

LEARNING UNIT # 1/Simple Present Practice



1. Add -s to most verbs.

For additional practice

CLICK HERE



close-closes

love-loves

stop-stops

dance-dances

open-opens

take-takes

exercise-exercises

play-plays

write-writes

feed-feeds

put-puts

work-works

2. Add -es to verbs ending in -sh, -ch, -s, -x, and -z.

wash-washes

dress-dresses

buzz-buzzes

teach-teaches

relax-relaxes

3. Change -y to -i and add -es to verbs ending in a consonant + y.

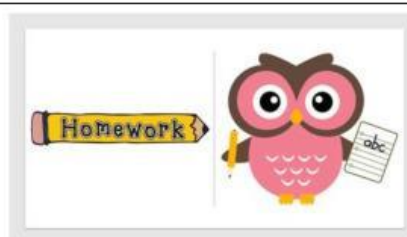
carry-carries

copy-copies

study-studies

Manuel

Lila



Instructions: Review the chart above, read the next paragraph and fill in the blanks by choosing the correct option (simple present tense).

Manuel and Lila Vega (1) have (have) a busy lifestyle. Manuel is a doctor at a hospital. He works at night, so he (2) _____ (go) to work at 7:00 p.m. and comes home at 7:00 a.m. His wife Lila works at a bank. She (3) _____ (go) to work at 8:00 a.m. and comes home at 6:00 p.m. They don't see each other a lot during the week.

Manuel and Lila also (4) _____ (have) two children, Luis and Carla. Every morning they all (5) _____ (have) breakfast together at 7:30. Then, Luis and Carla (6) _____ (go) to school, and Lila (7) _____ (go) to work. Manuel (8) _____ (do) the dishes, and then (9) _____ (go) to bed. Carla usually (10) _____ (do) her homework at a friend's house in the afternoon, and Luis (11) _____ (have) soccer practice. Manuel gets up at 4:00 p.m. At 6:00 p.m., he (12) _____ (have) dinner with Lila, Luis, and Carla. After dinner, he (13) _____ (go) to work. Manuel and Lila (14) _____ (have) a busy schedule during the week, but on weekends they relax.

Time Expressions

Time Expressions: in the morning

Every

Every morning

Every day

Every week

Every month

Every year

Every Sunday

Every summer

Every weekend

in the afternoon

in the evening

at night

On Sundays

On Mondays

On Weekdays

At the weekend

At weekends

On Sunday mornings

On Saturday afternoons

On Friday nights



ON + Day + Part of the Day

We use the preposition ON before the day of the week, even when it is followed by a part of the day.

- ✚ Ashley is an English teacher, and she has a meeting on *Monday morning*.
- ✚ George goes to the gym on *Thursday afternoon*.
- ✚ Patty plays golf on *Sunday morning*.
- ✚ Let's have a party on *Friday night*.

We don't say:

- *IN Monday morning* ✗

We use the preposition ON:

- ✓ ON Monday morning ✓

Even though we normally say AT NIGHT. When NIGHT is joined to a DAY OF THE WEEK, we use ON before the Day.

- ✓ We say: ON Saturday night ✓

We don't say:

- *AT Saturday night* ✗
- *IN Saturday night* ✗

Look at another example:

- ✚ We don't say: *THE Sunday in the morning* ✗
- ✚ We don't say: *IN Sunday morning* ✗
- ✚ We don't say: *on THE Sunday morning* ✗
- ✚ We say: ON Sunday morning ✓

https://www.youtube.com/watch?v=ZLdvAx_jkpU&t=24s

TO WATCH A VIDEO ABOUT THIS TOPIC



WRITING SECTION



Written Task: Work with a classmate and then write a paragraph about what each person does during the week. Follow the next instructions:



1. Use Simple Present Tense only.
2. Check the use of third singular person.
3. Add from 2 to 3 activities to each person.

4. Check the information above before you start writing.

4. Write complete sentences by using nouns and subject pronouns (*he/she*).



Days of the week					Parts of the day		
	Sue	Tom	Paul	Kelly			
	MONDAY	Clean the house	Do karate	Read stories		Go to the gym	MORNING
	TUESDAY	Go shopping	Play the guitar	Play tennis		Walk her dog	AFTERNOON
	WEDNESDAY	Read books	Do homework	Listen to music		Sleep a lot	EVENING
	THURSDAY	Study English (at INA)	Practice English	Take pictures		Ride her bike	NIGHT
	FRIDAY	Run for 1 hour	Fix his car	Order a pizza		Do housework	MORNING
SATURDAY	Do yoga	Visit his girlfriend	Teach Spanish	Study Italian	AFTERNOON		
SUNDAY	Work from home	Watch TV	Wash his car	Play the piano	EVENING		



ORAL TASK INSTRUCTIONS: 1. Work with a classmate. 2. **Student: A** is going to talk about Charlie and **Student: B** is going to talk about Michele. 3. Use Third Singular Person only and the information provided to talk about each person (Simple Present Tense). 4 Do not read when talking.



Charlie



Michelle



PERSONAL INFORMATION

Occupation: Actor

Nationality: Mexican

Age: 33 years old

Marital status: Single

Languages: Spanish and English

Hobbies and likes:



✚ Go to the gym

✚ Eat healthy food

✚ Travel a lot

✚ Watch TV

✚ Listen to Pop music

✚ Study English with teacher Marlon

✚ Work at **MHS** Azteca TV

✚ Reads books

PERSONAL INFORMATION

Occupation: Lawyer

Nationality: Costa Rican

Age: 28 years old

Marital status: Married

Languages: Spanish, Portuguese, and English

Hobbies and likes:



✚ Watch videos on **Tik Tok**

✚ Do yoga

✚ Eat healthy food and fast food

✚ Study Portuguese at INA

✚ Work from home

✚ Love her dog

✚ Has one child

✚ Run every day

LISTENING TASK INSTRUCTIONS: Watch the following videos (Messi and Sarah) and then take notes about each person's daily routine. Use third singular person (Simple Present Tense). Share your notes with your classmates. Watch each video twice only.

LEO MESSI



<https://www.youtube.com/watch?v=aYuNInKMySk>



Sarah



<https://www.youtube.com/watch?v=kePBvNotYy4>



Pair Work



Task Instructions: Imagine you and your classmates work for **MHS Daily** and you are famous journalists who normally visit restaurants and then write articles about each restaurant you visit. Watch the video and write a two- paragraph article about Stanley's International Restaurant.

Stanley's International Restaurant



<https://www.youtube.com/watch?v=X9QluYxyV00>