

VOCABULARY AND LISTENING

parts of objects

- 1 Find nine more parts of objects in the word search.



- 2 Complete the sentences with words from Exercise 1.

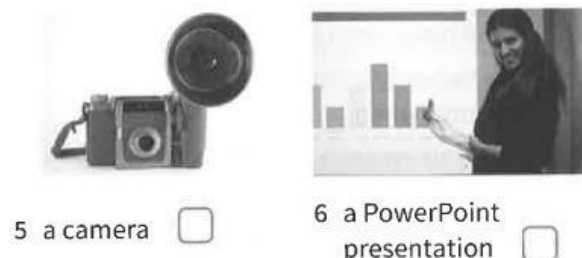
- Oh no! A strap on my backpack has broken.
- There's a problem with the screen on my phone. It's very dark.
- These photos have turned out badly because the lens on my camera was dirty.
- Let's carry this bag together. You take one handle and I'll take the other.
- Where's the display for the saucepan?
- Is this the display for your mobile phone's cable?
- This display on my laptop is for changing the audio volume.
- The display of this book looks really great, but the book wasn't very interesting!
- You need to attach this display to the printer.

- 3 Write a description of a 'mystery object'. Use at least four of the words from Exercise 1. Send your description in an email to a classmate or ask them to guess the object in the next class.

It's got a display and it's got one or two buttons, but it hasn't got a plug. It hasn't got a handle, but it's got a strap. What is it?

A conversation

- 4 Listen to a conversation about the past between Katie and her gran. Tick (✓) the things they mention.



- 5 Underline the key words in the sentences. (See the *Learn to learn* tip in the Student's Book, p26.)

- Katie is going to work on a history project. F
- Her gran thinks that young people spend too much time using 'technological things'. technology
- Katie's gran didn't use a calculator at school. calculator
- There weren't many programmes on TV before. TV
- Katie thinks that life before sounds fun. life before
- When her gran was at school, each student had a small blackboard to write on. blackboard

- 6 Listen again. Are the sentences in Exercise 5 T (true) or F (false)?

- 7 What three modern inventions couldn't you do without?