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1A Welcome to the class

My name's Bond. James Bond.
Ian Fleming, British writer

G verb *be* +, subject pronouns: *I, you,* etc. **V** days of the week, numbers 0–20 **P** vowel sounds, word stress

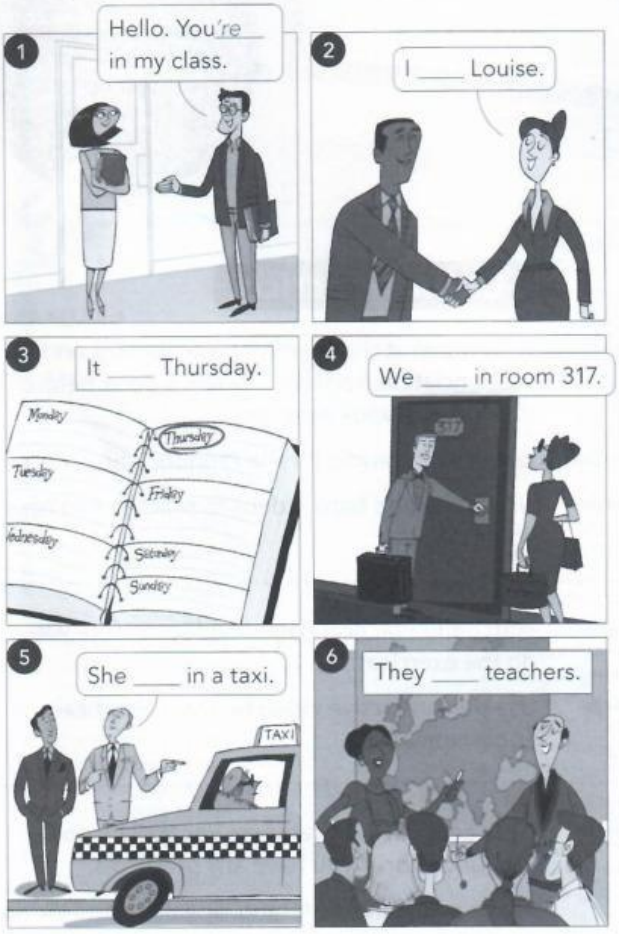
1 GRAMMAR verb *be* +, subject pronouns

a Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
[1] I ___ am	[2] I'm
you [3] ___	[4] ___
he [5] ___	[6] ___
[7] ___ is	[8] ___
it [9] ___	[10] ___
we [11] ___	[12] ___
[13] ___ are	[14] ___

b Complete the sentences with *'m, 's,* or *'re.*



c Complete the conversations with a subject pronoun (*I, She,* etc.) and *'m, 's,* or *'re.*

1 A What's your phone number?
B *It's* ___ 314 892.

2 A How are you?
B ___ fine, thanks.

3 Alex and Beth are students. ___ at university in London.

4 A Is Anna in your salsa class?
B No, ___ in my English class!

5 Hi! I'm Monika. ___ my partner.

6 This is Mark. ___ your teacher.

7 A Are you and Oliver in Class 2?
B No, ___ in Class 3.

2 PRONUNCIATION vowel sounds, word stress

a Write the words in the chart.

meet fine six man ten **ei**ght
thr**ee** w**e**ll nice **i**n thanks d**ay**

fish	tree	cat	egg	train	bike
	meet				

b 1.1 Listen and check. Then listen again and repeat the words.

c Underline the stressed syllable in these words.

1 sand|wich
2 te|nnis
3 eigh|teen
4 thir|teen
5 bas|ket|ball
6 good|bye
7 e|mail
8 in|ter|net
9 com|pu|ter
10 ho|tel

d 1.2 Listen and check. Then listen again and repeat the words.

LIVEWORKSHEETS

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3 VOCABULARY days of the week, numbers 0–20

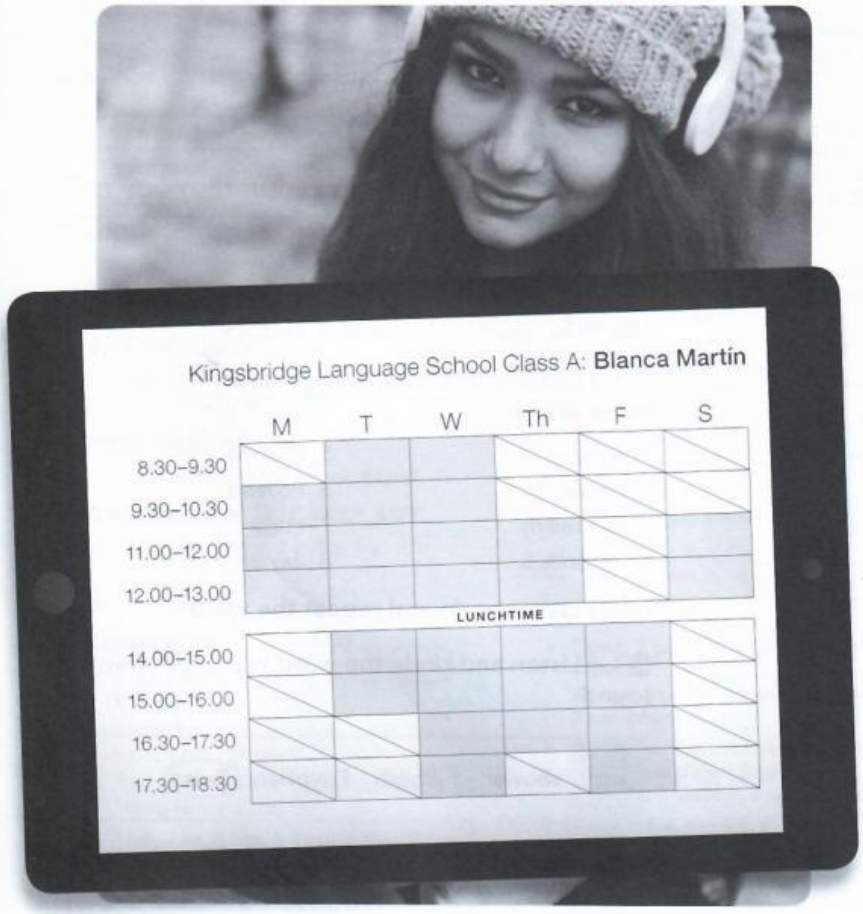
a Put the letters in order to make days of the week. Remember to start with a CAPITAL LETTER.

1 arsaydut *Saturday*
2 nyauds _____
3 hrdytusa _____
4 odnyma _____
5 dfaryi _____
6 dsyeeawnd _____
7 euasdty _____

b Continue the series.

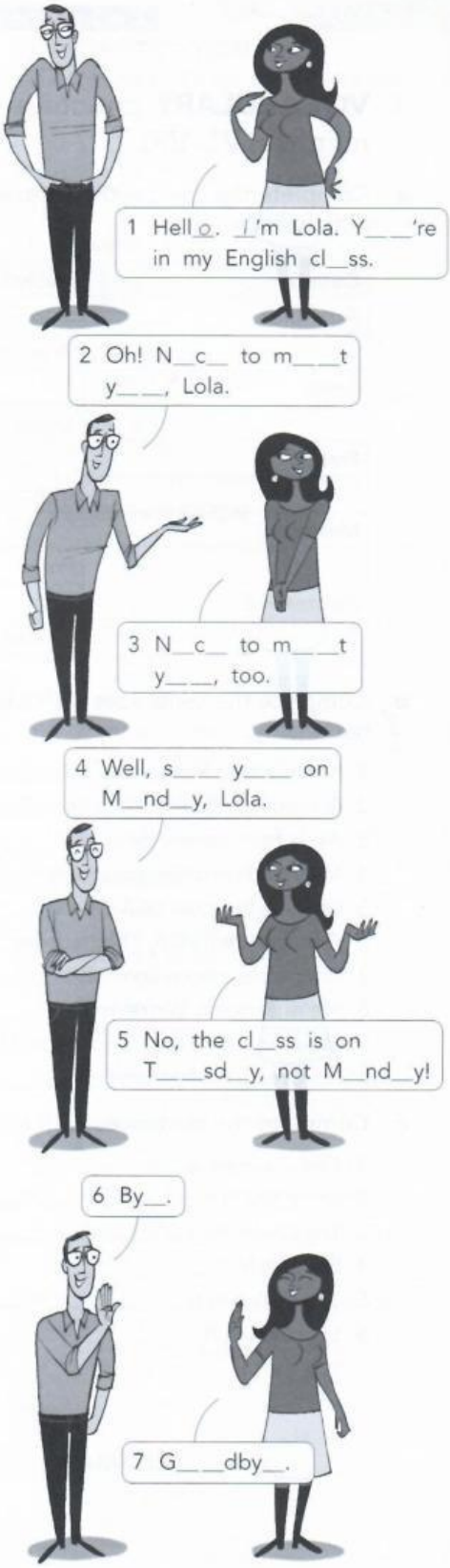
1 five, six, seven, *eight*, *nine*, *ten*.
2 six, eight, ten, _____, _____, _____.
3 sixteen, seventeen, _____, _____, _____.
4 five, seven, nine, _____, _____, _____.

c Complete the sentences with days of the week or numbers.



1 I have *three* classes on Monday.
2 I have six classes on _____.
3 I have _____ classes on Wednesday.
4 I have five classes on _____.
5 I have _____ classes on Friday.
6 I have two classes on _____.

d Complete the words with *a, e, i, o,* or *u*.



LIVEWORKSHEETS

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1B One world

I feel very comfortable in New York, in a city where there is no such thing as 'nationality'.
Bernard Tschumi, Swiss architect

G verb *be* – and ? V countries, numbers 21–100 P /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

1 VOCABULARY countries, numbers 21–100

a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	[1] *Argentinian*
[2]	Brazilian
China	[3]
[4]	English
France	[5]
[6]	Irish
Mexico	[7]
[8]	Polish
Switzerland	[9]
[10]	Turkish

b Complete the sentences with a country or a nationality.

1 Ivana is from Russia. She's *Russian*.
2 Bratwurst is German. It's from *Germany*.
3 Aki is from Japan. He's _____.
4 My friends are Hungarian. They're from _____.
5 Chloe is from the USA. She's _____.
6 Fiat cars are Italian. They're from _____.
7 Gazpacho is from Spain. It's _____.
8 We're Scottish. We're from _____.
9 Omar and Laila are from Egypt. They're _____.
10 I'm Czech. I'm from the _____ _____.

c Complete the sentences with a continent.

1 China is in A*sia*.
2 Argentina is in S_____ A_____.
3 The Czech Republic is in E_____.
4 Egypt is in A_____.
5 The USA is in N_____ A_____.
6 Sydney is in A_____.

d Write the numbers in words.

1 Spain *ninety-four*, _____
France _____
2 Scotland _____,
Ireland _____
3 the USA _____,
Japan _____
4 Turkey _____,
the Czech Republic _____

2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

a 1.3 Listen and circle the syllable with /ə/ in these words.

1 A fri ca
2 Chi na
3 Ger ma ny
4 Ire land
5 Eu rope
6 Po land
7 I ta ly
8 Ja pan

b 1.3 Listen again and repeat the words.

c 1.4 Listen and circle the word with a different sound.

ʃ	**sh**ower	1 Polish Egyptian Swiss
tʃ	**ch**ess	2 **C**zech Englis**h** Fren**ch**
ʃ	**sh**ower	3 Turkis**h** Russian **Ch**inese
dʒ	**j**azz	4 Spanis**h** Japanese Ar**g**entinian

d 1.4 Listen again and repeat the words.

LIVEWORKSHEETS

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3 GRAMMAR verb *be* ⊟ and ?

a Re-order the words to make questions.

1 your / 's / name / What?
What's your name?

2 she / Where / 's / from?
_____?

3 America / from / they / South / Are?
_____?

4 Spain / you / Are / from?
_____?

5 from / he / Poland / Is?
_____?

6 five / room / we / Are / in?
_____?

b Match these answers to the questions in **a**.

a Yes, he is. ____
b She's from Italy. ____
c No, I'm not. ____
d Yes, they are. ____
e Michael. *1*
f No, we aren't. ____

c Complete B's sentences.

1 A Prague is in Hungary.
B *It isn't in Hungary, it's in* the Czech Republic.

2 A We're in room 219.
B *We aren't in room 219, we're in* room 309.

3 A He's German.
B _____ Swiss.

4 A Istanbul and Ankara are in Egypt.
B _____ Turkey.

5 A Sophie is British.
B _____ American.

6 A Parmesan is from France.
B _____ Italy.

7 A You're Scottish.
B _____ Irish.

8 A The tango is Brazilian.
B _____ Argentinian.

d Complete the conversation. Write the questions.

A [1] *What's your name?*
B My name's Dani.
A [2] _____?
B No, I'm not American.
A [3] Where _____?
B I'm from Guadalajara in Mexico.
A [4] _____?
B Yes, I am. I'm a student at a language school.
A [5] Where _____?
B My teacher is from the UK. Her name's Fiona.
A [6] _____?
B No, she isn't English. She's Scottish.

e Answer the questions about you.

1 What's your name?
My name's _____.

3 Where are you from?
I'm _____.

2 Are you a student?
_____.

4 Where's your teacher from?
_____.

5 Is he / she English?
_____.

LIVEWORKSHEETS

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1C What's your email?

It's the teacher that makes the difference, not the classroom.
Michael Morpurgo, British author

G possessive adjectives: *my, your,* etc. **V** classroom language **P** /əʊ/, /uː/, /ɑː/, the alphabet

1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.

E	W	R	D	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
C	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
R	W	S	D	B	G	R	G

b Match 1–12 to a–l to make classroom phrases.

1	Answer	h	a your books, please.
2	Close	f	b to page 25.
3	Do	___	c the text.
4	Go	___	d exercise c.
5	Listen	___	e down.
6	Open	___	~~f the door.~~
7	Read	___	g your mobile.
8	Sit	___	~~h the questions.~~
9	Stand	___	i at the board.
10	Turn off	___	j up.
11	Look	___	k in pairs.
12	Work	___	l and repeat.

c Complete the classroom language sentences.

1 I don't understand.
2 S_____ I'm late.
3 Can I h_____ a copy, pl_____?
4 How do you sp_____ it?
5 Wh_____ page is it?
6 H_____ do you say 'holnap' in English?
7 C_____ you help me, pl_____?
8 Sorry, can you r_____ that, pl_____?
9 I don't kn_____.

2 PRONUNCIATION /əʊ/, /uː/, /ɑː/, the alphabet

a 1.5 Listen and circle the word with a different vowel sound.

/əʊ/ phone	1 know don't North
/uː/ boot	2 two South you
/ɑː/ car	3 Asia France answer
/əʊ/ phone	4 go close do

b 1.5 Listen again and repeat the words.

c 1.6 Listen and circle the letters with a different vowel sound.

/eɪ/ train	/iː/ tree	/uː/ boot	/e/ egg	/aɪ/ bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
G	S	O	M	Y

d 1.6 Listen again and repeat the words / letters.

LIVEWORKSHEETS

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3 GRAMMAR possessive adjectives

a Complete the chart.

Subject pronouns	Possessive adjectives
I	[1] *my*
[2]	your
he	[3]
[4]	her
[5]	its
we	[6]
you	[7]
[8]	their

b Complete the sentences with a possessive adjective.

1 *Her* _____ name's Kate.
2 _____ name's Edward. He's from Australia.
3 We're students. _____ teacher's from the USA.
4 I'm Scottish. _____ family is from Glasgow.
5 It's an Italian restaurant. _____ name is *La Dolce Vita*.
6 A What's _____ phone number?
B My mobile number? It's 07800 730293.
7 They're Irish. _____ surname's O'Neill.

c Write sentences with possessive adjectives: *my, your,* etc.

1 I

2 you

3 Simon

4 We

5 Rosie

6 Mark and Maria

7 I

8 You and your friends

1 *It's my phone.*
2 It's your _____.
3 It's _____.
4 _____.
5 _____.
6 _____.
7 _____.
8 _____.

d Circle the correct word.

A What's [1] *you / your* first name?
B Gisele.
A What's [2] *you / your* surname?
B Braga.
A Where are [3] *you / your* from?
B I'm from São Paulo.
A What's [4] *you / your* address?
B Avenida Paulista, 9800.
A What's [5] *you / your* postcode?
B 01311-300.
A What's [6] *you / your* email address?
B gisele246@braga.br
A What's [7] *you / your* phone number?
B 35233788
A How old are [8] *you / your*?
B I'm 28.

e Answer the questions in **d** for you. Write full sentences.

1 My first name is _____.
2 My surname _____.
3 I'm _____.
4 My address is _____.
5 _____.
6 _____.
7 _____.
8 _____.

LIVEWORKSHEETS

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EPISODE 1

Practical English Arriving in London

checking in | V in a hotel

1 VOCABULARY in a hotel

Complete the words.

1 2 3 4 5 6

1 the l*ift*
2 a s_____ room
3 a d_____ room
4 the b_____
5 r_____
6 the gr_____ fl_____

2 CHECKING IN

a Complete the sentences with words from the list.

have key lift moment right sign spell you

1 I *have* _____ a reservation.
2 Can you _____ here, please?
3 The _____ is over there.
4 Thank _____.
5 Can you _____ that, please?
6 That's _____.
7 Here's your _____.
8 Just a _____.

b Complete the conversation with the phrases in **a**.

A Good evening, sir.
B Hello. [1] *I have a reservation*. My name's Carl Zimmerman.
A [2] _____?
B Z-I-M-M-E-R-M-A-N.
A Thank you. For three nights?
B Yes. [3] _____.
A Can I have your passport, please?
B [4] _____. Here you are.
A Thank you. [5] _____? Thank you.
[6] _____. It's room 403, on the fourth floor.
[7] _____. Enjoy your stay, Mr Zimmerman.
B [8] _____.

3 *WOULD YOU LIKE...?*

Look at the pictures. Complete the conversations.

1 A Would you like a *coffee*?
B Yes, *please*.

2 A Would you _____?
B No, _____.

3 A Would _____?
B _____.

4 A _____?
B _____.

5 A _____?
B _____.

6 A _____?
B _____.

4 SOCIAL ENGLISH

Complete the missing words in the conversations.

1 A Hello?
B Hello, th*is* _____ is David Barnsley.

2 A Where are you from?
B I'm from Boston. What a_____ you?

3 A Sorry.
B No pr_____.

4 A Hello?
B Is th_____ Tom?

5 A Are you on holiday?
B No. I'm here on b_____.

6 A Is 10.30 OK for you?
B Yes, that's p_____.

7 A Would you like another drink?
B No thanks. It's t_____ for bed.

Go online to practise the Practical English Phrases

LIVEWORKSHEETS

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Can you remember...? 1

1 GRAMMAR

Complete the sentences with one word.

1 Are _____ you from France?
2 Milan _____ in the south of Italy. It's in the north.
3 Please turn off _____ mobile phone.
4 They _____ from New Zealand. They're Australian.
5 I'm 19. How old are _____?
6 _____ your teacher English or American?

2 VOCABULARY

Circle the word that is different.

1 Monday Wednesday France Saturday
2 four nineteen eleven today
3 thirteen forty seventy ninety
4 Polish Mexico Italy Russia
5 China Europe Spain Turkey
6 Japanese Irish Swiss Germany
7 listen understand answer door
8 desk repeat table chair

3 PRONUNCIATION

Circle the word with a different sound.

/iː/ tree	1 he hi please meet
/eɪ/ train	2 bye eight say they
/aɪ/ bike	3 I five his my
/əʊ/ phone	4 do know mobile Poland
/ɔː/ computer	5 Asia Ireland Saturday table
/dʒ/ jazz	6 German go Japan page

4 GRAMMAR & VOCABULARY

Read about the people. Circle a, b, or c.

CLASS PROFILE:

CLASS A

This is Suki Ito. [1]____ a student from Yokohama in Japan. Yokohama [2]____ a city south of Tokyo. Suki is 25. [3]____ email address is s.ito@mail.com.

Enzo and Vitor [4]____ students, too. They're [5]____, from Salvador in the east of the country. [6]____ surname is Oliveira.

[7]____ name is Susan McGuirre. I'm an English teacher, but I[8]____ English. I'm from Edinburgh in [9]____. Suki, Enzo and Vitor are my students, and [10]____ very good!

1	a It's	b He's	c She's
2	a am	b is	c are
3	a Her	b His	c Its
4	a am	b is	c are
5	a Spain	b Brazilian	c Brazil
6	a Their	b Your	c His
7	a I	b Her	c My
8	a 'm not	b not be	c am no
9	a Scotland	b Irish	c Scottish
10	a he's	b they're	c she's

LIVEWORKSHEETS