Name: _____ **Date:** .../ .../ 20...

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GLOBAL ENGLISH 8: UNIT 3 & 4
GRAMMAR REVISION & CAMBRIDGE INSTRUCTION

A. HOMEWORK

I. Correct these sentences.

0. This house built 100 years ago. _____***built***_____ → _____***was built***_____

1. Football plays in most countries of the world. _____ → _____
2. A garage is a place where cars repair. _____ → _____
3. Where are you born? _____ → _____
4. How many languages are speaking in Switzerland? _____ → _____
5. Somebody broke into our house but nothing stolen. _____ → _____

II. Complete the sentences using the words in brackets.

0. It's a difficult question. I wish _____***I knew***_____ ***(I / know)*** *the answer.*

1. If _____ **(you / find)** a wallet in the street, what would you do with it?
2. I wish _____ **(Ann / be)** here. She'd be able to help us.
3. If _____ **(I / be)** a bird, _____ **(I / not / want)** to live my whole life in a cage.
4. It would be nice to stay here. I wish _____ **(we / not / have)** to go now.
5. This soup isn't very good. _____ **(it / taste)** better if _____ **(it / not / be)** so salty.

III. Choose the correct answer.

0. That book _____ by a famous author.

A. wrote *B. was written* *C. is writing* *D. has written*

1. The ozone layer _____ harmful radiation from the sun.
A. prevents B. is prevented C. is preventing D. is being prevented
2. "Where did you get these old dresses?" – "We _____ them in the old trunk."
A. were found B. finding C. found D. are being found
3. "These eggs of different colors are very artistic." – "Yes, they _____ in Russia."
A. were painted B. were paint C. were painting D. painted
4. Gold _____ in California in the 19th century.
A. was discovered B. is discovered C. was discover D. they discovered
5. "Are we about to have dinner?" – "Yes, it _____ in the dining room."
A. is serving B. serves C. is being served D. served

IV. For each situation, write a sentence with WISH or IF ONLY.

0. Ann isn't here. I need to see her now.

→ _____***I wish Ann was/were here / If only Ann was/were here***_____.

LIVEWORKSHEETS

1. You drive too fast. I'd like you to drive more slowly.

→ _____.

2. I live in a big city, but I don't like it.

→ _____.

3. A lot of people drop *litter (rác)* in the street.

→ _____.

4. It's cold and I hate cold weather.

→ _____.

5. My life isn't interesting.

→ _____.

V. Complete the sentences. Use these verbs in the correct form, PRESENT or PAST.

~~***cause***~~	damage	find	invite	make	show

0. Many accidents ____***are caused***____ *by careless driving.*

1. Cheese _____ from milk.
2. The roof of the building _____ in a storm a few days ago.
3. A cinema is a place where films _____.
4. You _____ to the party. Why didn't you go?
5. This plant is very rare. It _____ in very few places.

VI. Circle the correct pronouns to complete the article.

When Marta's company laid *(0)* ***her / herself*** off, she told **(1) her / herself** it was time to start her own business. Like Marta, a lot of people dream about starting their own businesses and working for **(2) them / themselves**. Unfortunately, very few succeed. Are you a *self-starter (người tự khởi nghiệp)*? Read about the qualities of successful business owners and decide for **(3) you / yourself**.

- Do you have a lot of energy? Self-starters have lots of energy. They push **(4) itself / themselves** very hard, and their families often have to force **(5) them / itself** to take a break.
- Can you lead others? Good team members work well with one another, but self-starters must lead **(6) them / themselves**.
- Do you like to challenge **(7) you / yourself**? Self-starters get bored when things are too easy.
- Are you self-confident? Self-starters have lots of self-confidence. You need to believe in **(8) herself / yourself** even when nobody else believes in **(9) you / yourself**.
- Do you have social support? Self-starters need good friends and family, so don't forget **(10) themselves / them** when you get busy. Even independent people listen to each other's problems.

VII. Complete the sentences with IN, AT or ON.

0. You'll find the weather forecast ___***on***___ *the back page of the newspaper.*

1. The *headquarters (trụ sở)* of the company are _____ California.
2. I wouldn't like an office job. I couldn't spend the whole day sitting _____ a desk.
3. If you come here by bus, get off _____ the stop after the traffic lights.
4. Have you ever been camping? Have you ever slept _____ a tent?
5. Emily was sitting _____ the balcony reading a book.

LIVEWORKSHEETS

B. FCE PRACTICE

For questions **9–16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 0 | I | S | | | | | | | | | | | | | | | | |

Animal communication

It **(0)** ..... sometimes said that animals use language. Certainly some animal species have developed amazingly sophisticated ways of communicating with **(9)** ..... another.

But there are huge differences between the ways animals communicate and the ways human beings do. When animals make a sound, such **(10)** ..... a bark or a call, it is in reaction to **(11)** ..... is happening around them. An alarm call means they are frightened. A hunger call means they want food. Animals, though, cannot make a call meaning 'I was scared yesterday' or 'I'll be hungry tomorrow'. Only human beings are capable **(12)** ..... doing this.

Zoologists have had some success in teaching human language to animals. **(13)** ..... some famous experiments, chimpanzees have **(14)** ..... taught to use their hands to give information on a range of things. Some animals have even managed to put signs together in **(15)** ..... to make simple sentences. However, getting them to do this takes a huge **(16)** ..... of training.

LIVEWORKSHEETS

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 0 | C | Y | C | L | I | S | T | | | | | | | | | | | |

Cycling

I have been a keen **(0)** ..... for about nine years. When I began cycling, I found the flat roads easy but the hills almost **(17)** ..... . Surprisingly, now it's the opposite. A long flat ride can be both dull and **(18)** ..... as you never experience that fantastic feeling of freedom when speeding downhill. Years ago, going uphill left me **(19)** ..... . Now I have learned to take hills slowly and steadily. **CYCLE** **POSSIBLE** **EXHAUST** **BREATH**

When I set off, I'm full of energy and the first hundred metres are **(20)** ....., the next couple of kilometres a bit tiring, but on the whole the experience is very **(21)** ..... . **MARVEL** **ENJOY**

Cycling is **(22)** ..... any other forms of exercise I have tried; it is never a chore but always a **(23)** ..... . The physical benefits are obvious but the mental benefits are **(24)** ..... important; when you are travelling calmly at a sensible speed, you breathe fresh air, have time to think and can relax. **LIKE** **PLEASE** **EQUAL**

LIVEWORKSHEETS

Con hãy mở link nghe sau bằng máy tính nhé: https://tinyurl.com/4zas9kjw

You will hear an interview with a woman called Patricia Jones, who is a naturalist. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 Looking back at her work, Patricia feels

A surprised that her projects still attract volunteers.

B proud of the wide influence she's had.

C pleased by how she's regarded in Africa.

25 How does Patricia spend her time nowadays?

A persuading people to alter their behaviour

B advising governments on conservation

C studying wildlife in its natural habitat

26 How does Patricia feel about zoos?

A They all ought to be closed down.

B They should have an educational purpose.

C They still have a role to play in conservation.

27 In her new book, Patricia hopes to give

A encouragement to young scientists.

B advice on helping endangered animals.

C guidance to other environmentalists.

LIVEWORKSHEETS

28 Patricia believes that children should spend time in the natural world because

A it is the only way to find out about it.

B it is essential for their development.

C it is a chance to change their view of animals.

29 The organisation called *In Touch* encourages young people to

A be tolerant of each other.

B actively work for change.

C talk about their problems.

30 What does Patricia particularly want to do next?

A to help girls who want to be scientists

B to get scientists to be more responsible

C to change people's attitudes to science

LIVEWORKSHEETS

I. Complete the second sentence so that the meaning is similar to the first.

1. I was surprised I passed the exam.

→ I didn't expect _____

2. Did you manage to solve the problem?

→ Did you succeed in _____

3. I don't read newspapers anymore.

→ I've given up _____

4. Some people said I was a cheat.

→ I was accused of _____

5. It will be good to see them again.

→ I'm looking forward _____

II. Circle the correct answer.

1. Write your name **in / at / on** the top of the page.

2. Is your sister **in / at / on** this photo? I don't recognise her.

3. They live in a small house **in / at / on** the bottom of the hill.

4. We normally use the front entrance to the building, but there's another one **in / at / on** the back.

5. We had to wait **in / at / on** a queue for an hour to check in at the airport.

** **Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.*

LIVEWORKSHEETS