

## VOCABULARY

### 4 Complete the sentences with personality adjectives.

- 1 I've always been **c** \_\_\_\_\_ **s** about what he does for a living.
- 2 If she were more **o** \_\_\_\_\_ **g**, she'd probably have more friends.
- 3 He's very **a** \_\_\_\_\_ **s** so he's always got a new goal to achieve.
- 4 Molly's always so **c** \_\_\_\_\_ **l**, even when everyone else is being miserable.
- 5 Why are you so **s** \_\_\_\_\_ **n**? It wouldn't hurt you to change your plans.

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### 6 Complete the sentences with the words and phrases in the box.

by heart   childhood   every detail   perfect recall  
short-term

- 1 My \_\_\_\_\_ memory isn't very good so I find it hard to remember what I did this morning.
- 2 When I was preparing for the play, I had to learn my lines \_\_\_\_\_.
- 3 I don't know if I can trust my \_\_\_\_\_ memories because it was so long ago.
- 4 It's funny because I can remember \_\_\_\_\_ of that holiday.
- 5 My son seems to have \_\_\_\_\_. He can remember things in exact detail.

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### 5 Complete the sentences with the correct form of the words in brackets.

- 1 We need to employ someone who's \_\_\_\_\_ (rely).
- 2 Richard is always so \_\_\_\_\_ (pessimist) about everything.
- 3 Thank you for the present. It's very \_\_\_\_\_ (thought) of you.
- 4 The mountain climbing club is perfect for \_\_\_\_\_ (adventure) people.
- 5 Kelly is very \_\_\_\_\_ (like). She gets on well with everyone.

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### 7 Match the sentence beginnings (1–5) with the endings (a–e).

- 1 Let's see if we can refresh
  - 2 I'm sure it went in one ear
  - 3 That boy's name is on the tip
  - 4 I think your memory's playing
  - 5 I'm so sorry. It must have slipped
- a of my tongue.  
b tricks on you.  
c and out the other.  
d my mind.  
e our memories.

/5