and walk one block, across David's house. \_\_\_\_\_
2. Walk straight on Fifth Street, in front of the supermarket: \_\_\_\_\_
3. Walk one block on Fifth Street, turn to the left (north) and walk two one block and turn to the right (east). In front of Arana's house: \_\_\_\_\_
4. The \_\_\_\_\_ is in front of David's house.
5. The \_\_\_\_\_ is in front of the park.

2. Read the story and completed based on the order of the pictures. number the pictures 5pts.  
1pt each correct word. Use the words in the word box.

House	supermarket	market	bakery	bus station
-------	-------------	--------	--------	-------------

Rita and Juan are cousins, on Sunday morning they love to visit different places around the community and run some errands. First, they go to the \_\_\_\_\_ and buy fresh bread, second, they go to the \_\_\_\_\_ and buy some bananas, apples and watermelon, then, they go to the \_\_\_\_\_ and buy chicken and soda, after that, go to the \_\_\_\_\_ and take the bus, finally they go to their \_\_\_\_\_ and have breakfast together.

1



2



3



4



5

