

3 **9.4.7.1 9.5.8.1** Fill in: *traditional, plant, bring, city, sporting, theatrical, good, public*. Use the phrases to make sentences about Nauryz festival.

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|---------|----------|---------|-------------------|
| 1 | square | 5 | instrument |
| 2 | fortune | 6 | performance |
| 3 | together | 7 | holiday |
| 4 | event | 8 | trees and flowers |

Phrasal verbs

- keep off = make sb stay away from
- keep sb down = prevent sb from getting power
- keep on = continue despite difficulties
- keep out = make sb/sth stay away
- keep up = continue

Phrasal verbs: keep

4 **9.6.15.1** Choose the correct particle. Choose two and draw their meanings.

- 1 They covered the food to keep off/down the flies.
- 2 He kept on/out dancing, although he was tired.
- 3 My parents believe it is very important to keep on/up family traditions.

Speaking

5 **9.3.1.1** Make notes under the headings: *name – time – traditions/superstitions – reasons*. Use your notes to present the celebration of Nauryz to the class.

Listening

6 **9.2.2.1 9.2.5.1**  Listen to two friends talking about superstitions. Mark the sentences as T (true) or F (false).

- 1 Nathan doesn't know what the date is.
- 2 There's a full moon next Friday.
- 3 Daniel is too scared to go out.
- 4 Nathan believes in lucky charms.
- 5 Daniel doesn't walk under ladders.

Writing

7 **9.1.3.1 9.3.3.1**  Why is Nauryz important? In three minutes, write a few sentences on the topic. Read them to the class.

8 **9.6.9.1 9.5.2.1 9.3.8.1** Write an email to your English friend about how you spend Nauryz. Use active and passive forms. Read it to the class.



Create a poster advertising Nauryz.